


All Saints Multi Academy Trust, Birmingham
Home Learning

Year 5 Reading Week 6		Monday	Tuesday	Wednesday	Thursday	Friday
<p>30 minutes' daily</p> <p>The Firework-Makers Daughter by Phillip Pullman/Streetchild by Berlie Doherty</p> <p>https://teachers.thenational.academy/units/the-firework-makers-daughter-by-philip-pullman-95e6</p> <p>https://teachers.thenational.academy/units/streetchild-by-berlie-doherty-d135</p> <p>All reading work should be completed in their pupil work book or a piece of paper. Worksheets are numbered by day and are available online or for collection from the school office. Work can be photographed and emailed for weekly feedback.</p> 	Learning Objective	<p>Lesson 1</p> <p><u>LO: To explore genre</u></p>	<p>Lesson 2</p> <p><u>LO: To engage with the text and the main character</u></p>	<p>Lesson 3</p> <p><u>LO: To make inferences about the main character</u></p>	<p>Lesson 4</p> <p><u>LO: To ask questions when reading to help with our comprehension</u></p>	<p>Lesson 5</p> <p><u>LO: To consider the authors characterisation</u></p>
	Lesson Link	<p>https://classroom.thenational.academy/lessons/to-explore-genre-6rr32t</p>	<p>https://classroom.thenational.academy/lessons/to-engage-with-the-text-and-the-main-character-70r34d</p>	<p>https://classroom.thenational.academy/lessons/to-make-inferences-about-the-main-character-6wwp8d</p>	<p>https://classroom.thenational.academy/lessons/to-ask-questions-when-reading-to-help-with-our-comprehension-cgup8c</p>	<p>https://classroom.thenational.academy/lessons/to-consider-the-authors-characterisation-6th3gd</p>
	Lesson outline	<p>We will analyse the genre of the book.</p>	<p>We will be introduced to a historical time period. We will read chapter 8 and answer some questions to help develop an understanding of the main character's personality.</p>	<p>We will read a little bit more about the workhouses and answer some retrieval and inference questions. After that we will reflect upon Jim's character based on what we have read so far.</p>	<p>We will see how asking questions and building a 'internal voice' in our head when reading can help us build comprehension. We will also consider some of the author's language choices and make a prediction.</p>	<p>We will read the next part of the story and make inferences about the new character.</p>
	Extra Notes	<p>Answer all questions using full sentences, use evidence from the text to support your answer. Make a prediction- Do you think Lila will become a Firework-Maker?</p>	<p>Answer the retrieval and interpret questions, using full sentences.</p>	<p>Make a note of new vocabulary. Answer all questions, using full sentences.</p>	<p>Read the story and generate questions as you read. Make a prediction. What do you think will happen next?</p>	<p>Answer the questions using full, sentences. Use evidence from the text to support your answer.</p>