



Home Learning

		Monday	Tuesday	Wednesday	Thursday	Friday
<p>Year 6 Reading Week 5</p> <p>LONDON IS THE PLACE FOR ME SONG LYRICS</p> <p>30 – 45 minutes daily</p> <p>https://classroom.thenational.academy/units/london-is-the-place-for-me-by-lord-kitchner-de04</p> <p>All reading and writing work should be completed in their pupil workbook or a piece of paper. Worksheets are numbered by day and are available online or for collection from the school office. Work can be photographed and emailed for weekly feedback.</p> 	Learning Objective	<p><u>Lesson 1</u></p> <p><u>LO: To form an initial impression of a song</u></p>	<p><u>Lesson 2</u></p> <p><u>LO: To consider the author's purpose and intended audience</u></p>	<p><u>Lesson 3</u></p> <p><u>LO: To explore the author's use of language and word meaning</u></p>	<p><u>Lesson 4</u></p> <p><u>LO: To consider Lord Kitchener's perspective</u></p>	<p><u>Lesson 5</u></p> <p><u>LO: To make comparisons between two songs</u></p>
	Lesson Link	<p>https://classroom.thenational.academy/lessons/to-form-an-initial-impression-of-a-song-6tgp6t</p>	<p>https://classroom.thenational.academy/lessons/to-consider-the-authors-purpose-and-intended-audience-cgr64d</p>	<p>https://classroom.thenational.academy/lessons/to-explore-the-authors-use-of-language-and-word-meaning-6crp2c</p>	<p>https://classroom.thenational.academy/lessons/to-consider-lord-kitcheners-perspective-6nj6c</p>	<p>https://classroom.thenational.academy/lessons/to-make-comparisons-between-two-songs-cgr36t</p>
	Lesson outline	<p>In this lesson, the children will listen to part of a song, read some of the lyrics in the song and reflect upon the style of music. The children will also generate their own questions about the song and its lyrics. The teacher will also provide the children with some historical context.</p>	<p>In this lesson, the children will consider the historical context in relation to the song they studied in the previous lesson. With this in mind and the children's knowledge of the musician, they will then consider his purpose when writing the song and who the intended audience might have been..</p>	<p>In this lesson, the children will relook at the positive terminology used in the song they have studied and then be taught some strategies to help them understand new words. The children will also have the opportunity to practise using these strategies.</p>	<p>In this lesson, the children will have the opportunity to practise answering questions in a written form. They will also consider how the musician's feelings have changed over a period of time by studying a new song.</p>	<p>In this lesson, the children will relook at the negative terminology used to describe London and compare it to the positive language used to describe Jamaica in the song 'Sweet Jamaica'. Having made a comparison, the children will then reflect upon how the two songs they have studied within this unit are different.</p>
	Extra Notes	<p>Record notes and mind map in pupil book</p>	<p>Record notes and answer questions in pupil book.</p>	<p>Please record your answers in your pupil book and email a photo for feedback.</p>	<p>Write their sentences in pupil book and send for feedback.</p>	<p>Write their sentences in pupil book and email for feedback.</p>