

<b>Year 6 Writing Week 2</b> <b>Biographies (60 mins)</b>		Day 1	Day 2	Day 3	Day 4	Day 5
		Learning Objective	<b>Important Scientists Lesson 5</b>  <u>To develop rich understanding of words associated with trying hard</u>	<b>Important Scientists Lesson 6</b>  <u>To retrieve information from a non-fiction text</u>	<b>Important Scientists Lesson 7</b>  <u>To practise and apply our knowledge of French and Greek etymology</u>	<b>Important Scientists Lesson 8</b>  <u>To plan a biography</u>
Lesson Link	<a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-trying-hard-cgw62r">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-trying-hard-cgw62r</a>	<a href="https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-2-64rkct">https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-2-64rkct</a>	<a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-our-knowledge-of-french-and-greek-etymology-c4u68d">https://classroom.thenational.academy/lessons/to-practise-and-apply-our-knowledge-of-french-and-greek-etymology-c4u68d</a>	<a href="https://classroom.thenational.academy/lessons/to-plan-a-biography-6ww62r">https://classroom.thenational.academy/lessons/to-plan-a-biography-6ww62r</a>	Lesson 9: <a href="https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-6gtkqd">https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-6gtkqd</a>  Lesson 10: <a href="https://classroom.thenational.academy/lessons/to-write-a-biography-part-2-6cw3cd">https://classroom.thenational.academy/lessons/to-write-a-biography-part-2-6cw3cd</a>	
Lesson outline	Children will: <ul style="list-style-type: none"> <li>Be introduced to new vocabulary</li> <li>Identify word pairs and synonyms</li> <li>Apply vocabulary in sentences</li> </ul>	Children will: <ul style="list-style-type: none"> <li>Take part in a writing warm up</li> <li>Learn how to collect information</li> <li>Read and retrieve information</li> <li>Make important notes</li> </ul>	Children will: <ul style="list-style-type: none"> <li>Recap previous learning</li> <li>Learn a spelling practice strategy</li> <li>Take a test</li> </ul>	Children will: <ul style="list-style-type: none"> <li>Take part in a writing warm up</li> <li>Plan the introduction</li> <li>Plan the main body</li> <li>Plan the conclusion</li> </ul>	These lessons can be completed in one day, or across two days (using the weekend).  Children will: <ul style="list-style-type: none"> <li>Recap the layout of biographies</li> <li>Recap our planning from yesterday</li> <li>Modelled writing for the first three paragraphs</li> <li>Complete the rest of the biography</li> </ul>	
Extra Notes	Record your work in your pupil book.	Record Notes in your pupil book.	Record your work in your pupil book.	Plan your biography in your pupil book.	Write your biography in your pupil book.	

<https://classroom.thenational.academy/units/important-scientists-biographical-writing-f64b>

All writing work is recorded in pupil books.

Screenshots/photos of their writing can be taken and emailed for feedback.