

All Saints Multi Academy Trust, Birmingham
Home Learning

Reception Topic Week 2 People Who Help Us Work to be photographed and emailed for weekly feedback. eyfs@allsaintsmat.school		Monday	Tuesday	Wednesday	Thursday	Friday
		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Learning Objective		LO: To understand what it means to have a job.	LO: To explain what a doctor does.	LO: To pretend to be a doctor.	LO: To identify where doctors and nurses work.	LO: To pretend to be a doctor, nurse, paramedic or other medical professional.
Lesson Link		https://teachers.thenational.academy/lessons/to-understand-what-it-means-to-have-a-job-c5hpad	https://teachers.thenational.academy/lessons/to-explain-what-a-doctor-does-6wu3ed	https://www.youtube.com/watch?v=bwx2Z69S0YA	https://teachers.thenational.academy/lessons/to-identify-where-doctors-and-nurses-work-70upad	https://www.youtube.com/watch?v=qJSBULah8W8
Lesson outline		<p>In this lesson, we learn what it means to have a job. We look at different types of jobs and decide what would be our dream job. We consider what we would need to do in this role and practise for the future by acting it out with our teddies.</p> <p>You will need: Your teddy/toy, paper and colouring pencils.</p>	<p>In this lesson, we learn about what doctors do to help us and how they treat people when they are ill. We will have a go at role playing being a doctor and writing a prescription for our patient. To extend this lesson, you could talk about the difference between visiting the GP to see a doctor and going to hospital.</p> <p>You will need: Your teddy/toy, paper and a pencil.</p>	<p>In this lesson, we would like you to watch the YouTube clip. Then we would like you to pretend to be a doctor and make all your teddies and toys better. You could dress up if you can and use what you have as your doctor's kit e.g. using scarfs as bandages, tape as plasters and spoons to make your toys better with pretend medicine. We look forward to seeing your photos and videos.</p> <p>You will need: Your teddies/toys, objects to play doctors as suggested above.</p>	<p>In this lesson, we explore different work places. We identify where doctors, nurses and other medical professionals might work. We recall features of a hospital and then use junk modelling resources to create a representation of a hospital. You can extend this lesson by using small-world figures to act out the roles of doctors and nurses.</p> <p>You will need: A box, tape, scissors, paint or felt pens and a paint brush. Don't worry if you don't have these things you can still join in with the lesson. You could always use Lego or other building blocks to build a hospital</p>	<p>In this lesson, we would like you to watch the YouTube clip 'Let's play: Doctor'.</p> <p>Afterwards, you can use your hospital you made yesterday and some of the ideas from 'Lesson 3' to pretend to be a doctor, nurse, paramedic or other medical professional.</p> <p>You will need: Your teddies/toys, objects to play doctors as suggested in lesson 3.</p>
Extra Notes		Email a photo of your picture and writing of your dream job to eyfs@allsaintsmat.school	Email photos of you playing doctors, helping your teddy/toy and your prescription to eyfs@allsaintsmat.school	Email photos and videos of you playing doctors with your toys to eyfs@allsaintsmat.school	Email photos of your hospital to eyfs@allsaintsmat.school	Email photos and videos of you pretending to be a medical professional to eyfs@allsaintsmat.school

