

<u>Year 6</u>	<u>Day One</u>	<u>Day Two</u>	<u>Day Three</u>	<u>Day Four</u>
<p>WRITING</p> <p>Biographies</p> <p>(60 mins)</p> <p>https://classroom.thenational.academy/units/important-scientists-biographical-writing-f64b</p> <p>All writing work is recorded in pupil books.</p> <p>Screenshots/photos of their writing can be taken and emailed for feedback.</p>	<p><u>Important Scientists</u></p> <p><u>Lesson 1</u></p> <p><u>To identify the features of a biography</u></p> <p>Start off looking at parentheses: brackets, dashes and commas and their function within a sentence. We will explore the features of a biography: layout, punctuation, purpose, language, sentence structure, etc. Finally identify the features of a modelled text.</p>	<p><u>Important Scientists</u></p> <p><u>Lesson 2</u></p> <p><u>To investigate French and Greek etymology</u></p> <p>In this lesson, we will investigate French and Greek etymology, practicing in our books.</p>	<p><u>Important Scientists</u></p> <p><u>Lesson 3</u></p> <p><u>To explore the functions of a colon</u></p> <p>We will practise using parentheses in the three forms (brackets, dashes and commas). Then we will explore why we use colons in writing and its uses. Each use will be looked at in more detail and then put uses into practice in their pupil books.</p>	<p><u>Important Scientists</u></p> <p><u>Lesson 4</u></p> <p><u>To retrieve information from a non-fiction text (Part 1)</u></p> <p>We will identify sentences written in the third person and then write our own sentence. In the main part of the lesson, we will begin by looking at where we find information from. We will begin the process of reading from a non-fiction text about Charles Darwin. We will read and make notes in our pupil books for three subheadings: introduction, early life and school life.</p>

Your child's class teacher Mr Moss, email is:

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Please use the email for support and evidence of your child's learning.