


All Saints Multi Academy Trust, Birmingham
Home Learning

		Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center;">Year 3 Writing Week 3</p> <p>Portia Spiders - Non- Chronological Report</p> <p>45 – 60 minutes daily</p> <p>Unit: Portia Spiders - Non-Chronological Report Teacher Hub Oak National Academy (thenational.academy)</p> <p>All reading work should be completed in their pupil work book or a piece of paper. Worksheets are numbered by day and are available online or for collection from the school office. Work can be photographed and emailed for weekly feedback.</p> 	Learning Objective	<p>Lesson 10</p> <p><u>LO: To develop a rich understanding of words associated with the jungle (Part 1)</u></p>	<p>Lesson 11</p> <p><u>LO: To explore complex sentences</u></p>	<p>Lesson 12</p> <p><u>LO: To investigate suffixes: More plurals</u></p>	<p>Lesson 13</p> <p><u>LO: To write complex sentences for a report</u></p>	<p>Lesson 14</p> <p><u>LO: To write the first section</u></p>
	Lesson Link	https://teachers.thenational.academy/lessons/to-write-compound-sentences-for-a-non-chronological-report-68w6ad	https://teachers.thenational.academy/lessons/to-explore-complex-sentences-60t66c	https://teachers.thenational.academy/lessons/to-investigate-suffixes-more-plurals-6rtpcd	https://teachers.thenational.academy/lessons/to-write-complex-sentences-for-a-report-6lk3ed	https://teachers.thenational.academy/lessons/to-write-the-first-section-6gu38t
	Lesson outline	<p>In this lesson, we will write compound sentences for a non-chronological report. Re-cap on compound sentences, what clauses are, using co-ordinating conjunctions</p>	<p>In this lesson, we will explore subordinate clauses and complex sentences. Look at what a complex sentence needs, what a subordinate clause is, look at subordinating conjunctions and how to make sentences more interesting using these!</p>	<p>In this lesson, we will further explore the rules associated with adding the suffixes -es and -ves to make plurals. 10 spelling words will be explained and set to learn. Re-cap on last weeks lesson.</p>	<p>In this lesson, we will write a range of complex sentences for a report. Re-cap on complex sentences, subordinate clauses and how to use these in our formal, non-chronological report on Portia Spiders.</p>	<p>In this lesson, we will write the first section of a non-chronological report. We will look at our word bank we have built up, watch a live modelled write (like in the classroom). Re-cap on our layout. Focusing on the sub-section (appearance of spider) of our report!</p>
	Extra Notes	<p>Remember what we have learnt at school and all the knowledge on Portia Spiders you have built in the past few weeks!</p>	<p>Listen closely to the video thinking of all the different exciting sentences you can make with your new knowledge of sentences!</p>	<p>Make sure you listen to the spellings and write them down, there may be a test soon!</p>	<p>You will be writing a lot today so make sure your pencil is nice and sharp.</p>	<p>Listen to the new words we will learn today and think how you can use them in your sentences or in the classroom! Look at your plan!</p>

Week beginning Monday 18th January 2021