

All Saints Multi Academy Trust, Birmingham  
**Home Learning**

Year 5 Writing Week 7		Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>The Windrush-writing a letter</b></p> <p>45 – 60 minutes' daily</p> <p><a href="https://teachers.thenational.academy/units/the-windrush-diary-writing-6b05">https://teachers.thenational.academy/units/the-windrush-diary-writing-6b05</a></p> <p>All written work should be completed in their pupil work book or a piece of paper. Worksheets are numbered by day and are available online or for collection from the school office. Work can be photographed and emailed for weekly feedback.</p> 	<b>Learning Objective</b>	<b>Lesson 1</b> <u>LO: To write the main body of my letter</u>	<b>Lesson 2</b> <u>LO: To write the main body of my letter (part 2)</u>	<b>Lesson 3</b> <u>LO: To plan and write the closing of a letter</u>	<b>Lesson 4</b> <u>LO: To edit our letter</u>	<b>Lesson 5</b> <u>LO: To research the positive impact of the Windrush community on modern Britain</u>
	<b>Lesson Link</b>	<a href="https://classroom.thenational.academy/lessons/to-write-the-main-body-of-my-letter-part-1-6hh3ar">https://classroom.thenational.academy/lessons/to-write-the-main-body-of-my-letter-part-1-6hh3ar</a>	<a href="https://classroom.thenational.academy/lessons/to-write-the-main-body-of-my-letter-part-2-cnjkat">https://classroom.thenational.academy/lessons/to-write-the-main-body-of-my-letter-part-2-cnjkat</a>	<a href="https://classroom.thenational.academy/lessons/to-plan-and-write-the-closing-of-a-letter-60t66t">https://classroom.thenational.academy/lessons/to-plan-and-write-the-closing-of-a-letter-60t66t</a>	<a href="https://classroom.thenational.academy/lessons/to-edit-our-letter-70uket">https://classroom.thenational.academy/lessons/to-edit-our-letter-70uket</a>	<a href="https://classroom.thenational.academy/lessons/to-research-the-positive-impact-of-the-windrush-community-on-modern-britain-6xjpac">https://classroom.thenational.academy/lessons/to-research-the-positive-impact-of-the-windrush-community-on-modern-britain-6xjpac</a>
	<b>Lesson outline</b>	We will use our planning to write the first paragraph of the main body of our letter. In this unit, we will be discussing issues of racism and discrimination in Britain. For some people this will be a sensitive topic. If that applies to you, you may want to do this lesson with a trusted adult nearby who can support you.	We will use our planning to write the second paragraph of the main body of our letter. In this unit, we will be discussing issues of racism and discrimination in Britain. For some people this will be a sensitive topic. If that applies to you, you may want to do this lesson with a trusted adult nearby who can support you.	We will re-read our writing so far in this unit, consider what we should include in our closing, and write the closing paragraph. In this unit, we will be discussing issues of racism and discrimination in Britain. For some people this will be a sensitive topic. If that applies to you, you may want to do this lesson with a trusted adult nearby who can support you.	We will look at some modelled writing and edit it. You will then edit your own writing from this unit. In this unit, we will be discussing issues of racism and discrimination in Britain. For some people this will be a sensitive topic. If that applies to you, you may want to do this lesson with a trusted adult nearby who can support you.	We will learn more about the events which occurred after the Windrush brought immigrants to the UK from Jamaica, and how this has impacted modern Britain. In this unit, we will be discussing issues of racism and discrimination in Britain. For some people this will be a sensitive topic. If that applies to you, you may want to do this lesson with a trusted adult nearby who can support you.
	<b>Extra Notes</b>	Make a note of the descriptive vocabulary so that you can use this in your writing. Don't forget to add those subordinate clauses. Check your work against the success criteria.	Read through your work, check the punctuation and does it make sense. Apply all the key features and vocabulary that you have been shown.	Refer to the checklist for how to structure your closing paragraph. Remember your closing paragraph is a reflection of your opening paragraph so keep it at hand.	Have a good go at putting those self-assessment skills to the test to make your letter the best it can be. Ensure that you refer back to the work you have done in previous lessons to assist you.	Research one of the activists and present your findings either as a poster, leaflet or brochure. Ensure to include all key historical facts and any new vocabulary. Finally draw comparisons of what life was like then and how it has changed.

Week beginning Monday 22<sup>nd</sup> February 2021