


All Saints Multi Academy Trust, Birmingham
Home Learning

		Monday	Tuesday	Wednesday	Thursday	Friday
		Science Lesson 1	Science Lesson 2	Physical Education Rounders/Baseball (Part 2)	Science Lesson 3	Science Lesson 4
<p>LKS2 RE & PE Week 8</p> <p>Science – Plants 45 – 60 minutes daily https://classroom.thenational.academy/units/plants-d1e9</p> <p>PE – Striking and Fielding 45 – 60 minutes daily https://classroom.thenational.academy/specialist/subjects/physical-development/access-points/building-understanding/units/striking-fielding-games-7146</p> <p>Make sure you are completing your work in your work book or on a piece of paper.</p> <p>Remember, your work can be photographed and emailed for weekly feedback.</p> 	Learning Objective	LO: To understand what conditions could be changed to investigate the growth of a plant.	LO: To understand the parts and functions of a plant.		LO: To understand the parts and functions of a flower.	LO: To understand a plants life cycle.
	Lesson Link	https://classroom.thenational.academy/lessons/what-conditions-could-we-change-to-investigate-the-growth-of-a-plant-cmv66t	https://classroom.thenational.academy/lessons/what-are-the-parts-and-functions-of-a-plant-69gk8d	https://classroom.thenational.academy/specialist/subjects/physical-development/access-points/building-understanding/lessons/rounders-baseball-part-2-6ww3ce	https://classroom.thenational.academy/lessons/what-are-the-parts-and-functions-of-a-flower-cmrkgt	https://classroom.thenational.academy/lessons/what-are-the-parts-of-a-plants-life-cycle-75hpae
	Lesson outline	In this lesson we are going to learn about what plants need to grow. Then we will learn about variables in order to set up a simple experiment to test the effect of water on the growth of a plan	In this lesson, we will learn the five basic parts of a plant and write a conclusion for our practical experiment.	You will need; a soft ball, tea tray, baseball bat, a tennis ball and coloured paper/card. Rolled up socks, a balloon or even a ball of foil could be used if you don't have a ball and you could use a book a rolling pin or even your hand as a bat/tea tray. Make sure you've got something that you can use for a target. A bin would work well for this.	In this lesson we will identify the flowering parts of a plant and learn about their functions.	In this lesson, we will learn about each stage of the life cycle of a plant
	Extra Notes	Read the star words aloud. Think about the 4 things that plants need to stay alive. Make a note of the definitions to ensure you don't forget. Complete the investigation template.	Read the star words aloud and follow the actions to help you remember. Draw and label a plant with the 5 key parts of a plant. Make a note of the function of each part of the plant. Fill in the conclusion of the practical investigation.	Make sure you complete a warm up to stay safe. Use coloured card as stations but if you don't have that you could use cushions or anything else handy around the home. You can use your hand a pair of socks to make this activity easier.	Complete the Learning Review. Read the star words aloud and follow the actions to help you remember. Draw a flower that looks like the video to be able to label it.	Read the star words aloud and follow the actions to help you remember. Complete your own life cycle of a plant using the correct vocabulary. Make a note of the key definitions.

Week beginning Monday 01st March 2021