Year 5 Maths Week 7		Monday	Tuesday	Wednesday	Thursday	Friday
EQUIVALENT FRACTIONS 45 – 60 minutes daily https://classroom.thenational.academy/units/equivalent-fractions-2654 All maths work should be completed in their pupil maths book.	Learning Objective	**Lesson 11** **LO:** Simplifying fractions	**Lesson 12** **LO: Simplifying fractions using highest common factor**	**Lesson 13** **LO: Finding the Highest Common Factor to Simplify**	**Lesson 14** **LO: Checking whether a fraction is in its simplest form**	**Lesson 15** **LO: Why do we simplify fractions?**
	Lesson Link	https://classroom.thenational.academy/lessons/simplifying-fractions-c4t6cr	https://classroom.thenational.academy/lessons/simplifying-fractions-using-highest-common-factor-71hk2c	https://classroom.thenational.academy/lessons/finding-the-highest-common-factor-to-simplify-crwkcd	https://classroom.thenational.academy/lessons/checking-whether-a-fraction-is-in-its-simplest-form-6xgk6e	https://classroom.thenational.academy/lessons/why-do-we-simplify-fractions-61j3gt
Work can be photographed and emailed for feedback.	Lesson outline	This lesson introduces simplifying fractions, using fractions that can be simplified into unit fractions.	Express fractions in their simplest forms using the terms 'common factor' and 'highest common factor'.	In this lesson, we simplify a fraction when the numerator is not the highest common factor.	In this lesson, we learn how to check whether a fraction is in its simplest form.	In this lesson, we explore the purpose of simplifying fractions.
	Extra Notes	Calculations can be done in pupil book.	Calculations can be done in pupil book.	Calculations can be done in pupil book.	Calculations can be done in pupil book.	Calculations can be done in pupil book.