


All Saints Multi Academy Trust, Birmingham  
**Home Learning**

<p style="text-align: center;"><b>Year 4 Writing Week 2</b></p> <p style="text-align: center;"><b>Journalistic Writing - based on traditional tales</b></p> <p style="text-align: center;">30 – 40 minutes daily</p> <p style="text-align: center;"><a href="https://classroom.thenational.academy/units/journalistic-writing-based-on-traditional-ales-0887">https://classroom.thenational.academy/units/journalistic-writing-based-on-traditional-ales-0887</a></p> <p style="text-align: center;">Work can be photographed and emailed for weekly feedback.</p> 		Monday	Tuesday	Wednesday	Thursday	Friday
		Learning Objective	<p style="text-align: center;"><b>Lesson 5</b></p> <p style="text-align: center;"><u>LO: To develop a rich understanding of words associated with feeling surprised</u></p>	<p style="text-align: center;"><b>Lesson 6</b></p> <p style="text-align: center;"><u>LO: To gather information and evidence for a newspaper report</u></p>	<p style="text-align: center;"><b>Lesson 7</b></p> <p style="text-align: center;"><u>LO: To practise and apply knowledge of compound words, including test</u></p>	<p style="text-align: center;"><b>Lesson 8</b></p> <p style="text-align: center;"><u>LO: To generate formal, journalistic vocabulary</u></p>
Lesson Link	<p><a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-surprised-c5j3jt">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-surprised-c5j3jt</a></p>	<p><a href="https://classroom.thenational.academy/lessons/to-gather-information-and-evidence-for-a-newspaper-report-75h6ad">https://classroom.thenational.academy/lessons/to-gather-information-and-evidence-for-a-newspaper-report-75h6ad</a></p>	<p><a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-compound-words-including-test-71h32d">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-compound-words-including-test-71h32d</a></p>	<p><a href="https://classroom.thenational.academy/lessons/to-generate-formal-journalistic-vocabulary-6tj64r">https://classroom.thenational.academy/lessons/to-generate-formal-journalistic-vocabulary-6tj64r</a></p>	<p><a href="https://classroom.thenational.academy/lessons/to-plan-the-opening-and-chronological-recount-paragraph-of-a-newspaper-report-60r38d">https://classroom.thenational.academy/lessons/to-plan-the-opening-and-chronological-recount-paragraph-of-a-newspaper-report-60r38d</a></p>	
Lesson outline	<p>In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.</p>	<p>In this lesson, we will gather information and evidence about an incident to use in our own newspaper reports.</p>	<p>In this lesson, we will practise and apply our knowledge of compound nouns.</p>	<p>In this lesson we will discuss formal vocabulary and generate appropriate language for common synonyms.</p>	<p>In this lesson we will recap the purpose of the opening and chronological recount paragraphs. We will then plan our content in note form.</p>	
Extra Notes	<ul style="list-style-type: none"> <li>Identify and learn new vocabulary</li> <li>Identify synonyms, word pairs, adjectives and nouns</li> <li>Apply and use words in sentences</li> </ul> <p>Record your work into workbook or on paper</p>	<ul style="list-style-type: none"> <li>Read witness statements, make notes by summarising</li> <li>Order the events of the video writing a sentence for each picture to retell the story</li> <li>Create a flowchart using the evidence from the statements, photographs and video to put the events of the incidents in order with timings</li> </ul> <p>Record your work into your workbook or on paper.</p>	<ul style="list-style-type: none"> <li>Learn key vocabulary- compound noun, noun, adjectives and root word</li> <li>Learn a new strategy                             <ul style="list-style-type: none"> <li>Spelling test</li> </ul> </li> </ul> <p>Record your work into your workbook or on paper.</p>	<ul style="list-style-type: none"> <li>Introduce and identify formal vocabulary</li> <li>Use journalistic phrases to write sentences</li> <li>Edit your flowchart from lesson 6 using formal vocabulary and journalistic phrases</li> </ul> <p>Record your work into your workbook or on paper.</p>	<ul style="list-style-type: none"> <li>Order the events of the video writing a sentence for each picture to retell the story</li> <li>Plan opening paragraph using who, what , when , where</li> <li>Plan chronological recount</li> </ul> <p>Record your work into your workbook or on paper.</p>	

Week beginning Monday 11<sup>th</sup> January 2021