



# Whole School Curriculum Map – Two year Cycle

## Geography

	Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Cycle A – 2019 - 2020</b>	<b>EYFS</b>		<b>Adventures &amp; Journeys</b> Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes. Children know about similarities and differences in relation to places, objects, materials and living things		<b>Baby Animals</b> Make observations of animals and plants and explain why some things occur, and talk about changes.	<b>Growing</b> Make observations of animals and plants and explain why some things occur, and talk about changes.	<b>Native America &amp; Under the Sea</b> Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.
	<b>Key Stage One</b>	<b>Flat Stanley</b> Using flat Stanley's journeys and adventures to different place in the UK, pupils build up a knowledge of famous places, cities and landmarks (including both physical and human features)		<b>Jamaica</b> Pupils can make comparisons between our School and our Partnership School McIntosh Memorial Primary School in Jamaica. They identify and describe famous features and landmarks of Jamaica			<b>Native America</b> Name and locate the world's 7 continents and 5 oceans

<b>Cycle A – 2019 - 2020</b>	<b>Lower Key Stage Two</b>	<b>Identity</b> Pupils learn about their family history and origins. They locate places of significance and family origins on UK and world maps. Compare their own origins and traditions with others. Locate the origins of the Artist 'Frida Kahlo'	<b>Titanic</b> Pupils know the journey of the Titanic and the Geographical causes of why it sank.	<b>The Hawaiian Islands and its Volcanoes</b> Pupils can compare the location, human and physical features of the Hawaiian islands in relation to our School. Pupils learn about the Hawaiian volcanoes, what causes them to erupt and how they impact on society.			<b>Native America</b> Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
	<b>Upper Key Stage Two</b>	<b>Our Modern City</b> Pupils locate famous architectural buildings around the world. They will use OS maps to follow a route and locate famous architectural buildings in Birmingham		<b>Venice</b> Pupils will make comparisons of between Birmingham and Venice in relation to their locations as well as their physical and human characteristics. Pupils compare the canal networks. They will also create and answer their own geographical question to compare the two locations			<b>Native America</b> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

	<b>Year Group</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Cycle B – 2020 - 2021</b>	<b>EYFS</b>			<b>Once Upon a Time</b> Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.		<b>Food Glorious Food</b> Make observations of animals and plants and explain why some things occur, and talk about changes.	<b>Take One Picture &amp; We're Going to the Zoo/Jungle Adventures</b> Make observations of animals and plants and explain why some things occur, and talk about changes.

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<b>Key Stage One</b>	<p><b>Our Community</b></p> <p>Pupils will learn about their local area using aerial photographs, maps and through exploration. They will learn how to direct themselves around their local area by following a route and using compass directions. Pupils will create maps with keys to represent their local area.</p>		<p><b>Uttarayan Kite Festival</b></p> <p>Pupils learn about the country of India, focussing on weather, lifestyle, land scape etc... They will make comparisons with our own locality. They will learn about the kite festival and how and why it is celebrated.</p>		<p><b>Hot and Cold Countries</b></p> <p>Pupils will learn to locate hot and cold countries around the world. They will begin to understand climate zones. Pupils will make observations about weather in our country. Create charts to represent the weather. Explore the environments of animals in hot and cold countries and how they adapt to survive.</p>		
<b>Lower Key Stage Two</b>	<p><b>Birmingham through the years</b></p> <p>Pupils will learn about the local area and its current food market. Pupils will create a map to record the types of food restaurants and takeaways in the local area. They will then use their maps to present their data appropriately. Pupils will be able to discuss how food is similar/different to many years ago in Birmingham, when the Balti was invented.</p>	<p><b>Survival Science</b></p> <p>Pupils identify areas in the world which are more/less habitable to live. Pupils learn where to find fresh water and can explain the process of the water cycle and rivers. Pupils will learn how to use compasses and grid references on OS maps. Pupils will then design and create their own desert island grid reference map, using symbols.</p>	<p><b>Abu Simbel Sun Festival (Egypt)</b></p> <p>Pupils identify the country of Egypt on a map and learn about its location and climate in relation to the equator and tropics. Pupils explore desert land as a biome of the world and understand some of its features.</p>				

	<p><b>Upper Key Stage Two</b></p>			<p><b>Chinese New Year</b>  Pupils will understand location of China in relation to the UK and be able to explain its position on a world map in relation to longitudinal and latitudinal lines, hemispheres etc... Pupils will be able to confidently use a variety of maps and aerial photographs to identify physical characteristics of China and significant landmarks.  Pupils learn about the origins of Chinese New Year and look how it is celebrated.</p>	<p><b>The Viking Invasion of Britain</b>  Pupils learn about where Viking settlements were located in the UK and why. Explore how Vikings used the land, what they traded and who with. Pupils will identify how this has changed in those Viking settlements today.</p>	<p><b>The United Kingdom</b>  Pupils learn about how the UK is organised into countries, counties and cities, as well as learn about the human and physical features of Great Britain, such as tallest mountains, longest rivers, life expectancy, coastlines etc... Pupils will then look at the development of London through history, and how and why it has changed over time (focussing on land use and population.)</p>	
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