

All Saints Multi Academy Trust, Birmingham
Home Learning

Year 4 Reading Week 2		Monday	Tuesday	Wednesday	Thursday	Friday
<p>There's A Boy In The Girls' Bathroom by Louis Sachar</p> <p>30 – 40 minutes daily</p> <p>https://classroom.thenational.academy/units/theres-a-boy-in-the-girls-bathroom-by-louis-sachar-f0f8</p> <p>All reading work should be completed in their pupil work book or a piece of paper. Worksheets are numbered by day and are available online or for collection from the school office. Work can be photographed and emailed for weekly feedback.</p>	Learning Objective	Lesson 1 <u>LO: To engage with the text</u>	Lesson 2 <u>LO: To analyse a character (Bradley)</u>	Lesson 3 <u>LO: To analyse a character (Jeff)</u>	Lesson 4 <u>LO: To explore Bradley further</u>	Lesson 5 <u>LO: To explore a theme</u>
	Lesson Link	https://classroom.thenational.academy/lessons/to-engage-with-the-text-cnhkcd	https://classroom.thenational.academy/lessons/to-analyse-a-character-bradley-cgvk8c	https://classroom.thenational.academy/lessons/to-analyse-a-character-jeff-c9k6cd	https://classroom.thenational.academy/lessons/to-explore-bradley-further-c9k38d	https://classroom.thenational.academy/lessons/to-explore-a-theme-c8vkgt
	Lesson outline	In this lesson, we will engage with the text and read the first Chapter.	In this lesson, we will investigate one of the two main characters, Bradley.	In this lesson, we will investigate one of the two main characters, Jeff.	In this lesson, we will investigate Bradley further and explore his personality in greater detail.	In this lesson, we will analyse the theme of 'fitting in'
	Extra Notes	<ul style="list-style-type: none"> • First answer the questions about the front cover writing your answers in your book. • Then identify the word class of new words • Read the text and finally summarise what you have read by writing your answers to the questions in your workbook or on paper. 	<ul style="list-style-type: none"> • Recap on the previous lesson, write the four key events of the story in the correct order in your book. • Text analysis - Write the answers to the questions in your book. • Respond to the text – write down what you think in your workbook or on paper. 	<ul style="list-style-type: none"> • Pre-vocabulary- explain the meaning of new words • Text analysis - read/ listen to chapter 6 of the story, write down the answers to the questions in your book • Summarise the text thinking about how you would describe Jeff's first day at school. <p>Write your answers down in your workbook or on paper.</p>	<ul style="list-style-type: none"> • Learn new vocabulary • Read and analyse the text answering questions about Bradley. • Summarise the text thinking about how you would treat Bradley if he was in your class. <p>Write your answers down in your workbook or on paper.</p>	<ul style="list-style-type: none"> • Create a mind map about Jeff- what do we know about him? • Read and analyse the text to answer questions about Jack fitting in. <p>Write your answers down in your workbook or on paper.</p>

Week beginning Monday 11th January 2021