

<b>Year 6 Reading Week 1</b>  <b>Retrieval, interpret, choice and review. (30-40 mins)</b>  <a href="https://classroom.thenational.academy/units/the-blitz-survivor-stories-6e7d">https://classroom.thenational.academy/units/the-blitz-survivor-stories-6e7d</a>  All writing work is recorded in pupil books.  Screenshots/photos of their writing can be taken and emailed for feedback.		Day 1	Day 2	Day 3	Day 4	Day 5
		Learning Objective	<b>Teacher Training Day</b>  <a href="#">School Closed</a>	<b>The blitz survivor stories</b>  <b>Lesson 1:</b>  <b><u>To activate prior knowledge and consider the historical context</u></b>	<b>The blitz survivor stories</b>  <b>Lesson 2:</b>  <b><u>To read a recount and answer retrieval and interpret based questions</u></b>	<b>The blitz survivor stories</b>  <b>Lesson 3:</b>  <b><u>To understand the key information in a text and consider the author's perspective</u></b>
Lesson Link	<b>Teacher Training Day</b>  <a href="#">School Closed</a>	<a href="https://teachers.thenational.academy/lessons/to-activate-prior-knowledge-and-consider-the-historical-context-6cw38c">https://teachers.thenational.academy/lessons/to-activate-prior-knowledge-and-consider-the-historical-context-6cw38c</a>	<a href="https://teachers.thenational.academy/lessons/to-read-a-recount-and-answer-retrieval-and-inference-based-questions-6rvpct">https://teachers.thenational.academy/lessons/to-read-a-recount-and-answer-retrieval-and-inference-based-questions-6rvpct</a>	<a href="https://teachers.thenational.academy/lessons/to-understand-the-key-information-in-a-text-and-consider-the-authors-perspective-6wupcd">https://teachers.thenational.academy/lessons/to-understand-the-key-information-in-a-text-and-consider-the-authors-perspective-6wupcd</a>	<a href="https://teachers.thenational.academy/lessons/to-read-a-new-text-and-consider-the-authors-use-of-language-c8rkjt">https://teachers.thenational.academy/lessons/to-read-a-new-text-and-consider-the-authors-use-of-language-c8rkjt</a>	
Lesson outline	<b>Teacher Training Day</b>  <a href="#">School Closed</a>	Look at an extract from a newspaper article. Think about what they already know, what they can interpret and generate questions to help reflect upon what they do not yet know.	Place World War II on a timeline and record some subject-specific vocabulary. Read a first-hand account from a Blitz survivor and answer a range of interpret and retrieval questions.	Re-read the text they read previously and be guided to find the key information; reflect upon the author's experience as they read. The lesson culminates with a writing task.	Read a new account of a Blitz survivor and look at some of the language used to help them build comprehension. Make some brief comparisons between the two texts.	
Extra Notes	<b>Teacher Training Day</b>  <a href="#">School Closed</a>	Record Notes in your pupil book.	Record your answers in your pupil book.	Writing task to be completed in your pupil book.	Record comparisons in your pupil book.	