



Home Learning

Year 5 Maths Week 4		Monday	Tuesday	Wednesday	Thursday	Friday
<p>FRACTIONS</p> <p>45 – 60 minutes daily</p> <p>https://classroom.thenational.academy/units/fractions-parts-and-wholes-ef35</p> <p>All maths work should be completed in their pupil maths book.</p> <p>Work can be photographed and emailed for feedback.</p>	Learning Objective	<p>Lesson 6</p> <p><u>LO: Compare the size of parts when the whole is defined using familiar contexts</u></p>	<p>Lesson 7</p> <p><u>LO: Explore that size of part is relative to the size of the whole using familiar contexts</u></p>	<p>Lesson 8</p> <p><u>LO: Consider part whole relationships within the context of quantity models</u></p>	<p>Lesson 9</p> <p><u>LO: Build a whole when a part is known</u></p>	<p>Lesson 10</p> <p><u>LO: Explore different contexts for building a whole when a part is known</u></p>
	Lesson Link	<p>https://classroom.thenational.academy/lessons/compare-the-size-of-parts-when-the-whole-is-defined-using-familiar-contexts-c8up6e</p>	<p>https://classroom.thenational.academy/lessons/explore-that-size-of-part-is-relative-to-the-size-of-the-whole-using-familiar-contexts-c9hpae</p>	<p>https://classroom.thenational.academy/lessons/consider-part-whole-relationships-within-the-context-of-quantity-models-c4u64t</p>	<p>https://classroom.thenational.academy/lessons/build-a-whole-when-a-part-is-known-cmvk2c</p>	<p>https://classroom.thenational.academy/lessons/explore-different-contexts-for-building-a-whole-when-a-part-is-known-cnh6ac</p>
	Lesson outline	<p>In this lesson we will be comparing the size of parts using the language 'smaller and 'larger' demonstrated through filling glasses of water</p>	<p>In this lesson we will explore the concept that the size of the part is relative to the size of the whole using familiar concepts i.e. filling glasses or containers with liquid.</p>	<p>In this lesson we will consider part and whole relationships within the context of quantity models.</p>	<p>In this lesson we are going to work out how many equal and unequal parts the whole has and if we can build a whole once we know a part.</p>	<p>In this lesson we are going to see the ways we can build a whole once we know an equal part.</p>
	Extra Notes	<p>Calculations can be done in pupil book.</p>	<p>Calculations can be done in pupil book.</p>	<p>Calculations can be done in pupil book.</p>	<p>Calculations can be done in pupil book.</p>	<p>Calculations can be done in pupil book.</p>

