



	Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A – 2019 - 2020	EYFS	<p>All About Me: Where do I live?</p> <p>Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings.</p> <p>They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>They handle equipment and tools effectively, including pencils for writing.</p>	<p>Light & Dark</p> <p>Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings.</p> <p>They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>They handle equipment and tools effectively, including pencils for writing.</p>	<p>People Who Help Us</p> <p>Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings.</p> <p>They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>They handle equipment and tools effectively, including pencils for writing.</p>	<p>Food Glorious Food</p> <p>Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings.</p> <p>They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>They handle equipment and tools effectively, including pencils for writing.</p>	<p>Growing</p> <p>Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings.</p> <p>They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>They handle equipment and tools effectively, including pencils for writing.</p>	<p>Take One Picture & We're Going to the Zoo/Jungle Adventures</p> <p>Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings.</p> <p>They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>They handle equipment and tools effectively, including pencils for writing.</p>

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Cycle A – 2019 - 2020	Key Stage One		Nativity Story (Mechanics) To use mechanisms to make a moving picture retelling the Nativity story.			Transport over the years (Mechanics) Investigate how wheels and axles are assembled and how they work. Design and construct a moving vehicle using axles and wheels.	Native America (Food) Understand where food comes from.
	Lower Key Stage Two		Titanic (Materials & Construction) Investigate ways of making a stable stand for a picture frame. Construct and decorate their own 1900s picture frames using learned techniques.			Ancient Greece (Mechanics) Understand different mechanical systems. Use levers and linkages to construct a moving picture to represent a scene from a Greek Myth.	Native America Understand the source, seasonality and characteristics of a broad range of ingredients Become competent in a range of cooking techniques
	Upper Key Stage Two		Razzle Dazzle The Suffragettes (Textiles & Materials) Pupils will investigate clothing worn during this time period. They will design and women's rights sashes or dickie bows for the men.			Britain settlements by Anglo Saxons and Scots (Construction & Materials) Pupils will investigate Anglo-Saxon houses. They will use their findings to construct a model of an Anglo-Saxon house.	Native America Understand the source, seasonality and characteristics of a broad range of ingredients Become competent in a range of cooking techniques

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Cycle B – 2020 - 2021	EYFS	All About Me: How have I changed? Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings.	Adventures & Journeys Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings. They safely use and explore a variety of materials, tools and	People Who Help Us Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings. They safely use and explore a variety of materials, tools and techniques, experimenting	Baby Animals Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	Growing Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings. They safely use and explore a variety of materials, tools and techniques, experimenting with colour,	Take One Picture & Minibeasts Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings.

		<p>They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>They handle equipment and tools effectively, including pencils for writing.</p>	<p>techniques, experimenting with colour, design, texture, form and function.</p> <p>They handle equipment and tools effectively, including pencils for writing.</p>	<p>with colour, design, texture, form and function.</p> <p>They handle equipment and tools effectively, including pencils for writing.</p>	<p>They handle equipment and tools effectively, including pencils for writing.</p>	<p>design, texture, form and function.</p> <p>They handle equipment and tools effectively, including pencils for writing.</p>	<p>They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>They handle equipment and tools effectively, including pencils for writing.</p>
Key Stage One			<p>Remembrance Day & Christmas Around the World (Materials & Textiles)</p> <p>Pupils explore traditions and decorations from around the world. Make comparisons between our traditions and others. Pupils will explore different Christmas decorations. Design and make a Christmas stocking or bauble using fabric and joining techniques such as stitching.</p>	<p>Uttarayan Kite Festival (Materials & Textiles)</p> <p>Pupils will explore how to decorate material using tie dye effect. They will design and construct a kite using material and dowelling. Their kites will be decorated using tie dye effect.</p>	<p>The History of Cadbury (Food)</p> <p>Pupils explore how healthy chocolate is. Look at its contents and identify why it isn't a healthy snack option. Pupils will explore other options which are more healthy as a snack option and learn how to prepare and cook them e.g. fruit kebabs</p>		
Lower Key Stage Two	<p>Birmingham through the years (Food)</p> <p>Pupils investigate food products and dishes that were invented in Birmingham such as the Balti. Pupils will explore the ingredients that make up a typical Balti and discuss how healthy</p>	<p>Survival Science (Textiles & Materials)</p> <p>Pupils will design and make bunting. They will use different types of stitching to join and decorate their bunting for their Survival Science residential party. They will also decorate their bunting through dyeing.</p>	<p>Abu Simbel Sun Festival (Egypt) (Electronics)</p> <p>Pupils will design and create a sculpture model of the Abu Simbel Temples. Pupils will represent the lighting of the temples by creating a circuit that lights up, for their model.</p>				

		they are. Follow a recipe to cook a Balti.					
	Upper Key Stage Two	<p>Black History (Construction & Electronics)</p> <p>Pupils learn about the inventor of the traffic light; Garrett Augustus Morgan. Pupils design and make their own traffic lights with the use of electronic circuits.</p>		<p>Chinese New Year (Mechanics)</p> <p>Pupils investigate how cam mechanisms convert rotary motion into linear motion. Pupils will explore different toys using this mechanism. They will then design a toy using cams to represent the Chinese new year celebration e.g. fireworks, year of the Ox. Using their designs, pupils will then make their cams Chinese celebration toys.</p>			

