

Year 6 Writing Week 1 Biographies (60 mins) https://classroom.thenational.academy/units/important-scientists-biographical-writing-f64b All writing work is recorded in pupil books. Screenshots/photos of their writing can be taken and emailed for feedback.		Day 1	Day 2	Day 3	Day 4	Day 5
		Learning Objective	<u>Teacher Training Day</u> <u>School Closed</u>	<u>Important Scientists Lesson 1</u> <u>To identify the features of a biography</u>	<u>Important Scientists Lesson 2</u> <u>To investigate French and Greek etymology</u>	<u>Important Scientists Lesson 3</u> <u>To explore the functions of a colon</u>
Lesson Link	<u>Teacher Training Day</u> <u>School Closed</u>	https://teachers.thenational.academy/lessons/to-identify-the-features-of-a-biography-70t66c	https://teachers.thenational.academy/lessons/to-investigate-french-and-greek-etymology-c9jkcr	https://teachers.thenational.academy/lessons/to-explore-the-functions-of-a-colon-c5hkjd	https://teachers.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-1-6cw32d	
Lesson outline	<u>Teacher Training Day</u> <u>School Closed</u>	Start off looking at parentheses: brackets, dashes and commas and their function within a sentence. We will explore the features of a biography: layout, punctuation, purpose, language, sentence structure, etc. Finally identify the features of a modelled text.	In this lesson, we will investigate French and Greek etymology, practicing in our books.	We will practise using parentheses in the three forms (brackets, dashes and commas). Then we will explore why we use colons in writing and its uses. Each use will be looked at in more detail and then put uses into practice in their pupil books.	We will identify sentences written in the third person and then write our own sentence. In the main part of the lesson, we will begin by looking at where we find information from. We will begin the process of reading from a non-fiction text about Charles Darwin. We will read and make notes in our pupil books for three subheadings: introduction, early life and school life.	
Extra Notes	<u>Teacher Training Day</u> <u>School Closed</u>	Record Notes in your pupil book.	Record your work in your pupil book.	Practise these techniques in your pupil book.	To write the first three sub-headings in your pupil book.	