

Year 2 maths Week 1 (45-60mins)		Day 1	Day 2	Day 3	Day 4	Day 5
		Learning Objective	Lesson 1 <u>LO: Representing and interpreting data using a pictogram</u>	Lesson 2 <u>LO: Representing and interpreting data on a block diagram and a table</u>	Lesson 3 <u>LO: Representing data in a tally chart and pictogram</u>	Lesson 4 <u>LO: Representing data in a tally chart and block diagram</u>
Lesson Link	https://classroom.thenational.academy/lessons/representing-and-interpreting-data-using-a-pictogram-64r66c	https://classroom.thenational.academy/lessons/representing-and-interpreting-data-on-a-block-diagram-and-a-table-cmt36d	https://classroom.thenational.academy/lessons/representing-data-in-a-tally-chart-and-pictogram-cmwk6r	https://classroom.thenational.academy/lessons/representing-data-in-a-tally-chart-and-block-diagram-6ru34e		
Lesson outline	In this lesson, you will be creating a pictogram and interpreting data from this pictogram.	In this lesson, you will be interpreting data from a block diagram.	In this lesson, you will be creating a tally chart and interpreting data from a scaled pictogram.	In this lesson, you will be creating a block diagram from a tally chart and interpreting data from this.		
Extra Notes	<u>Complete worksheet 'Day One' copying into books if needed.</u>	Complete worksheet 'Day Two' copying into books if needed.	<u>Complete worksheet 'Day Three' copying into books if needed.</u>	<u>Complete worksheet 'Day Four' copying into books if needed.</u>		

All maths work should be completed in their pupil work book. Worksheets are numbered by day and are available online or for collection from the school office. Work can be photographed and emailed for weekly feedback.