


All Saints Multi Academy Trust, Birmingham
Home Learning

<p style="text-align: center;">Year 4 Reading Week 3</p> <p>I Was a Rat! by Phillip Pullman</p> <p>30 – 40 minutes daily</p> <p>https://classroom.thenational.academy/units/i-was-a-rat-by-phillip-pullman-40cb</p> <p>All reading work should be completed in their pupil work book or on a piece of paper. Work can be photographed and emailed for weekly feedback.</p> 		Monday	Tuesday	Wednesday	Thursday	Friday
		Learning Objective	<p style="text-align: center;">Lesson 1</p> <p><u>L.O: To engage with the text</u></p>	<p style="text-align: center;">Lesson 2</p> <p><u>L.O: To answer questions on the text (Part 1)</u></p>	<p style="text-align: center;">Lesson 3</p> <p><u>L.O: To analyse characters</u></p>	<p style="text-align: center;">Lesson 4</p> <p><u>L.O: To answer questions on the text (Part 2)</u></p>
Lesson Link	<p>https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mw38c</p>	<p>https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-cru68t</p>	<p>https://classroom.thenational.academy/lessons/to-analyse-characters-c8w3jt</p>	<p>https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-crv66c</p>	<p>https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-cnj3cr</p>	
Lesson outline	<p>In this lesson, we will read the opening chapter and engage with the text.</p>	<p>In this lesson, we will answer retrieval and inference questions on the opening chapter.</p>	<p>In this lesson, we will look at the characteristics of the main characters.</p>	<p>In this lesson, we will answer questions on an extract from the second chapter.</p>	<p>In this lesson, we will analyse the author's use of language.</p>	
Extra Notes	<ul style="list-style-type: none"> • First answer the questions about the front cover writing your answers in your book. <ul style="list-style-type: none"> • Read the text • Then summarise what you have read by writing your answers to the questions in your workbook or on paper. 	<ul style="list-style-type: none"> • Begin by recapping on the story answering questions based on what we have read so far • Next, vocabulary check- looking at strategies to learn and understand new words • Then answer questions based on the text • Finally reflect on the text <p>Record your work into your workbook or on paper.</p>	<ul style="list-style-type: none"> • Begin by recapping on what we already know about the characters in the story • Next, answer inference questions • Then were going to develop our impression of the main character <ul style="list-style-type: none"> • Finally you will summarise what you have read and learnt <p>Record your work into your workbook or on paper.</p>	<ul style="list-style-type: none"> • Begin the lesson by activating our prior knowledge about 'rats' to help you understand the story • Next, read chapter 2 • Then answer questions based on the text • Finally, summarise what we have read and learnt <p>Record your work into your workbook or on paper.</p>	<ul style="list-style-type: none"> • Begin by recapping what you have read so far by answering true or false questions • Next, strategy check- learn a strategy to help you work out new or unfamiliar words • Then you will analyse the language the author has used • Finally, reflect on the story and learning <p>Record your work into your workbook or on paper.</p>	

Week beginning Monday 18th January 2021