




# Home Learning

Year 5 Maths Week 3		Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>FRACTIONS</b></p> <p>45 – 60 minutes daily</p> <p><a href="https://classroom.thenational.academy/units/fractions-parts-and-wholes-ef35">https://classroom.thenational.academy/units/fractions-parts-and-wholes-ef35</a></p> <p>All maths work should be completed in their pupil maths book.</p> <p>Work can be photographed and emailed for feedback.</p> 	<b>Learning Objective</b>	<p><b><u>Lesson 1</u></b></p> <p><b><u>LO: Explore the whole and part relationship in familiar contexts, using area, linear and quality models</u></b></p>	<p><b><u>Lesson 2</u></b></p> <p><b><u>LO: Explore the whole and part relationship and generalise that a part is always smaller than the whole</u></b></p>	<p><b><u>Lesson 3</u></b></p> <p><b><u>LO: Explore the Concept of 'Equal' and 'Unequal' Parts</u></b></p>	<p><b><u>Lesson 4</u></b></p> <p><b><u>LO: Embed the concept of equal parts and unequal parts</u></b></p>	<p><b><u>Lesson 5</u></b></p> <p><b><u>LO: Develop understanding that equal sized parts do not have to look the same</u></b></p>
	<b>Lesson Link</b>	<p><a href="https://classroom.thenational.academy/lessons/explore-the-whole-and-part-relationship-in-familiar-contexts-using-area-linear-and-quality-models-c8wk4d">https://classroom.thenational.academy/lessons/explore-the-whole-and-part-relationship-in-familiar-contexts-using-area-linear-and-quality-models-c8wk4d</a></p>	<p><a href="https://classroom.thenational.academy/lessons/explore-the-whole-and-part-relationship-and-generalise-that-a-part-is-always-smaller-than-the-whole-cnjkcc">https://classroom.thenational.academy/lessons/explore-the-whole-and-part-relationship-and-generalise-that-a-part-is-always-smaller-than-the-whole-cnjkcc</a></p>	<p><a href="https://classroom.thenational.academy/lessons/explore-the-concept-of-equal-and-unequal-parts-c9h6ad">https://classroom.thenational.academy/lessons/explore-the-concept-of-equal-and-unequal-parts-c9h6ad</a></p>	<p><a href="https://classroom.thenational.academy/lessons/embed-the-concept-of-equal-parts-and-unequal-parts-ccw64e">https://classroom.thenational.academy/lessons/embed-the-concept-of-equal-parts-and-unequal-parts-ccw64e</a></p>	<p><a href="https://classroom.thenational.academy/lessons/develop-understanding-that-equal-sized-parts-do-not-have-to-look-the-same-64t68c">https://classroom.thenational.academy/lessons/develop-understanding-that-equal-sized-parts-do-not-have-to-look-the-same-64t68c</a></p>
	<b>Lesson outline</b>	<p>In this lesson we are going to learn about fractions through the context of part and whole.</p>	<p>In this lesson we will continue to learn about fractions through the context of part and whole. Think about whether stating that a part is smaller than the whole is true or false.</p>	<p>In this lesson we will explore the concept of 'equal' and 'unequal' parts demonstrated through a cut-up rectangle.</p>	<p>In this lesson we will explore the concept of 'equal' and 'unequal' parts demonstrated through three strips of paper. We will be looking at shapes and deciding if they have been cut up into equal or unequal parts.</p>	<p>In this lesson we will be thinking about a set of objects as a whole, splitting them into parts and working out if they are equal or unequal.</p>
	<b>Extra Notes</b>	<p>Calculations can be done in pupil book.</p>	<p>Calculations can be done in pupil book.</p>	<p>Calculations can be done in pupil book.</p>	<p>Calculations can be done in pupil book.</p>	<p>Calculations can be done in pupil book.</p>