




Home Learning

		Monday	Tuesday	Wednesday	Thursday	Friday
<p>Year 6 Reading Week 6</p> <p>A CAREER IN COMPUTER GAMES A THRILLER/ HORROR STORY!</p> <p>30 – 45 minutes daily</p> <p>https://teachers.thenational.academy/units/a-career-in-computer-games-by-anthony-horowitz-57cd</p> <p>All reading and writing work should be completed in their pupil workbook or a piece of paper. Worksheets are numbered by day and are available online or for collection from the school office. Work can be photographed and emailed for weekly feedback.</p> 	Learning Objective	<p><u>Lesson 1</u></p> <p><u>LO: To engage with the text and main character</u></p>	<p><u>Lesson 2</u></p> <p><u>LO: To consider the author's use of language and further understand the main character</u></p>	<p><u>Lesson 3</u></p> <p><u>LO: To consider a character's experience</u></p>	<p><u>Lesson 4</u></p> <p><u>LO: To make inferences and predictions</u></p>	<p><u>Lesson 5</u></p> <p><u>LO: To analyse a setting and consider its impact on the reader</u></p>
	Lesson Link	<p>https://classroom.thenational.academy/lessons/to-engage-with-the-text-and-main-character-6wwk2e</p>	<p>https://classroom.thenational.academy/lessons/to-consider-the-authors-use-of-language-and-further-understand-the-main-character-68u62r</p>	<p>https://classroom.thenational.academy/lessons/to-consider-a-character's-experience-chj3er</p>	<p>https://classroom.thenational.academy/lessons/to-make-inferences-and-predictions-6lhkct</p>	<p>https://classroom.thenational.academy/lessons/to-analyse-a-setting-and-consider-its-impact-on-the-reader-6wuk8d</p>
	Lesson outline	<p>In this lesson the children will be introduced to the short story we will be studying in this unit and the author. We will read the first part of the story and reflect upon the main character's behaviour, interests and relationships.</p>	<p>In this lesson the children will read the next part of the story. We will consider the author's use of language. We will then keep reading and reflect upon what we can infer about Kevin, the main character.</p>	<p>In this lesson we will read the next part of the story and make inferences to help us reflect upon how Kevin is feeling.</p>	<p>In this lesson we will read the rest of interview and consider Kevin's feelings, make predictions and consider the story arc in this short story.</p>	<p>In this lesson we read part of the climax and consider how the scene and atmosphere changes as the story progresses. We reflect upon our previous predictions and the genre of this text.</p>
	Extra Notes	<p>Use your pupil book to make notes on the character and their behaviour, predictions and ideas.</p>	<p>Make notes in your book and answer questions on Kevin the main character. YOU MUST USE EVIDENCE!</p>	<p>Use evidence from the story to answer questions on how Kevin feels. USE PEE!</p>	<p>Make sensible predictions using key EVIDENCE from the story.</p>	<p>Reflect writing sentences in your book and explain how your predictions were correct or incorrect. Use PEE.</p>