

Year 2 Maths Week 4		Day 1	Day 2	Day 3	Day 4	Day 5
		Learning Objective	Lesson 11 LO: To use the language of <u>rotation</u> .	Lesson 12 LO: To make predictions about <u>rotation</u> .	Lesson 13 LO: To identify how patterns have <u>been created through rotation</u> .	Lesson 14 LO: To follow a route around a <u>map</u> .
Lesson Link	https://teachers.thenational.academy/lessons/using-the-language-of-rotation-6wup6t	https://teachers.thenational.academy/lessons/making-predictions-about-rotation-60wpac	https://teachers.thenational.academy/lessons/identifying-how-patterns-have-been-created-through-rotation-cdk3cd	https://teachers.thenational.academy/lessons/following-a-route-around-a-map-6dh36d	https://teachers.thenational.academy/lessons/consolidating-and-reviewing-faces-shapes-and-patterns-lines-and-turns-cngk2c	
Lesson outline	In this lesson, you will be using the language of rotation to describe an object.	In this lesson you will be using language of rotation to predict how an object has rotated.	In this lesson you will be rotating shapes and patterns.	In this lesson you will be giving and following directions.	In this lesson you will be consolidating what has been taught in this unit.	
Extra Notes	<ol style="list-style-type: none"> 1. Complete the intro quiz. 2. Complete the talk task by following the directions given. 3. Complete the independent task by drawing what the tree would look like if it was rotated in the different ways provided on the worksheet. 	<ol style="list-style-type: none"> 1. Complete the talk task by answering the questions. 2. Complete the independent task by writing and colouring the correct fraction of rotation. 3. Complete the exit quiz. 	<ol style="list-style-type: none"> 1. Complete the talk task by describing and matching the rotations. 2. Complete the independent task by colouring or drawing the next shapes in the pattern. 3. Complete the exit quiz. 	<ol style="list-style-type: none"> 1. Complete the talk task by giving directions on how to get from your bedroom to the fridge. 2. Complete the independent task by following the directions and finding out where Tom ends up. 3. Complete the exit quiz. 	<ol style="list-style-type: none"> 1. Complete all the consolidation activities on faces, shapes and patterns: lines and turns. 2. Complete the exit quiz. 	

Unit 11: Final Week for; Faces, shapes and patterns: lines and turns

45 – 60 minutes daily

<https://teachers.thenational.academy/units/faces-shapes-and-patterns-lines-and-turns-1338>

All maths work should be completed in their pupil work book or a piece of paper. Worksheets are numbered by day and are available online or for collection from the school office. Work can be photographed and emailed for weekly feedback.