

All Saints Multi Academy Trust, Birmingham
Home Learning

<p style="text-align: center;">Year 4 Writing Week 3</p> <p style="text-align: center;">Journalistic Writing - based on traditional tales</p> <p style="text-align: center;">60 minutes daily</p> <p>https://classroom.thenational.academy/units/journalistic-writing-based-on-traditional-ales-0887</p> <p style="text-align: center;">Work can be photographed and emailed for weekly feedback.</p> 		Monday	Tuesday	Wednesday	Thursday	Friday
		Learning Objective	<p style="text-align: center;">Lesson 10</p> <p><u>LO: To write the opening of a newspaper report</u></p>	<p style="text-align: center;">Lesson 11</p> <p><u>LO: To write the chronological recount paragraph of a newspaper report</u></p>	<p style="text-align: center;">Lesson 12</p> <p><u>LO: To investigate homophones</u></p>	<p style="text-align: center;">Lesson 13</p> <p><u>LO: To practise using simple past, present and future tense</u></p>
Lesson Link	<p>https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-newspaper-report-cnhp2e</p>	<p>https://classroom.thenational.academy/lessons/to-write-the-chronological-recount-paragraph-of-a-newspaper-report-69gp2t</p>	<p>https://classroom.thenational.academy/lessons/to-investigate-homophones-60vp2d</p>	<p>https://classroom.thenational.academy/lessons/to-practise-using-simple-past-present-and-future-tense-c5hp2c</p>	<p>https://classroom.thenational.academy/lessons/to-edit-a-newspaper-report-cdjkg</p>	
Lesson outline	<p>In this lesson we will write the opening paragraph of a newspaper report.</p>	<p>In this lesson we will write the chronological recount paragraph of a newspaper report.</p>	<p>In this lesson, we will be investigating homophones.</p>	<p>In this lesson we will explore the features of simple past, present and future tense. We will practise using each tense in sentences. You will need a highlighter or a coloured pencil or pen</p>	<p>In this lesson we will edit our newspaper report, focusing on checking for errors and making improvements. You will need your opening paragraph your chronological recount paragraph that you have written in order to edit it.</p>	
Extra Notes	<ul style="list-style-type: none"> Begin by looking at the purpose, features and success criteria for an opening paragraph Look at a modelled opening paragraph Independent work- write your own opening paragraph <p>Record your work in your workbook or on paper</p>	<ul style="list-style-type: none"> Begin by looking at the purpose, features and success criteria for a chronological recount paragraph Look at a modelled chronological recount paragraph Independent work- write your own chronological recount paragraph <p>Record your work in your workbook or on paper</p>	<ul style="list-style-type: none"> Begin by Learning key vocabulary- definition, adjective, noun and homophone Investigate and generate rules <ul style="list-style-type: none"> Practice words for Spelling test <p>Record your work into your workbook or on paper.</p>	<ul style="list-style-type: none"> Begin lesson exploring and learning about the different tenses Identify the difference between simple, past, present and future tense <ul style="list-style-type: none"> Recap on tenses <p>Record your work into your workbook or on paper.</p>	<ul style="list-style-type: none"> Begin by looking at the purpose of editing <ul style="list-style-type: none"> Next read and understanding the editing checklist Watch the modelled editing independent task- to edit and improve your own writing <p>Edit your previous work. Use workbooks to write down any new or improved paragraphs.</p>	