


Home Learning

		Monday	Tuesday	Wednesday	Thursday	Friday
<p>Year 6 Reading Week 2</p> <p>The Blitz Survivor stories and Grammar</p> <p>30 – 45 minutes daily</p> <p>https://classroom.thenational.academy/units/grammar-practice-e855</p> <p>All reading and writing work should be completed in their pupil workbook or a piece of paper. Worksheets are numbered by day and are available online or for collection from the school office. Work can be photographed and emailed for weekly feedback.</p> 	Learning Objective	<p>Lesson 5</p> <p>LO: To consider how reading can provide people with a way of learning new things</p>	<p>Lesson 6</p> <p>LO: To explore the four types of sentence - statement, command, exclamation, and question.</p>	<p>Lesson 7</p> <p>LO: To practise and apply knowledge of silent letters, including test</p>	<p>Lesson 8</p> <p>LO: To explore prepositions</p>	<p>Lesson 9</p> <p>LO: To explore prepositions further</p>
	Lesson Link	<p>https://classroom.thenational.academy/lessons/to-consider-how-reading-can-provide-people-with-a-way-of-learning-new-things-c4t64c</p>	<p>https://classroom.thenational.academy/lessons/to-explore-the-four-types-of-sentence-statement-command-exclamation-and-question-c9jked</p>	<p>https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mw6cd</p>	<p>https://classroom.thenational.academy/lessons/to-explore-prepositions-6wwkcd</p>	<p>https://classroom.thenational.academy/lessons/to-explore-prepositions-further-68r3cd</p>
	Lesson outline	<p>Review everything, we have learnt from reading the survivors' stories. Make a mind map showing what the book we are currently reading or have recently read is teaching them. Finally, the teacher will suggest books the children might like to read if they are interested in learning more about WW2.</p>	<p>Begin by revising some spelling rules. Revise the differences between clauses and phrases. Introduce the four types of simple sentence: statement, command, question, and exclamation.</p>	<p>Practise and apply our knowledge of silent letters and have a spelling test.</p>	<p>Revising some spelling rules. Then we will practise identifying main and subordinate clauses. Explore what a preposition is and apply our knowledge through a range of questions</p>	<p>Revision of spelling rules and prepositions.</p>
	Extra Notes	<p>Record notes and mind map in pupil book</p>	<p>Write different sentence types in books.</p>	<p>Please record your spelling test in your pupil book and email a photo for feedback.</p>	<p>Write their sentences in pupil book and send for feedback.</p>	<p>Write their sentences in pupil book and email for feedback.</p>