


All Saints Multi Academy Trust, Birmingham
Home Learning

<p style="text-align: center;">Year 5/6 Geography Week 6</p> <p style="text-align: center;">Building Locational Knowledge: Globalisation</p> <p>45 – 60 minutes daily</p> <p>https://teachers.thenational.academy/unit/s/globalisation-672d</p> <p>All written work should be completed in their pupil work book or a piece of paper. Worksheets are numbered by day and are available online or for collection from the school office. Work can be photographed and emailed for weekly feedback.</p> 		Monday	Tuesday	Wednesday	Thursday	Friday
		Learning Objective	<p>Lesson 6</p> <p><u>LO: How does globalisation affect trade?</u></p>	<p>Lesson 7</p> <p><u>LO: What does globalisation have to do with fashion?</u></p>	<p>Lesson 8</p> <p><u>LO: Fashion Research: Where were my clothes made?</u></p>	<p>Lesson 9</p> <p><u>LO: What does globalisation have to do with food?</u></p>
Lesson Link	<p>https://classroom.thenational.academy/lessons/how-does-globalisation-affect-trade-crt64e</p>	<p>https://classroom.thenational.academy/lessons/what-does-globalisation-have-to-do-with-fashion-6xjp4d</p>	<p>https://classroom.thenational.academy/lessons/fashion-research-where-were-my-clothes-made-65h32t</p>	<p>https://classroom.thenational.academy/lessons/what-does-globalisation-have-to-do-with-food-6wr30t</p>	<p>https://classroom.thenational.academy/lessons/where-does-our-food-come-from-60t62e</p>	
Lesson outline	<p>In this lesson, we will learn all about how globalisation affects trade. We will begin by learning about what trade is and then explore how globalisation has affected trade. Finally, we will learn about how trade affects different people.</p>	<p>In this lesson, we will learn all about what globalisation has to do with fashion. We will begin by finding out what fast fashion is and then look at how the clothing industry has changed. Finally, we will look at the impacts of the globalised fashion industry.</p>	<p>In this lesson, we will learn all about where our clothes are made. You will begin by finding out where some of your clothes are made and then we will calculate how far these clothes travel. Finally, we will look at how the fashion industry impacts the environment.</p>	<p>In this lesson, we will learn all about what globalisation has to do with food. We will begin by learning about the companies that control many of the world's largest food brands and then will find out what TNCs are. Finally, we will look at the positive and negative impacts of the globalised food industry.</p>	<p>In this lesson, we will learn about where our food comes from. We will begin by learning about food miles and then explore why our food comes from so many different countries. Finally, we will learn about the effects of increasing food miles.</p>	
Extra Notes	<p>Make notes in pupil books, including any diagrams of how trade works or moves.</p>	<p>Make notes on fast fashion – the definition and how it impacts the globalisation.</p>	<p>Make detailed notes on where and how clothes are made – how far they travel etc. Finally write sentences on how it impacts the environment.</p>	<p>Make notes on the companies that control the food industry. Answer any key questions in pupil book.</p>	<p>Make notes and diagrams on food miles – where food comes from and travel. Answer key questions on the impact of increasing food miles.</p>	