

All Saints Multi Academy Trust, Birmingham  
**Home Learning**

Year 5/6 Geography Week 5		Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Building Locational Knowledge: Hemispheres and Tropics/Globalisation</b></p> <p>45 – 60 minutes daily</p> <p><a href="https://teachers.thenational.academy/units/building-locational-knowledge-hemispheres-and-tropics-8c53">https://teachers.thenational.academy/units/building-locational-knowledge-hemispheres-and-tropics-8c53</a></p> <p><a href="https://teachers.thenational.academy/units/globalisation-672d">https://teachers.thenational.academy/units/globalisation-672d</a></p> <p>All written work should be completed in their pupil work book or a piece of paper. Worksheets are numbered by day and are available online or for collection from the school office. Work can be photographed and emailed for weekly feedback.</p> 	<b>Learning Objective</b>	<p><b>Lesson 1</b></p> <p><u>LO: To explore the Northern and Southern hemispheres as well as the Equator</u></p>	<p><b>Lesson 2</b></p> <p><u>LO: To explore the concept of time zones</u></p>	<p><b>Lesson 3</b></p> <p><u>LO: To find similarities and differences between the Arctic and the Antarctic</u></p>	<p><b>Lesson 4</b></p> <p><u>LO: To explore the meaning of globalisation and when it began</u></p>	<p><b>Lesson 5</b></p> <p><u>LO: To establish how globalisation has changed the way we communicate</u></p>
	<b>Lesson Link</b>	<p><a href="https://classroom.thenational.academy/lessons/what-are-the-hemispheres-6grp8e">https://classroom.thenational.academy/lessons/what-are-the-hemispheres-6grp8e</a></p>	<p><a href="https://classroom.thenational.academy/lessons/what-time-is-it-in-different-countries-c8w34r">https://classroom.thenational.academy/lessons/what-time-is-it-in-different-countries-c8w34r</a></p>	<p><a href="https://classroom.thenational.academy/lessons/what-is-the-geography-of-the-arctic-and-antarctic-69gk4d">https://classroom.thenational.academy/lessons/what-is-the-geography-of-the-arctic-and-antarctic-69gk4d</a></p>	<p><a href="https://classroom.thenational.academy/lessons/what-is-globalisation-c8tk2e">https://classroom.thenational.academy/lessons/what-is-globalisation-c8tk2e</a></p>	<p><a href="https://classroom.thenational.academy/lessons/how-has-globalisation-changed-the-way-we-communicate-60u66c">https://classroom.thenational.academy/lessons/how-has-globalisation-changed-the-way-we-communicate-60u66c</a></p>
	<b>Lesson outline</b>	<p>We will be learning about hemispheres, which divide the world into two equal halves. We will explore the Northern and Southern hemispheres as well as the Equator, an imaginary line which circles around the Earth, halfway between the North and South Pole.</p>	<p>We will explore the concept of time zones, learning why time varies across different parts of the world. We will also learn about the International Date Line.</p>	<p>We will explore the regions of the Arctic and the Antarctic, finding similarities and differences between them.</p>	<p>We will learn all about what is globalisation. We will begin by looking at what globalisation means and then explore the different views on when globalisation began. Finally, we will learn about why transport has been important for globalisation.</p>	<p>We will learn all about how globalisation has changed the way we communicate. We will begin by looking at how the way we communicate has changed and then explore whether access to the internet is equal. Finally, we will learn about the effects of changing communication.</p>
	<b>Extra Notes</b>	<p>Make a note of the key vocabulary. If you have access to a world map, use this to help you locate the continents that lie in the northern and southern hemisphere. Make a list of the countries that the Tropic of Cancer/the Tropic of Capricorn pass through.</p>	<p>Make a note of the key vocabulary. Answer all questions using full sentences. Good luck with the quiz!</p>	<p>Make a note of the key vocabulary. Produce a table listing the similarities and differences between the Arctic and the Antarctic.</p>	<p>Make a note of the key vocabulary and historical facts. Have a go at creating your own scenario and linking it to globalisation.</p>	<p>Make notes about the communication methods used in the 1800s and now. Answer all questions using full sentences.</p>