

All Saints Multi Academy Trust, Birmingham
Home Learning

<p style="text-align: center;">Year 3</p> <p style="text-align: center;">Writing</p> <p style="text-align: center;">Week 2</p> <p style="text-align: center;">Portia Spiders - Non-Chronological Report</p> <p>45 – 60 minutes daily</p> <p>Unit: Portia Spiders - Non-Chronological Report Teacher Hub Oak National Academy (thenational.academy)</p> <p>All reading work should be completed in their pupil work book or a piece of paper. Worksheets are numbered by day and are available online or for collection from the school office. Work can be photographed and emailed for weekly feedback.</p> 		Monday	Tuesday	Wednesday	Thursday	Friday
		Learning Objective	<p style="text-align: center;">Lesson 5</p> <p style="text-align: center;"><u>LO: To develop a rich understanding of words associated with the jungle (Part 1)</u></p>	<p style="text-align: center;">Lesson 6</p> <p style="text-align: center;"><u>LO: To develop vocabulary to describe the Portia Spider</u></p>	<p style="text-align: center;">Lesson 7</p> <p style="text-align: center;"><u>LO: To investigate suffixes: Plurals</u></p>	<p style="text-align: center;">Lesson 8</p> <p style="text-align: center;"><u>LO: To plan the first section of a report</u></p>
Lesson Link	https://teachers.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-the-jungle-part-1-6wu3gt	https://teachers.thenational.academy/lessons/to-develop-vocabulary-to-describe-the-portia-spider-6xjk2c	https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plural-including-a-test-6gt3jc	https://teachers.thenational.academy/lessons/to-plan-the-first-section-of-a-report-64tkac	https://teachers.thenational.academy/lessons/to-write-the-opening-to-a-report-6tjp4r	
Lesson outline	In this lesson, we will introduce new vocabulary, identify word pairs and synonyms, and apply the vocabulary in sentences.	In this lesson, we will develop both subject specific vocabulary and expanded noun phrases to describe the Portia Spider. Reflection on last lesson, think of appropriate vocabulary, start to build your own word bank, learn new vocabulary. Further learning on expanded noun phrases.	In this lesson, we will plan the opening and first section of a non-chronological report. Recap and reflect on the word bank of vocabulary around Portia Spiders, writing your own expanded noun phrase, think of layout of your report.	In this lesson, we will write the opening paragraph of a non-chronological report. Reflection on word bank, other non-chronological reports, shared write together to help pupils write their own independent work.	In this lesson, we will write the opening paragraph of a non-chronological report. Re-capping on vocabulary, using expanded noun phrases and formal language.	
Extra Notes	Think about vocabulary associated with the jungle and learn new words! Practise writing sentences using the newly learnt vocabulary.	Think of what we learnt in school and vocabulary you have learnt today to think of some great expanded noun phrases!	Just focus on your opening and sub-section (spider appearance) of your report today.	Listen closely to the shared write to help you create some ideas and work independently.	We are just focusing on the opening of the report.	

Week beginning Monday 11th January 2021