

<u>Year 4</u>	<u>Day One</u>	<u>Day Two</u>	<u>Day Three</u>	<u>Day Four</u>
<p><b>Writing</b></p> <p><b>Journalistic Writing - based on traditional tales.</b></p> <p><b>(60 mins)</b></p> <p><b>All written work should be completed in their pupil book. Work can be photographed and emailed for feedback.</b></p> <p><a href="https://classroom.thenational.academy/units/journalistic-writing-based-on-traditional-tales-0887">https://classroom.thenational.academy/units/journalistic-writing-based-on-traditional-tales-0887</a></p>	<p><b><u>Goldilocks and the three bears</u></b></p> <p><b><u>Lesson 1:</u></b></p> <p><b><u>To identify the features of a newspaper report</u></b></p> <p>In this lesson, we will discuss journalistic writing and the purpose, audience, language and layout of newspaper reports. We will read an example newspaper report and identify some of the key features.</p> <p><a href="https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-newspaper-report-6rv30r?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-newspaper-report-6rv30r?step=1&amp;activity=video</a></p> <p><b><u>Record work in pupil book</u></b></p>	<p><b><u>Goldilocks and the three bears</u></b></p> <p><b><u>Lesson 2:</u></b></p> <p><b><u>To investigate compound nouns</u></b></p> <p>In this lesson, we will be investigating compound nouns. What do they make them feel? What do they think?</p> <p><a href="https://classroom.thenational.academy/lessons/to-investigate-compound-nouns-70t38c?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-investigate-compound-nouns-70t38c?activity=video&amp;step=1</a></p> <p><b><u>Record work in pupil book</u></b></p>	<p><b><u>Goldilocks and the three bears</u></b></p> <p><b><u>Lesson 3:</u></b></p> <p><b><u>To revise speech punctuation</u></b></p> <p>In this lesson, we will practise writing speech at the beginning and end of sentences with a focus on accurate punctuation.</p> <p><a href="https://classroom.thenational.academy/lessons/to-revise-speech-punctuation-cnqp8t?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-revise-speech-punctuation-cnqp8t?activity=video&amp;step=1</a></p> <p><b><u>Record work in pupil book</u></b></p>	<p><b><u>Goldilocks and the three bears</u></b></p> <p><b><u>Lesson 4:</u></b></p> <p><b><u>To identify the features of a newspaper report</u></b></p> <p>In this lesson we will recap the purpose, audience, language and layout of newspaper reports. We will read an example newspaper report and identify some of the key features.</p> <p><a href="https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-newspaper-report-6dh3cr?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-newspaper-report-6dh3cr?activity=video&amp;step=1</a></p> <p><b><u>Record work in pupil book</u></b></p>