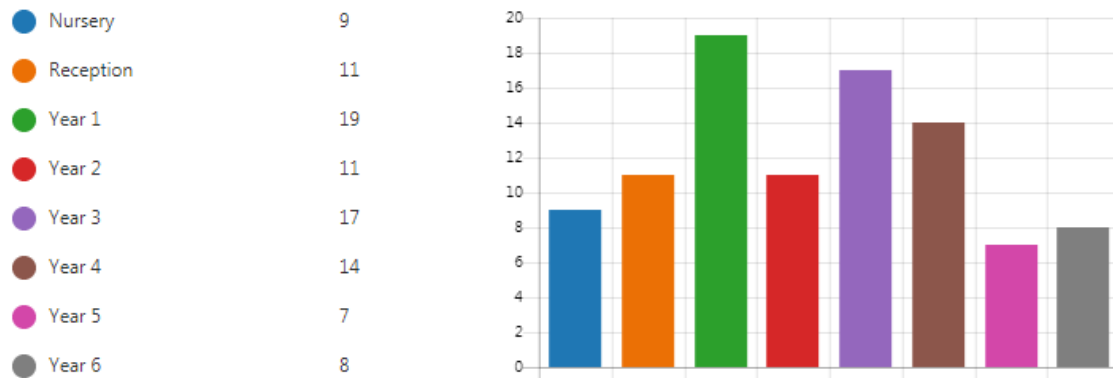


Parent RSE Consultation Questionnaire Results Analysis

Across the Multi Academy Trust, we have received 69 parental responses in total to our questionnaire. Here are the findings and responses to the questions asked.

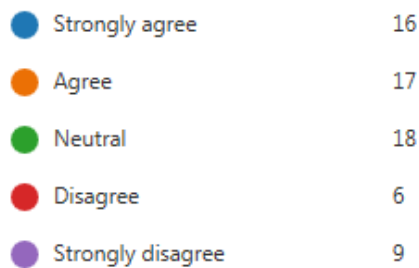
. What year group(s) does your child(ren) attend? Tick all that apply:

[More Details](#)



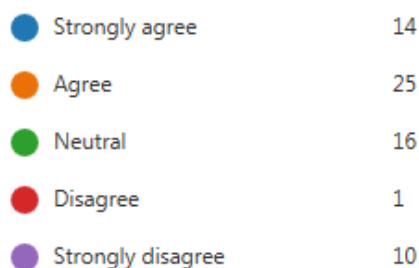
I think PSHE/ RSE education is an important part of the curriculum?

[More Details](#)



I think PSHE/ RSE education can make a real difference to a young person's life?

[More Details](#)



Has your child ever asked you questions about growing up, sex or relationships?

[More Details](#)

● Yes	23
● No	43



Would you like support at home on how to talk to your child about relationships and sex education?

[More Details](#)

● Yes	19
● No	47



Is our draft RSE policy easy to follow and understand?

[More Details](#)

● Yes	51
● No	15



. Do you understand how to submit a request to excuse or withdraw your child from the elements of sex education that are not taught as part of the national curriculum for science?

[More Details](#)

● Yes	33
● No	33



Are there any changes or additions that you think should be made to the draft Relationships and Sex Education (RSE) Policy?

Parents response	All Saints Multi Academy Response
<p>Kids are too young for this so I don't agree with it.</p>	<p><i>Thank you for your feedback.</i> <i>PSHE is a compulsory part of the National curriculum. However you have the right to withdraw your child from any RSE (non-compulsory) lessons that go beyond that of the science national curriculum. For further details please click the following link:</i> https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/908013/Relationships_Education_Relationships_and_Sex_Education_RSE_and_Health_Education.pdf</p>
<p>I think that this curriculum should be for children in year 5 or 6.</p>	<p><i>Thank you for your feedback.</i> <i>The non-compulsory aspects of RSE are taught to year 5 and 6 (UKS2) during the summer term when we believe children have reached a certain level of maturity. For further details please visit our website using the following link below.</i> https://www.allsaintsmat.school/stthomas/news https://www.allsaintsmat.school/stjohns/news</p>
<p>Kids are kids they should not be taught about sex until they reach puberty. Teaching them about relationships and sex is going to lose their childhood and enter adulthood at a young age. This will make them want to explore then the teenage pregnancy rating will increase. Speaking about myself coming from a Muslim family teaching my child about sex and relationships is against our religions and our Arabian morals and values.</p>	<p><i>We thank you for your feedback.</i> <i>The average child will begin puberty at 11, however, some children can begin puberty from as early as 8 years old. We prepare and inform the children about the changes their bodies will go through. We also teach about equality. We understand and respect all faiths. We are teaching children not to be afraid of difference but to be respectful and tolerant towards others. We are preparing the children for life in Britain as Britain is diverse and they are going to meet people who are different to them as they grow up.</i></p> <p><i>The relationships aspect of RSE is a compulsory part of the National curriculum. However you do have the right to withdraw your child from the non-compulsory lessons that go beyond that of the science national curriculum. For further details please click the following link:</i> https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/908013/Relationships_Education</p>

	Relationships and Sex Education RSE and Health Education.pdf
The kids should not learn anything about this in their early age. It's the parents who should teach them about it at home.	<i>We appreciate your concerns. If you would like to withdraw your child from the non-compulsory parts of PSHE please view page 8 of our policy under the section 'parents' right to withdraw' by clicking the link below, which explains the process.</i> https://www.allsaintsmat.school/stthomas/news https://www.allsaintsmat.school/stjohns/news
I am strongly not interested in the young age which is useless to teach them about PSHE/ RSE. If possible it is better to focus in other subjects like English grammar and maths this are more important for the rest of their life.	<i>We appreciate your feedback. However, PSHE is a compulsory part of the national curriculum.</i> <i>At All Saints we believe in nurturing the whole child 'We nurture a sense of self-belief, mutual respect and belonging through Social Emotional Learning and academic excellence. We are dedicated to building the foundations for happy and successful life-long learning.'</i>
For sex education parents should be given the option to opt their child out. As majority agree sex education should be introduced/ discussed with the child through the parent as and when the parent feels like they are ready.	<i>We appreciate your concerns. If you would like to withdraw your child from the non-compulsory parts of PSHE please view page 8 of our policy under the section 'parents' right to withdraw' by clicking the link below, which explains the process.</i> https://www.allsaintsmat.school/stthomas/news https://www.allsaintsmat.school/stjohns/news
I have not seen the draft copy of Relationships and Sex Education (RSE) Policy?	<i>To view our policy please click the link following link</i> https://www.allsaintsmat.school/stthomas/news https://www.allsaintsmat.school/stjohns/news
Maybe to ease children on the topic, they can suggest what maybe could be included with the lesson planning, or what they might need to know within reason. Especially on relationships, signs of bullying etc. that children should be aware of	<i>Thank you for your suggestion. The children form a part of the consultation process and given the opportunity to share their views.</i>
The previous policy stated "We strive at all times to achieve a Christian ethos" and I can't see anything in the draft with a similar focus. As a church school, I think this is an important obligation and one that parents expect by choosing to send their children to a school with Christian values.	<i>Thank you for pointing this out. As a Church of England school Christian values and relationships are at the heart of everything we do.</i> <i>Please view the additions made to our policy using the following link</i> https://www.allsaintsmat.school/stthomas/news

	<p>https://www.allsaintsmat.school/stjohns/news</p>
<p>While we absolutely agree that different types of family, different sexual orientations, and different experiences of gender should be explained and described in Year 6 at the earliest, we believe that ethical judgements related to these issues/experiences should remain within the remit of parents. On the ground, this would mean not legitimising certain ways of life in class, while always promoting respect and value to those who might think differently to us.</p>	<p><i>Thank you. We agree and teach children to have an awareness and respect for people's differences and sexual orientation. This area of the curriculum is taught through an integrated programme of study rather than delivered as a stand-alone unit or lesson. As stated in our policy page 6 under the section 'Definition' RSE is not about the promotion of sexual activity.</i></p>
<p>I would like my children to be withdrawn with that subject please</p>	<p><i>We appreciate your concerns. If you would like to withdraw your child from the non-compulsory parts of PSHE please view page 8 of our policy under the section 'parents' right to withdraw' by clicking the link below, which explains the process.</i></p> <p>https://www.allsaintsmat.school/stthomas/news https://www.allsaintsmat.school/stjohns/news</p>
<p>The policy is not clear at all. It gives a wide idea and aims but there is nothing point out what would be going on? Before sending survey to participate effectively and evaluate honesty, it must be published everything about program. This is a sensitive program and it is not fair to ask me about unclear policy</p>	<p><i>Thank you for your feedback. The policy aims to give guidance and to inform the reader about what we do or do not do in regards to PSHE/ RSE. For further information on what is taught please view our Medium Term plans by clicking the following link.</i></p> <p>https://www.allsaintsmat.school/stthomas/news https://www.allsaintsmat.school/stjohns/news</p>
<p>Thanks for extending the deadline and inviting further responses on the policy. Thanks also for your work on this. I note the new policy has removed the following, when compared to the sex and relationships policy currently in force: 'We strive at all times to achieve a Christian ethos'. As a church school and with 'Christian values and relationships' essential to the school mission statement, I suggest a reference to seeking to uphold a Christian ethos/teaching on sex and relationships through the curriculum should be included. This is an important aspect of why we have sent our children to this school. I note the curriculum can be 'adapted as and when necessary'. While I understand the reason for this, the policy should state that parents will be notified (at least) and preferably consulted on any changes to the policy and/or curriculum. This is important to give proper recognition to the policy statement that 'the primary role in children's</p>	<p><i>Thank you for your feedback. As a Church of England school Christian values and relationships are at the heart of everything we do and runs through the day to day teaching and learning throughout the academy.</i></p> <p><i>Please view the additions made to our policy using the following link</i></p> <p>https://www.allsaintsmat.school/stthomas/news https://www.allsaintsmat.school/stjohns/news</p> <p><i>No changes, removal or amendments will take place to the medium terms plans (MTP) that are currently in place. The MTPs outline what will be covered. Any adaptations will be based on the delivery or approach to teaching said units based on the cohort.</i></p>

<p>relationships and sex education lies with parents and carers'. It would also be helpful for parents to be notified/reminded in advance of when specific sex education teaching will happen in year 5 and year 6, so we are able to support and talk with our children about what they are learning and are being taught at that time. This is vital if parents are to be able to exercise their right of withdrawal, should they wish to do so. It would also be helpful to have more clarity regarding who/what organisations would be welcomed or invited into the school to teach on these topics (which was in the previous policy) or provide advice and support to children on these matters (see section 8 of the current policy). I would expect teachers to take responsibility for teaching on these matters, but any external organisations or teaching should be vetted according to the Christian ethos of the school.</p>	<p><i>The non-compulsory aspects of RSE are taught to year 5 and 6 (UKS2) during the summer term. Parents are sent a letter nearer the time outlining the curriculum and explaining how to withdraw their child from the non-compulsory aspect of the curriculum should they wish to.</i></p> <p><i>Teaching is currently all done in house. However' any outside organisation or resources used will be vetted using the correct safe guarding regulations and are expected to teach the compulsory content from the national curriculum and uphold the academy's Christian values.</i></p>
<p>I feel the that the curriculum is appropriate for my child</p>	<p><i>Thank you, we appreciate your support.</i></p>

Are there any changes or additions that you think should be made to the Relationships and Sex (RSE) curriculum outline?

Parents response	All Saints Multi Academy Response
Teaching kids about their private parts and being safe is essential other than that it damages their innocence.	We appreciate your feedback. We are aware that RSE can be a complex subject and therefore ensure that teaching is sensitive and age appropriate to meet the needs of the children.
They should be left with the parents	<i>We appreciate your concerns. If you would like to withdraw your child from the non-compulsory parts of PSHE please view page 8 of our policy under the section 'parents' right to withdraw' by clicking the link below, which explains the process.</i> https://www.allsaintsmat.school/stthomas/news https://www.allsaintsmat.school/stjohns/news
I don't understand what this is about	Please visit our website for further details using the following link https://www.allsaintsmat.school/stthomas/news https://www.allsaintsmat.school/stjohns/news If you are unsure on how to use the website please arrange a time to speak with myself Miss Blake, Mr Lassetter or Miss Cheema or Miss Longvill.
The parent should be given the option to opt out.	<i>We appreciate your concerns. If you would like to withdraw your child from the non-compulsory parts of PSHE please view page 8 of our policy under the section 'parents' right to withdraw' by clicking the link below, which explains the process.</i> https://www.allsaintsmat.school/stthomas/news https://www.allsaintsmat.school/stjohns/news
Where do we find access	Please visit our website for further details using the following link https://www.allsaintsmat.school/stthomas/news https://www.allsaintsmat.school/stjohns/news
The government guidance allows for schools with religious character to teach the distinctive faith perspective so that balanced debate may take place. For this reason, I think that teaching on 'gender identity not corresponding to biological sex' (UKS2 Summer A & Spring B) and 'sexual orientation' (KS1 Spring A & UKS2 Spring B) needs to be presented alongside a biblical view of gender & sexuality.	Thank you for your feedback. According to 'The Church of England Education office' RSE must be culturally and community sensitive as well as encompass the teachings of the church. This includes the Christian understanding of relationships and the importance of trust, loyalist, fidelity and choice as well as the understanding of abstinence and celibacy as positive life choices. Being a church of England school we believe Christians welcome all and should include everybody.
As a parent it is my responsibility to talk with my children about any things	<i>We appreciate your concerns. If you would like to withdraw your child from the non-compulsory parts of PSHE please view page 8 of our policy under the section 'parents' right to withdraw' by clicking the link below, which explains the process.</i> https://www.allsaintsmat.school/stthomas/news

	https://www.allsaintsmat.school/stjohns/news
<p>Many young people have engaged in activities that they were uncomfortable with for a myriad of reasons. Recognising when someone is giving consent willingly or just going along with it out of fear etc. should be a focus of Pshe so that young people learn to not take advantage of others and so that they learn when others are trying to take advantage of them. Sexual consent or any type of consent should be a major and lengthy focus and needs to be taught to young people asap in an appropriate manner.</p>	<p>Thank you for your feedback. We appreciate your support.</p> <p>This is covered in the summer term in all phases and taught through our Relationships unit.</p>
<p>I don't have any idea about the RSE curriculum. Could send a copy to know what is going on?</p>	<p>Please visit our website for further details using the following link https://www.allsaintsmat.school/stthomas/news https://www.allsaintsmat.school/stjohns/news</p>
<p>Broadly it seems appropriate, but it very much depends how some of the aspects of the curriculum are taught and whether the children are encouraged in certain directions through that teaching e.g. gender identity, FGM, sexuality - and what notice/support is given to parents around some of these issues.</p>	<p>Thank you for your feedback. We do not pass judgement, promote or encourage. Our job is to inform as we believe 'An uninformed child is a vulnerable child'. The purpose of the consultation is to work in partnership with you the parents and to keep you informed. Furthermore, parents are sent a letter nearer the time outlining the curriculum and explaining how to withdraw their child from the non-compulsory aspect of the curriculum should they wish to.</p>

Please list any RSE curriculum or policy queries or areas where you would like more information to be provided.

Parents response	All Saints Multi Academy Response
Kids won't listen to parents so teaching in school good I think.	Thank you, we appreciate your support
How to stop them from participating on it?	<i>We appreciate your concerns. If you would like to withdraw your child from the non-compulsory parts of PSHE please view page 8 of our policy under the section 'parents' right to withdraw' by clicking the link below, which explains the process.</i> https://www.allsaintsmat.school/stthomas/news https://www.allsaintsmat.school/stjohns/news
I don't know what RSE means	RSE stand for Relationship and Sex Education. Please visit our website for further details using the following link below https://www.allsaintsmat.school/stthomas/news https://www.allsaintsmat.school/stjohns/news
No comments I am not interested in my son to know about this.	We appreciate your feedback. However, PSHE is compulsory part of the national curriculum. At All Saints we believe in nurturing the whole child 'We nurture a sense of self-belief, mutual respect and belonging through Social Emotional Learning and academic excellence. We are dedicated to building the foundations for happy and successful life-long learning.'
Where can I access the national curriculum for RSE?	Please visit our website for further details using the following link https://www.allsaintsmat.school/stthomas/news https://www.allsaintsmat.school/stjohns/news
How to deal with grooming, safety on the net, how girls should feel normal about their bodies growing slower/faster than others. Both sex's should feel open and comfortable to talk about sex not using code names. This should be provided to all children from yr4 up	We appreciate your feedback and support. The following area are taught in the summer term through our Relationships unit. <i>For further information on what is taught please view our Medium Term plans by clicking the following link.</i> https://www.allsaintsmat.school/stthomas/news https://www.allsaintsmat.school/stjohns/news
How will teaching about FGM in UKS2 be done clearly but sensitively?	We appreciate your concerns. All teaching staff at All Saints are expected to abide by the policy when planning and teaching PSHE/ RSE. All lessons are taught sensitively and take in consideration their age and maturity.
What books/resources are used to teach around gender, family make-up and sexual activity relationships? Ultimately, we wanted our child in St Thomas because of its Christian ethos, so our expectation would be that the Academy acts in line with its identity and in line with the DfE's clause on religious beliefs in religious schools being a protected characteristic.	Thank you for your feedback. Any resources used will be to help your child be respectful and tolerant towards others. We are preparing the children for life in Britain. Britain is diverse and they are going to meet people who are different to them as they grow up.
Copy of RSE curriculum and tell how can I withdraw my child from this program please	Please visit our website for further details using the following link https://www.allsaintsmat.school/stthomas/news https://www.allsaintsmat.school/stjohns/news
Fill in the blanks with the concept of helping others	I'm not sure what you are referring to. Please provide further details.

