

<b>Year 4 Writing Week 1</b>  <b>Angler Fish – Non-chronological report.</b>  45 – 60 minutes daily  <a href="https://classroom.thenational.academy/units/angler-fish-non-chronological-report-217f">https://classroom.thenational.academy/units/angler-fish-non-chronological-report-217f</a>  All reading work should be completed in their pupil work book or a piece of paper. Worksheets are numbered by day and are available online or for collection from the school office. Work can be photographed and emailed for weekly feedback.		Day 1	Day 2	Day 3	Day 4	Day 5
		Lesson 1	Lesson 2	Lesson 3	Lesson 4	
<b>Learning Objective</b>	LO: To identify the features of a non-chronological report.	LO: To investigate suffixes: Past and present tense	LO: To explore simple and compound sentences	LO: To develop and generate subject – specific vocabulary		
<b>Lesson Link</b>	<a href="https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-report-c4uket">https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-report-c4uket</a>	<a href="https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-60up6e">https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-60up6e</a>	<a href="https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed">https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed</a>	<a href="https://classroom.thenational.academy/lessons/to-develop-and-generate-subject-specific-vocabulary-c8ukad">https://classroom.thenational.academy/lessons/to-develop-and-generate-subject-specific-vocabulary-c8ukad</a>		
<b>Lesson outline</b>	We will learn about non-chronological reports and identify their key features.	We will be investigating suffixes, past and present tense and set spelling words to learn.	We will revise our understanding of simple and compound sentences.	We will develop and generate subject-specific vocabulary to use in a non-chronological report about the Anglerfish. We will learn definitions and practise using vocabulary in sentences.		
<b>Extra Notes</b>	Write down the features of a non-chronological report. Workbook or paper needed to complete	Complete the rules for adding specific suffixes and prefixes. Look at the week's spelling. Workbook or paper needed to complete the questions asked.	Write compound sentences. Workbook or paper needed to complete the questions asked.	Write a paragraph about the anglerfish using vocabulary learnt in the lesson. Workbook or paper needed to complete the questions asked.		