

All Saints Multi Academy Trust, Birmingham
Home Learning

Year 5 Reading Week 4		Monday	Tuesday	Wednesday	Thursday	Friday
		Learning Objective	Lesson 1 <u>LO: To read, comprehend and respond to a climax</u>	Lesson 2 <u>LO: To engage with the text</u>	Lesson 3 <u>LO: To answer questions on the text</u>	Lesson 4 <u>LO: To analyse characters</u>
Lesson Link	https://classroom.thenational.academy/lessons/to-read-comprehend-and-respond-to-a-climax-6gr68c	https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mw38c	https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-cru68t	https://classroom.thenational.academy/lessons/to-analyse-characters-c8w3jt	https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-crv66c	
Lesson outline	We will consider what part of the story they are up to. They will then read the next part of the story and consider whether their predictions were correct.	We will read the opening chapter and engage with the text.	We will answer retrieval and inference questions on the opening chapter.	We will look at the characteristics of the main characters.	We will answer questions on an extract from the second chapter.	
Extra Notes	Recall the key events in the story. Apply your knowledge of figurative language (which we covered in our poetry unit) when answering the questions. Write down your own opinions in regards to what you think about the story so far.	Use those retrieval skills to establish what you think the story is about- record all of your ideas in your book. Ensure that you provide your own opinion about the story.	Skim and scan the text to answer the retrieval/interpret questions, ensure that you use full sentences when answering the questions.	Apply your knowledge of interpret skills when answering the questions. Remember to use evidence from the text to support your answer. Create a mind map for the boy and the old couple, detailing the impression you have for each so far.	Make sure you answer all questions using full sentences and ensure that you use evidence from the text to support your answer. Make suitable predictions as to what you believe will happen next.	

**The Giant's
Necklace by
Michael
Morpurgo/ I Was
a Rat by Philip
Pullman**

30 minutes' daily

<https://teachers.thenational.academy/units/the-giants-necklace-by-michael-morpurgo-f022>

<https://teachers.thenational.academy/units/i-was-a-rat-by-phillip-pullman-40cb>

All reading work should be completed in their pupil work book or a piece of paper. Worksheets are numbered by day and are available online or for collection from the school office. Work can be photographed and emailed for weekly feedback.

