




All Saints Multi Academy Trust, Birmingham
Home Learning

		Monday	Tuesday	Wednesday	Thursday	Friday
<p>Year 6 Writing Week 4</p> <p>POETRY: THE JABBERWOCKY</p> <p>45 – 60 minutes daily</p> <p>https://classroom.thenational.academy/units/the-jabberwocky-narrative-writing-1bd3</p> <p>All reading and writing work should be completed in their pupil workbook or a piece of paper. Worksheets are numbered by day and are available online or for collection from the school office. Work can be photographed and emailed for weekly feedback.</p> 	Learning Objective	<p>Lesson 1</p> <p><u>LO: To engage with the poem</u></p>	<p>Lesson 2</p> <p><u>LO: To investigate French derived sounds</u></p>	<p>Lesson 3</p> <p><u>LO: To explore the function of apostrophes</u></p>	<p>Lesson 4</p> <p><u>LO: To generate vocabulary to write the opening</u></p>	<p>Lesson 5</p> <p><u>LO: To develop a rich understanding of words associated with being confident</u></p>
	Lesson Link	<p>https://classroom.thenational.academy/lessons/to-engage-with-the-poem-71h66r</p>	<p>https://classroom.thenational.academy/lessons/to-investigate-french-derived-sounds-ccu3ed</p>	<p>https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-70up2d</p>	<p>https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-write-the-opening-c9j3ct</p>	<p>https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-being-confident-cgt3ar</p>
	Lesson outline	<p>In this lesson, we will learn a little bit about the poet, before reading the poem aloud and identifying all the nonsense words. We will play a true or false game and order the key moments in the story.</p>	<p>In this lesson, we will be investigating French derived words and set spelling words to learn.</p>	<p>In this lesson, we will investigate how to use apostrophes for singular possession and for contraction. We will practise using them in sentences linked to our Jabberwocky writing.</p>	<p>In this lesson, we will re-read verses 1 and 2 of the poem and use images to help us generate vocabulary</p>	<p>In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.</p>
	Extra Notes	<p>Complete true or false game in books.. Send copy to teacher for feedback via email.</p>	<p>Complete examples and questions in book.</p>	<p>Please record your own sentences in your book.</p>	<p>For each example, copy into books and record own sentences.</p>	<p>Children will have the opportunity to write their own sentences in their books.</p>