

All Saints Multi Academy Trust, Birmingham
Home Learning

		Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center;">Year 5 Writing Week 2 Monster Pizza Instructions</p> <p>45 – 60 minutes' daily</p> <p>https://teachers.thenational.academy/units/monster-pizza-instructions-9061</p> <p>All written work should be completed in their pupil work book or a piece of paper. Worksheets are numbered by day and are available online or for collection from the school office. Work can be photographed and emailed for weekly feedback.</p>	Learning Objective	Lesson 1 <u>LO: To develop a rich understanding of words associated with disgusting food</u>	Lesson 2 <u>LO: To generate vocabulary to use in our instructions.</u>	Lesson 3 <u>LO: To practise and apply knowledge of suffixes: -er and -est suffixes, including test.</u>	Lesson 4 <u>LO: To orally rehearse our instructions</u>	Lesson 5 <u>LO: To write the instructions for our monster pizza</u>
	Lesson Link	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-disgusting-food-60t32d	https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-use-in-our-instructions-cgu30c	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-er-and-est-suffixes-including-test-6gwkje	https://classroom.thenational.academy/lessons/to-orally-rehearse-our-instructions-ccv32e	https://classroom.thenational.academy/lessons/to-write-the-instructions-for-our-monster-pizza-74v32c
	Lesson outline	We will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.	We will recap imperative verbs and sequencing words. We will also investigate using adverbs in instructions and write some sentences using sequencing words, verbs and adverbs.	We will practise the rules associated with adding the suffixes -er and -est. We will learn how to practise using the colour blocking strategy and will test the words previously set to learn.	We will use adjectives to describe our ingredients. Then, we will orally rehearse our instructions, using the features of instructions we have found.	We will recap the features of instructions and write the instructions for making a pizza for a monster using sequencing words, adverbs, adjectives and imperative verbs.
	Extra Notes	Write down all of the new words associated with disgusting food. Form super sentences using the new words. Workbook or paper needed to complete	Produce a table, write a list of all the sequencing/imperative words that you can remember. Write sentences including a sequencing word, adverb and imperative verb. Workbook or paper needed to complete.	Write down the rules associated with adding the suffixes -er and -est. Write sentences using the suffix words. Workbook or paper needed to complete the questions asked.	Write sentences using suitable adjectives to describe your ingredients. Use what you have written and rehearse your instructions in the correct order, don't forget those sequencing words.	Write your completed instructions in your books. Don't forget to include sequencing words, adverbs, verbs, adjectives and nouns.



Week beginning Monday 11th January 2021

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