

| <b>Year 2<br/>Reading<br/>and writing<br/>Week 3</b> |   | Day 1   | Day 2   | Day 3  | Day 4   | Day 5   |
|--|---|---|---|--|---|---|
|  |   | Learning Objective  | <b>Lesson 10</b><br>LO: write a clear set of instructions (Part 3).   | <b>Lesson 1</b><br><b>Answering questions.</b><br>LO: to listen to an information text and answer questions.   | <b>Lesson 2</b><br><b>Learning an information text.</b><br>LO: to tell an information text from memory.   | <b>Lesson 3</b><br><b>Using describing words</b><br>LO: to use descriptive phrases. |
| Lesson Link  | <a href="https://teachers.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-3-6wup2d">https://teachers.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-3-6wup2d</a> | <a href="https://classroom.thenational.academy/lessons/to-listen-to-an-information-text-and-answer-questions-6ctp2r">https://classroom.thenational.academy/lessons/to-listen-to-an-information-text-and-answer-questions-6ctp2r</a>                                       | <a href="https://classroom.thenational.academy/lessons/to-tell-an-information-text-from-memory-6rvker">https://classroom.thenational.academy/lessons/to-tell-an-information-text-from-memory-6rvker</a>               | <a href="https://classroom.thenational.academy/lessons/to-use-descriptive-phrases-6xhkcd">https://classroom.thenational.academy/lessons/to-use-descriptive-phrases-6xhkcd</a>  | <a href="https://classroom.thenational.academy/lessons/to-use-the-present-tense-ccvkar">https://classroom.thenational.academy/lessons/to-use-the-present-tense-ccvkar</a>   |   |
| Lesson outline                                       | In this lesson we will complete our instructions, edit them and check they make sense.<br><br>This is the end of the instructions unit.   | In this lesson, you will be beginning a new unit. You are going to listen to some information about Witches. You are then going to create a map with all the information that you have hear. Using your information map, you will need to answer questions about Witches. | In this lesson, you will use your information text that you created yesterday, you are going to learn the information text from memory. You can then share this interesting information with your family and friends. | In this lesson, you are going to create your own witch. You are going to describe your witch so make sure you think of some super describing words. You will think about what your witch looks like and what makes them super scary. | In this lesson, you will follow on from the witch you created in yesterday's lesson, you are going to think about where the witch lives and what they like to do. Remember to use your describing words to make your writing more detailed. |   |
| Extra Notes  | You will need your boxing up from last Tuesday. Your instructions from Thursday and Friday last week. A pencil and a notebook.  | Record notes in pupil book  | Photo or video evidence   | Record notes in pupil book   | Record notes in pupil book  |   |

Explain and perform, grammar focus.  
(25 - 30 minutes per lesson)

<https://teachers.thenational.academy/units/non-chronological-report-all-about-witches-3ce3>

All literacy work should be completed in their pupil work book. Worksheets are numbered by day and are available online or for collection from the school office. Work can be photographed and emailed for weekly feedback.