

Year 6 Writing Week 4 Pandas – Non-chronological report (60 mins) https://teachers.thenational.academy/unit/s/pandas-non-chronological-report-b43a All writing work is recorded in pupil books. Screenshots/photos of their writing can be taken and emailed for feedback.		Day 1	Day 2	Day 3	Day 4	Day 5
		Learning Objective	<u>Pandas – Report Lesson 6</u> <u>To plan the opening of a non-chronological report</u>	<u>Pandas – Report Lesson 7</u> <u>To practise and apply knowledge of curriculum words</u>	<u>Pandas – Report Lesson 8</u> <u>To write the opening of a report</u>	<u>Pandas – Report Lesson 9</u> <u>To plan the paragraph on appearance</u>
Lesson Link	https://classroom.thenational.academy/lessons/to-plan-the-opening-of-a-non-chronological-report-6dk6ce	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-curriculum-words-including-test-65k6ar	https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-non-chronological-report-68u3ce	https://classroom.thenational.academy/lessons/to-plan-the-paragraph-on-appearance-64wp4t	https://classroom.thenational.academy/lessons/to-write-the-paragraph-on-appearance-68wk2e	
Lesson outline	In this lesson, we will look at the purpose of an opening and use our notes to plan the opening paragraph.	In this lesson, we will use spelling practice strategies to learn curriculum words and then have a spelling test.	In this lesson, we will use the plan to write an opening paragraph. Students will look closely at a modelled write to understand the expectations and write sentences that they plan to use in their opening.	In this lesson, students will discuss the relationship between a feature and its purpose. They will look at the features of a panda and then generate vocabulary and sentences to create a plan for the next lesson.	In this lesson, we will use the plan to write a paragraph on the panda's appearance. Students will watch a shared write to understand the expectations and to see examples of different types of sentences and punctuation they could use themselves.	
Extra Notes	Record your work in your pupil book.	Record your work in your pupil book.	Record your work in your pupil book.	Record your work in your pupil book.	Record your work in your pupil book.	