




All Saints Multi Academy Trust, Birmingham
Home Learning

		Monday	Tuesday	Wednesday	Thursday	Friday	
		<p>Year 6 Writing Week 6</p> <p>POETRY: THE JABBERWOCKY</p> <p>45 – 60 minutes daily</p> <p>https://classroom.thenational.academy/units/the-jabberwocky-narrative-writing-1bd3</p> <p>All reading and writing work should be completed in their pupil workbook or a piece of paper. Worksheets are numbered by day and are available online or for collection from the school office. Work can be photographed and emailed for weekly feedback.</p> 		<p style="text-align: center;"><u>Lesson 11</u></p> <p style="text-align: center;"><u>LO: To generate vocabulary for the climax</u></p>	<p style="text-align: center;"><u>Lesson 12</u></p> <p style="text-align: center;"><u>LO: To investigate double consonants</u></p>	<p style="text-align: center;"><u>Lesson 13</u></p> <p style="text-align: center;"><u>LO: To explore punctuating speech first</u></p>	<p style="text-align: center;"><u>Lesson 14</u></p> <p style="text-align: center;"><u>LO: To plan the climax</u></p>
Learning Objective	<p style="text-align: center;">https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-climax-74tkge</p>			<p style="text-align: center;">https://classroom.thenational.academy/lessons/to-investigate-double-consonants-61j3er</p>	<p style="text-align: center;">https://classroom.thenational.academy/lessons/to-explore-punctuating-speech-first-c9j30c</p>	<p style="text-align: center;">https://classroom.thenational.academy/lessons/to-plan-the-climax-6tgkcd</p>	<p style="text-align: center;">https://classroom.thenational.academy/lessons/to-write-the-climax-6xhker</p>
Lesson Link	<p>In this lesson, we will read the fourth and fifth verses and discuss what happens in this part of the story. We will use a range of activities to generate vocabulary to use in our planning lesson.</p>			<p>In this lesson, we will be investigating words with double consonants and set spelling words to learn.</p>	<p>In this lesson we will explore punctuating speech first and speech second sentences, which we will use when we come to write the ending of the story.</p>	<p>In this lesson, we will use the vocabulary we learnt in a previous lesson to plan our writing for the climax in a cohesive order. We will finish by practising using some of this vocabulary in full sentences.</p>	<p>In this lesson, we will use our plans to write the climax in short parts. We will finish by reading aloud our paragraph and reflect on its impact on the reader.</p>
Lesson outline	<p>Any vocabulary generated needs to be mind mapped in book. Sentences and ideas to be noted down.</p>			<p>Spelling words need to be learned and practiced in your book.</p>	<p>Practice speech writing in books with correct punctuation.</p>	<p>All practice sentences need to be written in book. Use these to form an idea for your climax</p>	<p>Write your climax using the week's practice sentences in your book.</p>
Extra Notes							