All Saints Multi Academy Trust, Birmingham **Home Learning**

Year 4		Monday	Tuesday	Wednesday	Thursday	Friday
Writing Week 2	ing ive	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9
Angler Fish – Non- chronological report.	Learning Objective	LO: To develop a rich understanding of words associated with water	LO: To learn about the Anglerfish and their appearance	LO: To practise and apply knowledges of suffixes: Past and present tense.	LO: To practise using formal conjunctions	LO: To write the opening paragraph of a non-chronological report.
45 – 60 minutes daily https://classroom.thenational.academy/units/angler-fish-non-chronological-report-	Lesson Link	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-ofwords-associated-with-water-c8r34r	https://classroom.thenational.academy/lessons/to-learn-about-the-anglerfish-and-their-appearance-cthk8c	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-60wk8e	https://classroom.thenational.academy/les sons/to-practise-using-formal- conjunctions-61gk6c	https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-of-a-non-chronological-report-6hh3ce
All reading work should be completed in their pupil work book or a piece of paper. Worksheets are numbered by day and are available online or for collection from the school office. Work can be photographed and emailed for weekly feedback	Lesson outline	We will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.	We will learn about Anglerfish and their appearance. We will read a text and make notes by identifying the key information	We will be practising and applying knowledge of suffixes, past and present tense.	We will learn about formal conjunctions. We will practise using them to link sentences together.	We will recap the features of non-chronological reports and write an opening paragraph.
YMaday OLANA WAREN S.C.W.	Extra Notes	Make sure you have paper or workbook. Children to look at the words which mean the same. Complete the sentences.	Children to pause video to think about sources of information. Children to do some research to find general information about the Anglerfish. Children to draw and image of the anglerfish and label with the notes made from the general information.	Make sure you have paper or workbook. Think about the spelling rules. Complete spelling test	Make sure you have paper or workbook. Look at the different types of conjunctions and use them in a pair sentences.	Children to think of the purpose of the opening paragraph. Children to look at the success criteria and MAGPIE some ideas if they want to. Children can use modelled write to help not copy.