

All Saints Multi Academy Trust, Birmingham
Home Learning

		Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center;">KS1 Wider Curriculum</p> <p style="text-align: center;">Science: Sound P.E: Gymnastics</p> <p>45 – 60 minutes daily</p> <p>All work should be completed in their pupil work book or a piece of paper. Worksheets are numbered by day and are available online or for collection from the school office. Work can be photographed and emailed for weekly feedback.</p> 	Learning Objective	Lesson 1 <u>LO: What are the 5 senses?</u>	Lesson 2 <u>LO: What is sound?</u>	Lesson 3 <u>LO: To explore travelling movements.</u>	Lesson 4 <u>LO: How do we hear?</u>	Lesson 5 <u>LO: How do we look after our ears?</u>
	Lesson Link	https://classroom.thenational.academy/lessons/what-are-the-5-senses-cn3cd	https://classroom.thenational.academy/lessons/what-is-sound-74w30c	https://classroom.thenational.academy/lessons/exploring-travelling-movements-6grp4r	https://classroom.thenational.academy/lessons/how-do-we-hear-6dgkac	https://classroom.thenational.academy/lessons/how-do-we-look-after-our-ears-6gukgc
	Lesson outline	<p>Today, we are going to be learning about the five senses. Our bodies do some amazing things. They allow us to see the wonderful world around us, hear things and taste delicious foods. We will be looking at which body part relates to each sense and conducting a sound exploration using our ears.</p>	<p>In today's lesson, we'll be learning about sound. We will be specifically looking at what sound is and how to make sounds. This lesson will include identifying different volumes of sound. Lastly, we will be conducting an experiment to see if the sounds outside our home are the same in the morning compared to the sounds at night time.</p>	<p>In this lesson, we will learn how to link the basic balances with travelling movements. We will also learn how to perform a safe warm-up and cool-down. Please note this lesson will require some physical exercise and additional equipment. Please see the equipment slide near the start of the lesson video and make sure your child is adequately supervised when equipment is required. Parents and carers are responsible for ensuring that children follow the correct safety advice provided at the start of this lesson and the instructions the teacher gives during the lesson. Parents and carers are responsible for supervising activities where required.</p>	<p>In today's lesson, we will be learning about sound. We will be specifically looking at how our bodies allow us to hear sounds. We will then learn that not everyone has the ability to hear things and we will look at what deaf people may use to hear or communicate.</p>	<p>In today's lesson we will be learning all about how to look after our ears. They are delicate parts of our body, we need to make sure we take care of them. We will be making a poster to help others learn how they can look after their ears.</p>
	Extra Notes	<ol style="list-style-type: none"> 1. What is a scientist? 2. What are the 5 senses? 3. Using your 5 senses? 4. What do you use your ears for? 5. Sound exploration experiment. 	<ol style="list-style-type: none"> 1. Read the star words. 2. Moving particles. 3. Learn parts of the ear. 4. Sound experiment. 5. Exit quiz. 	<ol style="list-style-type: none"> 1. Read the keeping safe during the lesson. 2. Warm up 3. Stretches 4. Learn travelling movements. 5. Improve our travel. 6. Explore being creative linking our balance and travel. 7. Reflect on your work and share. 	<ol style="list-style-type: none"> 1. Recap what sound is. 2. Identify different sounds. 3. Can everyone hear? 4. Supporting deaf people. 5. Sounds that keep us safe. 6. Exit quiz. 	<ol style="list-style-type: none"> 1. Recap what sound is. 2. How do we hear sounds? 3. Learn about the parts of the ear. 4. Looking after our ears. 5. Exit quiz.