

All Saints Multi Academy Trust, Birmingham
Home Learning

Year 2 Reading & Writing Week 3		Monday	Tuesday	Wednesday	Thursday	Friday
<p>Instructions: How to defeat the fire giants.</p> <p><i>moving on to</i></p> <p>Non-chronological report: All about witches.</p> <p>45 – 60 minutes daily</p> <p>https://teachers.thenational.academy/units/instructions-how-to-defeat-the-fire-giants-0cd6</p> <p>All writing work should be completed in their pupil work book or a piece of paper. Work can be photographed and emailed for weekly feedback.</p> 	Learning Objective	<p>Lesson 10</p> <p><u>LO: write a clear set of instructions (Part 3).</u></p>	<p>Lesson 1</p> <p>Answering questions.</p> <p><u>LO: to listen to an information text and answer questions.</u></p>	<p>Lesson 2</p> <p>Learning an information text.</p> <p><u>LO: to tell an information text from memory.</u></p>	<p>Lesson 3</p> <p>Using describing words</p> <p><u>LO: to use descriptive phrases.</u></p>	<p>Lesson 4</p> <p>Present tense</p> <p><u>LO: to use the present tense</u></p>
	Lesson Link	<p>https://teachers.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-3-6wup2d</p>	<p>https://classroom.thenational.academy/lessons/to-listen-to-an-information-text-and-answer-questions-6ctp2r</p>	<p>https://classroom.thenational.academy/lessons/to-tell-an-information-text-from-memory-6rvker</p>	<p>https://classroom.thenational.academy/lessons/to-use-descriptive-phrases-6xhkcd</p>	<p>https://classroom.thenational.academy/lessons/to-use-the-present-tense-ccvkar</p>
	Lesson outline	<p>In this lesson we will complete our instructions, edit them and check they make sense.</p> <p>This is the end of the instructions unit.</p>	<p>In this lesson, you will be beginning a new unit. You are going to listen to some information about Witches. You are then going to create a map with all the information that you have heard. Using your information map, you will need to answer questions about Witches.</p>	<p>In this lesson, you will use your information text that you created yesterday. You are going to learn the information text from memory.</p>	<p>In this lesson, you are going to create your own witch. You are going to describe your witch so make sure you think of some super describing words. You will think about what your witch looks like and what makes them super scary.</p>	<p>In this lesson, you will follow on from the witch you created in yesterday's lesson, you are going to think about where the witch lives and what they like to do. Remember to use your describing words to make your writing more detailed.</p>
	Extra Notes	<p>You will need your boxing up from last Tuesday. Your instructions from Thursday and Friday last week. A pencil and a notebook.</p>	<p>Complete common exception words spelling activity. Read through the information text. Look at the story map, identify what the story map is telling you. Create your own story map in your exercise book and answer key questions.</p>	<p>Complete tongue twister warm up game. Recap on the information about the Ice Witches. Look at the key words along with your story map to add actions when you read it. Perform the text to your family or toys!</p>	<p>Complete the common exception word activity. Look at the different settings a Witch can live. Complete activity on expanded noun phrases. Create your own witch.</p>	<p>Complete clues activity. Identify present tense words. Complete activity writing facts about your Witch. Complete challenge activity.</p>

Week beginning Monday 18th January 2021