


All Saints Multi Academy Trust, Birmingham
Home Learning

Year 4 Writing Week 3		Monday	Tuesday	Wednesday	Thursday	Friday
<p>Angler Fish – Non-chronological report.</p> <p>45 – 60 minutes daily</p> <p>https://classroom.thenational.academy/units/angler-fish-non-chronological-report-217f</p> <p>All reading work should be completed in their pupil work book or a piece of paper. Worksheets are numbered by day and are available online or for collection from the school office. Work can be photographed and emailed for weekly feedback</p> 	Learning Objective	<p>Lesson 10</p> <p><u>LO: To write the appearance paragraph of a non-chronological report.</u></p>	<p>Lesson 11</p> <p><u>LO: To edit a non-chronological report.</u></p>	<p>Lesson 12</p> <p><u>LO: To investigate more suffixes: Past and present tense.</u></p>	<p>Lesson 13</p> <p><u>LO: To revise our understanding of simple and compound sentences.</u></p>	<p>Lesson 14</p> <p><u>LO: To learn about the Angler Fish's diet.</u></p>
	Lesson Link	<p>https://classroom.thenational.academy/lessons/to-write-the-appearance-paragraph-of-a-non-chronological-report-cmv34r</p>	<p>https://classroom.thenational.academy/lessons/to-edit-a-non-chronological-report-6cv3jt</p>	<p>https://classroom.thenational.academy/lessons/to-investigate-more-suffixes-past-and-present-tense-64wp2c</p>	<p>https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-and-compound-sentences-65gkje</p>	<p>https://classroom.thenational.academy/lessons/to-learn-about-the-angler-fishs-diet-6mr32c</p>
	Lesson outline	<p>We will write the appearance paragraph of a non-chronological report.</p>	<p>We will edit the appearance paragraph of a non-chronological report.</p>	<p>We will be investigating more suffixes, past and present tense and set spelling words to learn</p>	<p>We will revise our understanding of simple and compound sentences.</p>	<p>We will learn about anglerfish and their diet. We will read a text and make notes by identifying the key information..</p>
	Extra Notes	<p>Make sure you have paper or workbook.</p> <p>Use adjectives to make your writing more interesting. Use the success criteria to help.</p>	<p>Make sure you have a coloured pencil. Think about why we edit? Remember we edit in school. Use the checklist to help you spot mistakes before you try to improve your writing.</p>	<p>Make sure you have paper or workbook.</p> <p>Look at and remember short and long vowels to help with spelling rules. Practise this week's spelling words.</p>	<p>Make sure you have paper or workbook.</p> <p>Look at the different types of simple sentences and compound sentences. Write your own compound sentences.</p>	<p>Children to use a note taking approach to gather information. Listen to the definitions of tricky words carefully. Pick out the key facts from the research given. Answer the questions in full sentences.</p>

Week beginning Monday 18th January 2021