

Home Learning

		Monday	Tuesday	Wednesday	Thursday	Friday
<p>Year 6 Writing Week 2</p> <p>Important Scientists - Biographies.</p> <p>45 – 60 minutes daily</p> <p>https://classroom.thenational.academy/units/important-scientists-biographical-writing-f64b</p> <p>All reading and writing work should be completed in their pupil workbook or a piece of paper. Worksheets are numbered by day and are available online or for collection from the school office. Work can be photographed and emailed for weekly feedback.</p> 	Learning Objective	<p>Lesson 5</p> <p>LO: To develop a rich understanding of words associated with trying hard</p>	<p>Lesson 6</p> <p>LO: To retrieve information from a non-fiction text (Part 2)</p>	<p>Lesson 7</p> <p>LO: To practise and apply our knowledge of French and Greek etymology</p>	<p>Lesson 8</p> <p>LO: To plan a biography</p>	<p>Lesson 9</p> <p>LO: To write a biography (Part 1)</p>
	Lesson Link	<p>https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-trying-hard-cgw62r</p>	<p>https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-2-64rkct</p>	<p>https://classroom.thenational.academy/lessons/to-practise-and-apply-our-knowledge-of-french-and-greek-etymology-c4u68d</p>	<p>https://classroom.thenational.academy/lessons/to-plan-a-biography-6ww62r</p>	<p>https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-6gtkgd</p>
	Lesson outline	<p>We will introduce new vocabulary, identify word pairs and synonyms, and apply the vocabulary in sentences.</p>	<p>We will be starting off by practising writing sentences from notes. We will have a go at practising turning notes into sentences. Then we will spend time focusing on the last two sections: Voyages and Discoveries.</p>	<p>In this lesson, we will practise and apply our knowledge of French and Greek etymology and we will have a spelling test.</p>	<p>We will start off by writing a complex sentence with a relative clause about Charles Darwin. After that, we will plan the main body of the text and break the main body into four paragraphs: Early Life, School Life, Voyages and Discoveries.</p>	<p>We will recap on the layout of biographies by looking at a modelled text about Jane Goodall. Recap our planning from the previous lesson and introduce the success criteria. The first three paragraphs of the biography will be modelled in the shared write part of the lesson.</p>
	Extra Notes	<p>Write down any new words and sentences. Workbook or paper needed to complete</p>	<p>Make notes under those two subheadings in pupil books.</p>	<p>Please record your spelling test in your pupil book and email a photo for feedback.</p>	<p>For each paragraph, we will refer to notes made from the previous lessons. Finally, we will plan a concluding paragraph.</p>	<p>Children will have the opportunity to write their own paragraphs in their books.</p>