


All Saints Multi Academy Trust, Birmingham
Home Learning

<p style="text-align: center;">Year 3 Writing Week 4</p> <p style="text-align: center;">Non- Chronological: Portia Spider</p> <p>45 – 60 minutes daily</p> <p>https://classroom.thenational.academy/units/portia-spiders-non-chronological-report-8452</p> <p>Make sure you are completing your work in your work book or on a piece of paper. Don't forget your punctuation, spelling and handwriting! Keep it neat!</p> <p>Remember, your work can be photographed and emailed for weekly feedback.</p> 		Monday	Tuesday	Wednesday	Thursday	Friday
		Learning Objective	Lesson 6 <u>LO: To develop vocabulary to describe Portia Spider</u>	Lesson 7 <u>LO: To practise and apply knowledge of suffixes: Plural, including a test.</u>	Lesson 8 <u>LO: To plan the first section of a report.</u>	Lesson 9 <u>LO: To write the opening to a report.</u>
Lesson Link	https://teachers.thenational.academy/lessons/to-develop-vocabulary-to-describe-the-portia-spider-6xjk2c	https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plural-including-a-test-6gt3jc	https://teachers.thenational.academy/lessons/to-plan-the-first-section-of-a-report-64tkac	https://teachers.thenational.academy/lessons/to-write-the-opening-to-a-report-6tjp4r	https://teachers.thenational.academy/lessons/to-write-compound-sentences-for-a-non-chronological-report-68w6ad	
Lesson outline	In this lesson, we will develop both subject specific vocabulary and expanded noun phrases to describe the Portia Spider. Reflection on last lesson, think of appropriate vocabulary, start to build your own word bank, learn new vocabulary. Further learning on expanded noun phrases.	In this lesson, we will practise the rules associated with adding suffixes to make plurals. We will learn how to practise using the 'best bet' strategy and will test the words previously set to learn.	In this lesson, we will plan the opening paragraph of a non-chronological report. Reflection on word bank, other non-chronological reports, and use of expanded noun phrases.	In this lesson, we will write the opening paragraph of a non-chronological report. Re-capping on vocabulary, using expanded noun phrases and formal language.	In this lesson, we will write compound sentences for a non-chronological report. Re-cap on compound sentences, what clauses are and using co-ordinating conjunctions	
Extra Notes	Complete your work in your book or on a sheet of paper. Don't forget to take photos and email in your work to j.bateson@allsaintsmat.school .	Try your hardest in the test today and let me know how you get on! Don't forget to take photos and email in your work to j.bateson@allsaintsmat.school .	We are only planning the beginning, think of all the facts you have learn about Portia Spiders.	We are just focusing on the opening section of the report	Use an online Thesaurus to help you get new vocabulary Don't forget to take photos and email in your work to j.bateson@allsaintsmat.school .	

Week beginning Monday 25th January 2021