


All Saints Multi Academy Trust, Birmingham  
**Home Learning**

Year 5 Writing Week 6		Monday	Tuesday	Wednesday	Thursday	Friday
<p>45 – 60 minutes' daily</p> <p><a href="https://teachers.thenational.academy/units/the-windrush-diary-writing-6b05">https://teachers.thenational.academy/units/the-windrush-diary-writing-6b05</a></p> <p>All written work should be completed in their pupil work book or a piece of paper. Worksheets are numbered by day and are available online or for collection from the school office. Work can be photographed and emailed for weekly feedback.</p> 	<b>Learning Objective</b>	<p><b>Lesson 1</b></p> <p><u>LO: To develop a rich understanding of words associated with feeling hopeful</u></p>	<p><b>Lesson 2</b></p> <p><u>LO: To generate vocabulary</u></p>	<p><b>Lesson 3</b></p> <p><u>LO: To investigate the suffixes: -le -el -al -il including test</u></p>	<p><b>Lesson 4</b></p> <p><u>LO: To write the opening of a letter</u></p>	<p><b>Lesson 5</b></p> <p><u>LO: To plan the main body of my letter</u></p>
	<b>Lesson Link</b>	<p><a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-hopeful-68rk6e">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-hopeful-68rk6e</a></p>	<p><a href="https://classroom.thenational.academy/lessons/to-generate-vocabulary-ccw36d">https://classroom.thenational.academy/lessons/to-generate-vocabulary-ccw36d</a></p>	<p><a href="https://classroom.thenational.academy/lessons/to-investigate-suffixes-le-el-al-il-including-test-cct32c">https://classroom.thenational.academy/lessons/to-investigate-suffixes-le-el-al-il-including-test-cct32c</a></p>	<p><a href="https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-letter-71jk2t">https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-letter-71jk2t</a></p>	<p><a href="https://classroom.thenational.academy/lessons/to-plan-the-main-body-of-my-letter-74tpcd">https://classroom.thenational.academy/lessons/to-plan-the-main-body-of-my-letter-74tpcd</a></p>
	<b>Lesson outline</b>	<p>We will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.</p>	<p>We will refer back to the knowledge we developed in our last writing lesson and consider how West-Indian immigrants felt at this time. In this unit, we will be discussing issues of racism and discrimination in Britain. For some people this will be a sensitive topic. If that applies to you, you may want to do this lesson with a trusted adult nearby who can support you.</p>	<p>We will recap the rules associated with adding the suffixes -le, -el, -al and -il and learn a spelling practice strategy. The 10 spelling words set in the previous lesson will be revisited and tested.</p>	<p>We will use our planning and contextual knowledge developed over the past few lessons to write the opening paragraph of our diary entry. In this unit, we will be discussing issues of racism and discrimination in Britain. For some people this will be a sensitive topic. If that applies to you, you may want to do this lesson with a trusted adult nearby who can support you.</p>	<p>We will use the vocabulary and contextual knowledge from earlier in this unit to structure and plan the main body of our letter. In this unit, we will be discussing issues of racism and discrimination in Britain. For some people this will be a sensitive topic. If that applies to you, you may want to do this lesson with a trusted adult nearby who can support you.</p>
	<b>Extra Notes</b>	<p>Make a note of the new vocabulary with definitions. Write your own sentences(s) including each of the new adjectives. Ensure that your sentences relate to migration.</p>	<p>Create a plan for the opening of your letter. Use key facts and the new vocabulary in your plan.</p>	<p>Recap the rules for the suffixes -le, -el, -al and -il. Identify the word class for words ending in -le, -el, -al and -il. Write some super sentences using the suffix words.</p>	<p>Write the opening paragraph of a letter using your plan as a guide. Make sure that your sentences are linked to the success criteria.</p>	<p>When planning the main body of your letter, think back to when we developed our knowledge about the challenges faced by the Windrush generation when they came over to Britain. Use the new vocabulary to enhance your letter.</p>