

<u>Year 6</u>	<u>Day One</u>	<u>Day Two</u>	<u>Day Three</u>	<u>Day Four</u>
<p>READING</p> <p>Retrieval, interpret, choice and review.</p> <p>(30-40 mins)</p> <p>https://classroom.thenational.academy/units/the-blitz-survivor-stories-6e7d</p>	<p><u>The blitz survivor stories</u></p> <p><u>Lesson 1:</u></p> <p><u>To activate prior knowledge and consider the historical context</u></p> <p>Look at an extract from a newspaper article. Think about what they already know, what they can interpret and generate questions to help reflect upon what they do not yet know.</p> <p><u>Record notes in pupil book</u></p>	<p><u>The blitz survivor stories</u></p> <p><u>Lesson 2:</u></p> <p><u>To read a recount and answer retrieval and interpret based questions</u></p> <p>Place World War II on a timeline and record some subject-specific vocabulary. Read a first-hand account from a Blitz survivor and answer a range of interpret and retrieval questions.</p> <p><u>Record answers in pupil book</u></p>	<p><u>The blitz survivor stories</u></p> <p><u>Lesson 3:</u></p> <p><u>To understand the key information in a text and consider the author's perspective</u></p> <p>Re-read the text they read previously and be guided to find the key information; reflect upon the author's experience as they read. The lesson culminates with a writing task.</p> <p><u>Writing task completed in pupil book</u></p>	<p><u>The blitz survivor stories</u></p> <p><u>Lesson 4:</u></p> <p><u>To read a new text and consider the author's use of language</u></p> <p>Read a new account of a Blitz survivor and look at some of the language used to help them build comprehension. Make some brief comparisons between the two texts.</p> <p><u>Record comparisons in pupil book</u></p>

Your child's class teacher Mr Moss, email is:

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Please use the email for support and evidence of your child's learning.