

All Saints Multi Academy Trust, Birmingham
Home Learning

Year 5 Writing Week 4		Monday	Tuesday	Wednesday	Thursday	Friday
<p>The Windrush- Diary writing</p> <p>45 – 60 minutes daily</p> <p>https://teachers.thenational.academy/units/the-windrush-diary-writing-6b05</p> <p>All written work should be completed in their pupil work book or a piece of paper. Worksheets are numbered by day and are available online or for collection from the school office. Work can be photographed and emailed for weekly feedback.</p> 	Learning Objective	<p>Lesson 1</p> <p><u>LO: To develop a rich understanding of words associated with feeling stressed or scared</u></p>	<p>Lesson 2</p> <p><u>LO: To explore fronted adverbials</u></p>	<p>Lesson 3</p> <p><u>LO: To practice and apply knowledge of suffixes: Plurals, including test</u></p>	<p>Lesson 4</p> <p><u>LO: To write the opening of a diary entry</u></p>	<p>Lesson 5</p> <p><u>LO: To plan the main body of my diary entry</u></p>
	Lesson Link	<p>https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-stressed-or-scared-6gv3gd</p>	<p>https://classroom.thenational.academy/lessons/to-explore-fronted-adverbials-7lh64t</p>	<p>https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plurals-including-test-c8u3jd</p>	<p>https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-diary-entry-cmt3er</p>	<p>https://classroom.thenational.academy/lessons/to-plan-the-main-body-of-my-diary-entry-74v3jd</p>
	Lesson outline	<p>We will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.</p>	<p>We will be learning about fronted adverbials of time, place and manner. We will also practice writing some sentences with fronted adverbials. In this unit, we will be discussing issues of racism and discrimination in Britain. For some people this will be a sensitive topic. If that applies to you, you may want to do the rest of this lesson with a trusted adult nearby who can support</p>	<p>We will recap the rules associated with adding plural suffixes and learn a spelling practice strategy. The 10 spelling words set in the previous lesson will be revisited and tested.</p>	<p>We will learn how to structure sentences using colons to introduce a list. We will also recap the features and PALLP of diary entries. We will then use vocabulary generated in previous lessons to write the opening paragraph of our diary entry. In this unit, we will be discussing issues of racism and discrimination in Britain. For some people this will be a sensitive topic. If that applies to you, you may want to do the rest of this lesson with a trusted adult nearby who can support.</p>	<p>We will use fronted adverbials and time and place to structure the main body paragraph of our diary entry.</p>
	Extra Notes	<p>Make a note of all of the new vocabulary. Write three sentences which include the three adjectives. Link your sentences to diary entries based on the Windrush.</p>	<p>Sort the fronted adverbials into the correct category, then write your own examples for each. Write your own sentences including fronted adverbials.</p>	<p>Recap the key vocabulary and the spelling words. Ensure that you practise the spellings. Have a go at creating some alternative super sentences with the spelling words.</p>	<p>Apply your knowledge of colons to write your own sentences. Recap features of a diary entry. Write the opening of a diary entry- use the success criteria, your mind maps and show not tell to help you. And have a go at applying the new vocabulary to express how you would feel in this situation.</p>	<p>Recap previous learning. Create a plan for your diary- remember to place events in chronological order and apply knowledge of the features of a diary and utilise the key vocabulary.</p>