




All Saints Multi Academy Trust, Birmingham
Home Learning

		Monday	Tuesday	Wednesday	Thursday	Friday
<p>Year 6 Reading Week 7</p> <p>THE GREENLING</p> <p>30 – 45 minutes daily</p> <p>https://classroom.thenational.academy/units/the-greenling-by-levi-pinfold-edb6</p> <p>All reading and writing work should be completed in their pupil workbook or a piece of paper. Worksheets are numbered by day and are available online or for collection from the school office. Work can be photographed and emailed for weekly feedback.</p> 	Learning Objective	<p><u>Lesson 1</u></p> <p><u>LO: To engage with a text</u></p>	<p><u>Lesson 2</u></p> <p><u>LO: To analyse character</u></p>	<p><u>Lesson 3</u></p> <p><u>LO: To analyse a text</u></p>	<p><u>Lesson 4</u></p> <p><u>LO: To analyse themes</u></p>	<p><u>Lesson 5</u></p> <p><u>LO: To develop reading for pleasure through discussion of favourite characters</u></p>
	Lesson Link	<p>https://classroom.thenational.academy/lessons/to-engage-with-a-text-cnk3ed</p>	<p>https://classroom.thenational.academy/lessons/to-analyse-character-6mw38d</p>	<p>https://classroom.thenational.academy/lessons/to-analyse-a-text-71j3ce</p>	<p>https://classroom.thenational.academy/lessons/to-analyse-themes-6cr3ar</p>	<p>https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-discussion-of-favourite-characters-c8u68d</p>
	Lesson outline	<p>In this lesson, we will analyse the opening pages of Greenling by Levi Pinfold.</p>	<p>In this lesson, we will explore how the different characters react to Greenling.</p>	<p>In this lesson, we will analyse how the people change their opinion of Greenling.</p>	<p>In this lesson, we will analyse the key themes in 'Greenling' by Levi Pinfold.</p>	<p>In this lesson, we will revise the meaning of empathy and genre. We will share recommended reads and character traits in order to describe a favourite character.</p>
	Extra Notes	<p>Use your pupil book to make notes on the character and their behaviour, predictions and ideas.</p>	<p>Make notes in your book and answer questions on the main character. YOU MUST USE EVIDENCE!</p>	<p>Use evidence from the story to answer questions on how opinions change. USE PEE!</p>	<p>Make sensible predictions using key EVIDENCE from the story.</p>	<p>Reflect writing sentences in your book and explain who are your favourite characters. Use PEE.</p>