


All Saints Multi Academy Trust, Birmingham  
**Home Learning**

<p style="text-align: center;"><b>Year 4 Writing Week 4</b></p> <p style="text-align: center;"><b>Journalistic Writing - based on traditional tales</b></p> <p style="text-align: center;">60 minutes daily</p> <p><a href="https://classroom.thenational.academy/units/journalistic-writing-based-on-traditional-tales-0887">https://classroom.thenational.academy/units/journalistic-writing-based-on-traditional-tales-0887</a></p> <p style="text-align: center;">Work can be photographed and emailed for weekly feedback.</p> 		Monday	Tuesday	Wednesday	Thursday	Friday
		Learning Objective	<p style="text-align: center;"><b>Lesson 15</b></p> <p style="text-align: center;"><u>LO: To develop a rich understanding of words associated with feeling surprised</u></p>	<p style="text-align: center;"><b>Lesson 16</b></p> <p style="text-align: center;"><u>LO: To plan the quotes paragraph of a newspaper report</u></p>	<p style="text-align: center;"><b>Lesson 18</b></p> <p style="text-align: center;"><u>LO: To practise writing direct and reported speech</u></p>	<p style="text-align: center;"><b>Lesson 19</b></p> <p style="text-align: center;"><u>LO: To write the quotes paragraph of a newspaper report</u></p>
Lesson Link	<p><a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-surprised-c5jp4r">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-surprised-c5jp4r</a></p>	<p><a href="https://classroom.thenational.academy/lessons/to-plan-the-quotes-paragraph-of-a-newspaper-report-64u3cd">https://classroom.thenational.academy/lessons/to-plan-the-quotes-paragraph-of-a-newspaper-report-64u3cd</a></p>	<p><a href="https://classroom.thenational.academy/lessons/to-practise-writing-direct-and-reported-speech-cmrkec">https://classroom.thenational.academy/lessons/to-practise-writing-direct-and-reported-speech-cmrkec</a></p>	<p><a href="https://classroom.thenational.academy/lessons/to-write-the-quotes-paragraph-of-a-newspaper-report-6dgkcc">https://classroom.thenational.academy/lessons/to-write-the-quotes-paragraph-of-a-newspaper-report-6dgkcc</a></p>	<p><a href="https://classroom.thenational.academy/lessons/to-write-the-closing-paragraph-of-a-newspaper-report-c5hpcr">https://classroom.thenational.academy/lessons/to-write-the-closing-paragraph-of-a-newspaper-report-c5hpcr</a></p>	
Lesson outline	<p>In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.</p>	<p>In this lesson we will plan for our quotes paragraph of a newspaper reports. We will think about what witnesses and people involved in the incident would say.</p>	<p>In this lesson we will explore the differences between direct and reported speech. We will identify the main features and practise writing and punctuating our own speech sentences.</p>	<p>In this lesson we will write the quotes paragraph of a newspaper report, focusing on direct and reported speech.</p>	<p>In this lesson we will write the closing paragraph of a newspaper report, focusing on past, present and future tense.</p>	
Extra Notes	<ul style="list-style-type: none"> <li>• Learn new vocabulary</li> <li>• Identify synonyms</li> <li>• Apply new vocabulary in a sentence</li> </ul>	<ul style="list-style-type: none"> <li>• Reap on previous lessons               <ul style="list-style-type: none"> <li>• Plan quotes</li> </ul> </li> <li>• Write 4 quotes from the witnesses, police or anyone relevant people</li> </ul>	<ul style="list-style-type: none"> <li>• To identify and use reported and direct speech correctly</li> <li>• Write 3 sentences of speech to use in your quotes</li> </ul>	<ul style="list-style-type: none"> <li>• To identify the features and success criteria of a quotes paragraph</li> <li>• Read and learn the modelled write               <ul style="list-style-type: none"> <li>• Write the quotes paragraph for your news report using the success criteria</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• To identify the features and success criteria of a closing paragraph               <ul style="list-style-type: none"> <li>• Read and learn the modelled write</li> </ul> </li> </ul> <p>Write the closing paragraph for your news report using the success criteria</p>	