



**ALL SAINTS  
MULTI ACADEMY TRUST**  
BIRMINGHAM  
GOD'S LOVE IN ACTION

# Pay Policy

**All Saints Multi Academy Trust**

<b>Approved by:</b>	Trust Board	<b>Date:</b> 12 December 2022
<b>Last reviewed on:</b>	12 December 2022	
<b>Next review due by:</b>	September 2023	

## Contents

	Page
<b>Introductory comments on the model pay policy</b>	5
Review and monitoring of the policy	5
Local authority advice	5
Appraisal and pay	5
Staffing structure	5
Discretionary powers	5
Academies and Free Schools	5
The pay award 2021	6
The Schools Teachers' Pay and Conditions Document	6
<b>Model pay policy</b>	7
Introduction	7
Pay reviews	7
<b>Basic pay determination on appointment</b>	8
Classroom teacher posts	8
Leading practitioner posts	9
Unqualified teacher posts	10
Postgraduate teaching apprentices	10
Leadership teachers	10
<b>Pay progression based on performance</b>	12
Pay progression for Classroom teachers on the main pay range	13
Pay progression for Classroom teachers on the upper pay range	13
Pay progression for Leading practitioner teachers	14
Pay progression for Unqualified teachers	14
Pay progression for Leadership teachers	14
Pay progression and absence	14
<b>Movement to the Upper Pay Range</b>	14
Assessment	15
Process and procedures	16
<b>Part time teachers</b>	16
<b>Short-notice or daily rate 'relief' teachers</b>	16
<b>Discretionary allowances</b>	16
Teaching and learning responsibility payments	16
Special educational needs allowances	17
Acting allowances	18
Allowances payable to unqualified teachers	18
<b>Additional payments</b>	18
Continuing professional development outside directed time	18

Initial teacher training	18
Out of school hours learning activities	19
Recruitment and retention incentives and benefits	19
Assistance with removal expenses	20
Salary advance scheme	20
Residential duties	20
Additional responsibilities in the provision of services to one or more additional schools	20
<b>Safeguarding</b>	20
<b>Appeals</b>	21
<b>Grievances over pay</b>	21
<b>Support staff</b>	21
<b>Job descriptions</b>	22
<b>Appendix one</b>	23
Remit for the pay and appeals committee of the Trust board	23
Establishment of the policy	23
Monitoring and reviewing the policy	23
Application of the policy	24
<b>Appendix two</b>	25
Pay appeals procedure	25
<b>Appendix three</b>	28
Upper pay range application form	28
<b>Appendix four</b>	29
School staffing structure and salary values	29
<b>Appendix five</b>	
Discretionary Powers – a checklist	30

## Mission Statement

**Teach children in the way they should go and when they are older, they will not depart from it**

Children are at the heart of everything we do. Through Christian values, relationships, living and learning together we celebrate the uniqueness and diversity of everyone in our family. We nurture a sense of self belief, mutual respect and belonging to build the foundations for happy and successful lives

## Introductory comments on the model pay policy

---

### Review and Monitoring of the Policy

The Trust board will review its pay policy at least annually in order to ensure that it continues to comply with the law and promotes good practice and in particular to take account of pay awards, changes in national and local agreements governing pay, the school development plan and the school's budget. It will undertake such reviews in consultation with staff, including school representatives of all the recognised unions and teachers' associations.

The Trust board will monitor the outcomes and impact of this policy on a regular basis. It will monitor the outcomes of pay decisions, including the extent to which different employees may progress at different rates to ensure the school's compliance with equalities legislation.

### Local authority advice

The Trust board will take account of the Authority's policies and advice on pay and remuneration.

### Appraisal and Pay

The Trust board will ensure that appropriate arrangements for linking its appraisal policy and this pay policy are in place, can be applied consistently and that its pay decisions can therefore be justified objectively.

### Staffing Structure

The statutory guidance says that the school's staffing structure and implementation plan should be attached to the pay policy. (Appendix Four) The school's staffing structure will be reviewed annually in relation to the school's development and improvement plans as well as equal pay legislation and any changes to the staffing structure will be subject to full consultation in accordance with the agreed procedures.

All opportunities for promotion, permanent or fixed term, will be advertised to all staff (other than in a re-organisation, when as part of the consultation it may be agreed that vacancies will be advertised to displaced employees only in the first instance).

### Discretionary Powers

The Trust board will exercise its discretionary powers in certain areas of this pay policy. (Checklist Appendix Five). If it is proposed to vary the way in which these discretionary powers are used from previous years, the pay committee will consult employees and school representatives of the recognised unions and associations, giving them the opportunity to make representations, before making recommendations to the Trust board on such changes.

### Academies & Free Schools

References in this model policy to 'the Trust board' should be read as meaning the relevant body to which the power to review the pay policy and to take decisions on pay has been delegated.

### The Pay Award 2022

The School Teachers' Pay and Conditions Document 2022 makes provision for the September 2022 pay award.

5% increase will be applied to all pay and allowance ranges and advisory points, with higher increases to some parts of the Main Pay Range as a step towards achieving a minimum starting salary of £30,000.

App pay uplifts will be backdated to 1 September 2022.

**The School Teachers' Pay and Conditions Document 2022 is available at:**

<https://www.gov.uk/government/publications/school-teachers-pay-and-conditions>

## Introduction

1. This policy sets out the framework for making decisions on teachers' pay. It has been developed to comply with current legislation and the requirements of the School Teachers' Pay and Conditions Document 2022 and has been consulted on with the recognised trade unions. A copy of this policy will be sent to all staff and a copy of all relevant documents on pay and conditions will be made available to staff by the school.
2. In adopting this pay policy, the aim is to:
  - assure the quality of teaching and learning at the school;
  - support recruitment and retention and reward teachers appropriately; and
  - ensure accountability, transparency, objectivity and equality of opportunity.<sup>1</sup>
3. The Trust board will maintain teachers' previous pay entitlements in accordance with the principle of pay portability.
4. Pay decisions at this school are made by the Trust board which has delegated certain responsibilities and decision-making powers to the pay committee as set out in Appendix One. The pay committee shall be responsible for the establishment and review of the pay policy, subject to the approval of the Trust board, and shall have full authority to make pay decisions on behalf of the Trust board in accordance with this policy. The Executive headteacher/principal shall be responsible for advising the pay committee on its decisions.
5. The Trust board recognises that it has no powers to remunerate teachers other than those specified in the School Teachers' Pay and Conditions Document.

### Pay reviews

6. The Trust board will ensure that each teacher's salary is reviewed annually with effect from 1 September, that each teacher is notified of the outcome by no later than 31 October (31<sup>st</sup> December for Executive headteachers) each year, and that all teachers are given a written statement setting out their salary and any other financial benefits to which they are entitled.
7. Reviews may take place at other times of the year to reflect any changes in circumstances or job description that lead to a change in the basis for calculating an individual's pay. A written statement will be given after any review.
8. Where a pay determination leads or may lead to the start of a period of safeguarding, the Trust board will give the required notification as soon as possible and no later than one month after the date of the determination.

## Basic pay determination on appointment

9. The Trust board will determine the pay range for a vacancy prior to advertising it. On appointment, it will determine the starting salary, within that range to be offered to the successful candidate.
10. In making such determinations, the Trust board will apply the following policy:

<sup>1</sup> Including compliance with equalities legislation i.e. Employment Rights Act 1996, Employment Relations Act 1999, Employment Act 2002, Part-Time Workers (Prevention of Less Favourable Treatment) Regulations 2000, Fixed Term Employees (Prevention of Less Favourable Treatment) Regulations 2002 and Equalities Act 2010/2012, Data Protections Act 2018

## Classroom teacher posts

11. The Trust board has established the following pay scales for classroom teacher posts paid on the main pay range and upper pay range for 2022/3:

<u>Range</u>	<u>Level</u>	<u>FROM</u>	<u>FROM</u>	<u>FROM</u>	<u>FROM</u>
		<u>01.09.2022</u>	<u>01.09.2021</u>	<u>01.09.2020</u>	<u>01.09.2019</u>
		<u>(Annual Value)</u>	<u>(Annual Value)</u>	<u>(Annual Value)</u>	<u>(Annual Value)</u>
MT	1	28,000	25,714	25,714	24,373
MT	2	29,800	27,600	27,600	26,298
MT	3	31,750	29,664	29,664	28,413
MT	4	33,850	31,778	31,778	30,599
MT	5	35,990	34,100	34,100	33,010
MT	6	38,810	36,961	36,961	35,971
UPS	1	40,625	38,690	38,690	37,654
UPS	2	42,131	40,124	40,124	39,050
UPS	3	43,685	41,604	41,604	40,490

12. The Trust board undertakes that it will not restrict the pay range advertised for classroom teacher posts, other than the minimum of the main pay range and the maximum of the upper pay range.

13. The Trust Board will apply the principle of pay portability in making pay determinations for all new appointees as follows:

(a) When determining the starting pay for a classroom teacher who has previously worked for another LA or in a LA maintained school, academy or free school in England and Wales, the Trust board will pay the teacher on the main pay range or upper pay range in such cases where the teacher meets the definition of a post threshold teacher, at a scale point which at least maintains the teacher's previous pay entitlement, plus any pay progression which they would have received had they remained in their previous post.

(b) When determining the starting pay for a classroom teacher taking up their first appointment as a qualified classroom teacher, the Trust board will pay the teacher on the main pay range and will allocate pay scale points, as a minimum, on the following basis:

### Teaching experience <sup>2</sup>

- one point for every year of employment (as defined in Annex 2 (6a) of STPCD 2021) as a qualified teacher or unqualified teacher in a maintained school, academy or free School

or other category of teaching employment specified in the 2012 School Teachers' Pay and Conditions Document (e.g. teaching in a MOD school, or as a recognised qualified teacher in the European Economic Area.)

### Other experience

- one point for every three years of other remunerated or unremunerated relevant experience, for example teaching outside of the categories listed under 'Teaching Experience', voluntary work and caring for children during a career break, up to a maximum of 2 points.

<sup>2</sup> Teaching as defined in paragraph 5 of The Education (Specified Work) (England) Regulations 2012

## Leading Practitioner teacher posts

---

14. The Trust board has established the following pay scales for leading practitioner teacher posts paid on the leading practitioner pay range:

<u>Range</u>	<u>Level</u>	<u>FROM</u>	<u>FROM</u>	<u>FROM</u>	<u>FROM</u>
		<u>01.09.2022</u>	<u>01.09.2021</u>	<u>01.09.2020</u>	<u>01.09.2019</u>
		<u>(Annual</u>	<u>(Annual</u>	<u>(Annual</u>	<u>(Annual</u>
		<u>Value)</u>	<u>Value)</u>	<u>Value)</u>	<u>Value)</u>
LPRAC	1	<b>44,523</b>	42,402	42,402	41,267
LPRAC	2	<b>45,638</b>	43,464	43,464	42,301
LPRAC	3	<b>46,777</b>	44,549	44,549	43,357
LPRAC	4	<b>47,941</b>	45,658	45,658	44,436
LPRAC	5	<b>49,135*</b>	46,795	46,795	45,543
LPRAC	6	<b>50,368</b>	47,969	47,969	46,685
LPRAC	7	<b>51,723*</b>	49,260	49,260	47,942
LPRAC	8	<b>52,917</b>	50,397	50,397	49,048
LPRAC	9	<b>54,239</b>	51,656	51,656	50,273
LPRAC	10	<b>55,632</b>	52,982	52,982	51,564
LPRAC	11	<b>57,075</b>	54,357	54,357	52,902
LPRAC	12	<b>58,390</b>	55,609	55,609	54,121
LPRAC	13	<b>59,850</b>	57,000	57,000	55,474
LPRAC	14	<b>61,343*</b>	58,421	58,421	56,857
LPRAC	15	<b>62,868*</b>	59,874	59,874	58,272
LPRAC	16	<b>64,540</b>	61,466	61,466	59,821
LPRAC	17	<b>66,022</b>	62,878	62,878	61,195
LPRAC	18	<b>67,685</b>	64,461	64,461	62,735

15. Such posts may be established for teachers whose primary purpose is modelling and leading improvement of teaching skills, where those duties fall outside the criteria for the teaching and learning responsibility (TLR) payment structure.
16. When determining the pay scales for such posts, the Trust board will do this by reference to the weight of the responsibilities of each post, while bearing in mind the need to ensure pay equality where posts are equally onerous or of equal value.
17. The policy of the Trust board is to appoint any new leading practitioner teacher at the bottom point of the pay range (unless for pay parity a higher starting salary is required), which will consist of **five consecutive** points on the lead practitioner pay range.

## Unqualified teacher

---

18. The Trust board has established the following pay scales for unqualified teachers employed in classroom teacher posts:

<u>Range</u>	<u>Level</u>	<u>FROM</u>	<u>FROM</u>	<u>FROM</u>	<u>FROM</u>
		<u>01.09.2022</u>	<u>01.09.2021</u>	<u>01.09.2020</u>	<u>01.09.2019</u>
		<u>(Annual Value)</u>	<u>(Annual Value)</u>	<u>(Annual Value)</u>	<u>(Annual Value)</u>
UQN	1	<b>19,340</b>	18,419	18,169	17,682
UQN	2	<b>21,559</b>	20,532	20,282	19,739
UQN	3	<b>23,777</b>	22,644	22,394	21,794
UQN	4	<b>25,733</b>	24,507	24,507	23,851
UQN	5	<b>27,954</b>	26,622	26,622	25,909
UQN	6	<b>30,172</b>	28,735	28,735	27,965

19. When determining the starting pay for an unqualified teacher taking up their first appointment, the Trust board will pay the teacher on the unqualified pay range and will allocate pay scale points as it does for the starting salaries of a classroom teacher (see above).

20. The Trust board will pay teachers on the employment-based teacher training scheme as a qualified.

### Postgraduate teaching apprentices

21. The Trust board will pay postgraduate teacher apprentices on at least the first point of the unqualified teachers' pay scale for the period of their training.

### Leadership teacher

22. The Trust board has established the following pay scales for leadership group teachers:

<u>Range</u>	<u>Level</u>	<u>FROM</u>	<u>FROM</u>	<u>FROM</u>	<u>FROM</u>
		<u>01.09.2022</u>	<u>01.09.2021</u>	<u>01.09.2020</u>	<u>01.09.2019</u>
		<u>(Annual Value)</u>	<u>(Annual Value)</u>	<u>(Annual Value)</u>	<u>(Annual Value)</u>
LAH/LDH	1	<b>44,305</b>	42,195	42,195	41,065
LAH/LDH	2	<b>45,414</b>	43,251	43,251	42,093
LAH/LDH	3	<b>46,548</b>	44,331	44,331	43,144
LAH/LDH	4	<b>47,706</b>	45,434	45,434	44,218
LAH/LDH	5	<b>48,895</b>	46,566	46,566	45,319
LAH/LDH	6	<b>50,122</b>	47,735	47,735	46,457
LAH/LDH	7	<b>51,470</b>	49,019	49,019	47,707
LAH/LDH	8	<b>52,659</b>	50,151	50,151	48,808
LAH/LDH	9	<b>53,973</b>	51,402	51,402	50,026
LAH/LDH	10	<b>55,360</b>	52,723	52,723	51,311
LAH/LDH	11	<b>56,796</b>	54,091	54,091	52,643
LAH/LDH	12	<b>58,105</b>	55,338	55,338	53,856
LAH/LDH	13	<b>59,558</b>	56,721	56,721	55,202
LAH/LDH	14	<b>61,042</b>	58,135	58,135	56,579
LAH/LDH	15	<b>62,561</b>	59,581	59,581	57,986
LAH/LDH	16	<b>64,225</b>	61,166	61,166	59,528
LAH/LDH	17	<b>65,699</b>	62,570	62,570	60,895

LAH/LDH	18	<b>67,351</b>	64,143	64,143	62,426
HPR	18*	<b>66,684</b>	63,508	63,508	61,808
LAH/LDH	19	<b>69,022</b>	65,735	65,735	63,975
LAH/LDH	20	<b>70,733</b>	67,364	67,364	65,561
LAH/LDH	21	<b>72,483</b>	69,031	69,031	67,183
HPR	21*	<b>71,765</b>	68,347	68,347	66,517
LAH/LDH	22	<b>74,283</b>	70,745	70,745	68,851
LAH/LDH	23	<b>76,122</b>	72,497	72,497	70,556
LAH/LDH	24	<b>78,010</b>	74,295	74,295	72,306
HPR	24*	<b>77,237</b>	73,559	73,559	71,590
LAH/LDH	25	<b>79,949</b>	76,141	76,141	74,103
LAH/LDH	26	<b>81,927</b>	78,025	78,025	75,936
LAH/LDH	27	<b>83,956</b>	79,958	79,958	77,818
HPR	27*	<b>83,126</b>	79,167	79,167	77,048
LAH/LDH	28	<b>86,040</b>	81,942	81,942	79,748
LAH/LDH	29	<b>88,170</b>	83,971	83,971	81,723
LAH/LDH	30	<b>90,365</b>	86,061	86,061	83,757
LAH/LDH	31	<b>92,597</b>	88,187	88,187	85,826
HPR	31*	<b>91,679</b>	87,313	87,313	84,976
LAH/LDH	32	<b>94,898</b>	90,379	90,379	87,960
LAH/LDH	33	<b>97,256</b>	92,624	92,624	90,145
LAH/LDH	34	<b>99,660</b>	94,914	94,914	92,373
LAH/LDH	35	<b>102,137</b>	97,273	97,273	94,669
HPR	35*	<b>101,126</b>	96,310	96,310	93,732
LAH/LDH	36	<b>104,666</b>	99,681	99,681	97,013
LAH/LDH	37	<b>107,267</b>	102,159	102,159	99,424
LAH/LDH	38	<b>109,922</b>	104,687	104,687	101,885
LAH/LDH	39	<b>112,601</b>	107,239	107,239	104,368
HPR	39*	<b>111,485</b>	106,176	106,176	103,334
LAH/LDH	40	<b>115,410</b>	109,914	109,914	106,972
LAH/LDH	41	<b>118,293</b>	112,660	112,660	109,644
LAH/LDH	42	<b>121,258</b>	115,483	115,483	112,392
LAH/LDH	43	<b>123,057</b>	117,197	117,197	114,060
HPR	43	<b>123,057</b>	117,197	117,197	114,060

\*Top of group range and did not attract the 1% uplift in 2015

23. The salaries of the Executive Headteacher, Head of school, deputy head teacher and assistant head teacher, will be reviewed annually. There will be a procedure and timetable for the annual review giving the option of personal appearances before the committee, with the option to be accompanied by a representative if the teacher so chooses. For all members of the leadership group written notification will be given not only of the salary determined under the School Teachers' Pay and Conditions Document but also of the performance objectives agreed or set under the School Teachers' Pay and Conditions Document and which will be reviewed as part of the next annual salary determination.
24. The Trust board has established the following pay ranges for Executive Headteacher, Head of School, Deputy Headteacher, Lead practitioner and assistant head teacher posts:

Executive Headteacher pay range:  
**L24 – L30**

Head of School pay range

**L13 – L17**

Deputy Headteacher

**L8 – L12**

Lead Practitioner

**L1 –**

The Trust board will record the reasons for the levels of the pay ranges set.

25. Temporary payments to the Executive Headteacher will be determined in accordance with the provisions of the School Teachers' Pay and Conditions Document and will be reviewed annually.
26. The Trust board will normally appoint new leadership teachers at the bottom point of the relevant pay range (unless for pay parity a higher starting salary is required).

### Pay progression based on performance

27. The arrangements for teacher appraisal are set out in the school's Appraisal Policy.
28. Decisions regarding pay progression will be made with reference to the teachers' appraisal reports and the pay recommendations they contain. In the case of ECTs, pay decisions will be made by means of the statutory induction process. ECTs are not negatively affected by the extension of the induction period from one to two years. This change does not prevent a school from awarding pay progression to ECTs at the end of the first year.
29. Teachers will be deemed to have maintained good performance and to have met the teachers' standards unless written evidence is provided to the contrary as soon as possible during the appraisal process.
30. If, as shown in the appraisal report or by assessment at the end of a teachers' statutory induction, the teacher meets the teachers' standards and, subject to extenuating circumstances, the objectives set in respect of his or her role and responsibilities, that teacher will be deemed to have maintained good performance.
31. To be fair and transparent, assessments of performance will be properly rooted in evidence. Fairness will be assured by annual monitoring of the application of the pay policy and pay decisions.
32. The evidence used will only be that available through the appraisal process.
33. Where teachers have joined the school part way through an appraisal cycle, the Trust board will, where appropriate and where available, seek evidence from their previous school(s) to assist pay decisions. Where evidence is not forthcoming, for whatever reason, the school will make a determination based on the available evidence and will only, where necessary; seek evidence from the teachers themselves.
34. Teachers' appraisal reports will contain pay recommendations. Final decisions about whether or not to accept a pay recommendation will be made by the Trust board, having regard to the appraisal report.
35. The Trust board will ensure that appropriate funding is allocated for pay progression for all eligible teachers.

36. All teachers can expect progression to the top of their pay range as a result of successful appraisal reviews.
37. The Trust board will make pay decisions according to the criteria for progression set out in the School Teachers' Pay and Conditions Document and this document.

### **Pay progression for classroom teachers on the main pay range**

---

38. Classroom teachers will be awarded pay progression to the next point on the main pay range with effect from 1st September after the school year on which their appraisal is based following each successful appraisal review. Reviews will be deemed to be successful unless significant concerns about standards of performance have been raised in writing with the teacher during the annual appraisal cycle and have not been sufficiently addressed through support provided by the school by the conclusion of that process.
39. If the appraisal report shows that a teachers' performance is excellent, the Trust board may be recommended to consider advancing the teacher by two points on the main pay range.

### **Pay progression for classroom teachers on the upper pay range**

---

40. Classroom teachers will be awarded pay progression on the upper pay range with effect from 1st September after the school years on which their appraisal is based following a successful appraisal review. Reviews will take place every 2 years.

The review will be deemed to be successful unless significant concerns about standards of performance have been raised in writing with the teacher during the annual appraisal cycle and have not been sufficiently addressed through support provided by the school by the conclusion of that process.

41. If a teacher continues to meet the teachers' standards and post-threshold standards, and subject to extenuating circumstances, objectives set under the appraisal regulations in relation to his or her role and responsibilities, and continues to grow professionally, and makes a contribution to the school which is substantial (interpreted as a significant contribution to improving standards of teaching and learning for other staff, through sharing and disseminating knowledge and skills by coaching, mentoring, demonstrating and curriculum development activities – the purpose of this contribution is to help teachers improve outcomes for pupils, but the teacher providing the support cannot be held accountable for the learning of the pupils in classes taken by other teachers), the teacher will be deemed to have maintained good performance and will be considered by the pay committee for progression annually.

### **Pay progression for leading practitioner teachers**

---

42. Leading Practitioner teachers will be awarded pay progression on their pay scales up to the maximum of their individual pay range with effect from 1st September after the school year on which their appraisal is based following each successful appraisal review. Reviews will be deemed to be successful unless significant concerns about standards of performance have been raised in writing with the teacher during the annual appraisal cycle and have not been sufficiently addressed through support provided by the school by the conclusion of that process.

### **Pay progression for unqualified teachers**

---

43. Unqualified classroom teachers will be awarded pay progression on their pay scale up to the maximum of their pay scale with effect from 1st September after the school year on which appraisal is based following each successful appraisal review. Reviews will be deemed to be successful unless significant concerns

about standards of performance have been raised in writing with the teacher during the annual appraisal cycle and have not been sufficiently addressed through support provided by the school by the conclusion of that process.

## Pay progression of leadership teachers (Executive headteacher, deputy head teachers and assistant head teachers)

44. The Executive Headteacher, Head of School, Deputy Headteacher and Lead Practitioner will be awarded pay progression on their pay scale with effect from 1st September after the school year on which their appraisal is based up to the maximum of their individual pay ranges, following each successful appraisal review. Reviews will be deemed to be successful unless significant concerns about standards of performance have been raised in writing with the leadership teacher during the annual appraisal cycle and have not been sufficiently addressed through support provided by the school by the conclusion of that process.

## Pay progression and absence

45. Where a teacher has been absent for some or all of the appraisal period as a result of long-term sickness absence, disability related absence or maternity/adoption/shared parental leave, the assessment in relation to pay progression will be based on performance during any period of attendance in the appraisal period, or their performance in previous appraisal periods if there is little evidence to go on in the current appraisal period.

## Movement to the upper pay range

### Applications and evidence

46. Any qualified teacher may apply to be paid on the upper pay range and any such application must be assessed in line with this policy. It is the responsibility of the teacher to decide whether or not they wish to apply to be paid on the upper pay range.
47. Applications may be made at least once a year. Where teachers wish to be assessed, they should notify their appraiser by **31st October 2022** in writing using the application form (Appendix Three), which should be submitted by the teacher to the appraiser at the appraisal planning meeting.
48. The evidence to be used will only be that available through the performance management/appraisal process.
49. If a teacher is simultaneously employed at another school/s, they must submit separate applications if they wish to apply to be paid on the upper pay range in that school or schools. This school will not be bound by any pay decision made by another school.

### Assessment

50. An application from a qualified teacher will be successful where the Trust board is satisfied that:
- (a) the teacher is highly competent in all elements of the relevant standards;
  - (b) continues to grow professionally; and
  - (c) the teacher's achievements and contribution to the school are substantial and sustained.

The criterion of ‘highly competent in all elements of the relevant standards’ will be defined in the school as teaching performance which meets all elements of the teachers’ standards and in addition the post threshold standards.

The criterion of ‘substantial’ will be a significant contribution to improving standards of teaching and learning for other staff, through sharing and disseminating knowledge and skills by coaching, mentoring demonstrating and curriculum development activities. The purpose of this contribution is to help those teachers improve the outcomes for pupils, but the teacher providing the support cannot be accountable for the learning of pupils in classes taken by other teachers.

The criterion of ‘sustained’ will be interpreted as maintaining these achievements and contributions over at least two years.

51. In making its decision, the Trust board will have regard to the two most recent appraisal reviews.
52. The school must ensure that appraisal process allows for pay progression to the upper pay range from any point on the main pay range. The objective-setting process should allow teachers to be set, and to meet, objectives which fulfil the criteria for movement to the upper pay range when they are at any point on the main pay range.
53. The school must ensure that, in circumstances where a teacher who is not at the maximum of the main pay range unsuccessfully applies for movement to the upper pay range, this does not automatically preclude movement to the next point on the main pay range.

#### **Process and procedures**

54. The assessment will be made within ten working days of receipt of the application or the conclusion of the performance management/appraisal process, whichever is later. If successful, applicants will move to the upper pay range from the 1st September after the school years on which their appraisal is based and will be placed on point 1 of that pay scale. If unsuccessful, feedback will be provided by the Executive headteacher as soon as possible and at least within five working days of the decision; and will cover the reasons for the decision and the appeals arrangements available to the teacher. Any appeal against a decision not to move the teacher to the upper pay range will be heard under the school’s general appeals arrangements.

### **Part time teachers**

55. The Trust board acknowledges that part-time teachers are entitled to the appropriate proportion of the remuneration (including allowances) which they would receive if full-time, that proportion corresponding to the proportion of the school’s timetabled teaching week for which the teacher is employed as a classroom teacher and for any additional hours which the teacher may agree to work from time to time at the request of the Executive headteacher in accordance with the School Teachers’ Pay and Conditions Document.

### **Short notice or daily rate relief**

56. Short-notice or daily rate relief teachers will be paid in accordance with the School Teachers’ Pay and Conditions Document 2022. Salary will be assessed as for a regular teacher.

### **Discretionary allowances**

#### **Teaching and learning responsibility (TLR) payments**

57. The Trust board pays TLR 1, TLR 2 and TLR3 payments to teachers as indicated in the attached staffing structure, in accordance with the pay ranges specified in the School Teachers' Pay and Conditions Document as updated from time to time, and the following levels and values will apply:

Description Wage Type	FROM 01.09.2022 (Annual Value)	From 01.09.2022 (Monthly Value)	Trust agreed amount Annual value)
<b>TLR2</b>	<b>Amount</b>	<b>Amount</b>	
Minimum	3,017.00	251.42	<b>3,017.00</b>
Maximum	7,368.00	614.00	
<b>TLR1</b>	<b>Amount</b>	<b>Amount</b>	
Minimum	8,706.00	725.50	<b>8,706.00</b>
Maximum	14,732.00	1,227.67	
<b>TLR3</b>	<b>Amount</b>	<b>Amount</b>	
Minimum	600.00	50.00	<b>600.00</b>
Maximum	2,975.00	247.92	

58. The criteria for the award of TLR 1 and TLR 2 payments are as follows:

Before awarding any TLR 1 or TLR 2 payment, the Trust board must be satisfied that the teacher's duties include a significant responsibility that is not required of all classroom teachers and that:

- a. is focused on teaching and learning;
- b. requires the exercise of a teacher's professional skills and judgement
- c. requires the teacher to lead, manage and develop a subject or curriculum area, or to lead and manage pupil development across the curriculum;
- d. has an impact on the educational progress of pupils other than the teacher's assigned classes or groups of pupils; and
- e. involves leading, developing and enhancing the teaching practice of other staff.

59. In addition, before awarding a TLR 1 payment, the Trust board must be satisfied that the sustained, additional responsibility referred to above includes line management responsibility for a significant number of people.

60. Teachers will not be required to undertake permanent additional responsibilities without payment of an appropriate permanent TLR 1 or TLR 2 payment.

61. Before making any TLR 3 payment, the Trust board must be satisfied that the responsibilities meet a, b and d of the above criteria; that they are being awarded for clearly time-limited school improvement projects or externally driven responsibilities; and that the responsibilities are not a permanent or structural requirement which should instead be rewarded by means of a permanent TLR payment.

62. Where the Trust board wishes to make TLR 3 payments, the proposed responsibilities, level of payment and the duration of payment will be set out clearly and subject to consultation, the Trust board will amend the staffing structure temporarily with the addition of the TLR3.
63. The Trust board will ensure that the use of TLR 3 applies only to clearly time-limited school improvement projects or one-off externally driven responsibilities and where there is a genuine development or operational need or where teachers are undertaking planning, preparation, coordination of, or delivery of tutoring to provide catch-up support to pupils on learning lost to the pandemic, and where that tutoring work is taking place outside of normal directed hours but during the school day. The fixed-term for which they are to be awarded must be established at the outset of the award. The relevant body should not award consecutive TLR3s for the same responsibility unless that responsibility relates to tutoring, as set out above. TLR3s are not subject to safeguarding.

### Special Education Needs (SEN) allowances

---

64. The Trust board will award SEN allowances in accordance with the criteria and provisions set out in the School Teachers' Pay and Conditions Document and having regard to the Authority's policy for centrally managed teachers.

Description Wage Type	FROM	From
	01.09.2022 (Annual Value)	01.09.2022 (Monthly Value)
SEN	Amount	Amount
Minimum	2,384.00	236.17
Maximum	4,703.00	391.92

65. The value of SEN allowances to be paid at the school will be:

- For new appointments the minimum of the range
- If the post requires a mandatory qualification which the teacher holds or if the teacher has obtained an additional qualification from a list approved as relevant to the post, the teacher will be awarded an allowance at the maximum of the range

### Acting allowances

---

66. Where any teacher is required to act as Executive headteacher, deputy head teacher or assistant head teacher or undertake a post of responsibility in an acting capacity for a period in excess of four weeks, they will receive an additional allowance in order that the total pay received is equal to that of the substantive post holder.
67. Payments will be backdated to the day on which the teacher assumed those duties. No pressure, direct or indirect, will be placed on teachers to act up, as such acting up is voluntary on their part.

### Allowance payable to unqualified teachers

---

68. Where appropriate, and on the recommendation of the Executive Headteacher, the Trust board may decide to pay a special allowance in accordance with the criteria set out in the School Teachers' Pay and Conditions Document. The value of such an allowance will be £3,000 per annum.

## Additional payments

### Continuing professional development (CPD) outside directed time (Excluding Executive headteachers)

69. Having regard to the workload of teachers and equal opportunities, the Trust board will

- Compensate teachers at 1/194 (allowing for the additional Bank Holiday) of the annual salary of the teacher for each day of training for voluntary attendance at in-service training in the evenings, at weekends or in school holidays where that training is approved in accordance with the school's policy on CPD and the individual needs of the teacher and on the understanding that a teacher will not be disadvantaged by choosing to undertake such training during schools hours.

### Initial teacher training (ITT) activities (Excluding Executive Headteacher)

70. The discretion to remunerate teachers for responsibilities in the initial training of teachers will be exercised, having taken account of the Government's statutory guidance and in accordance with a list approved by the Trust board annually.

### Out-of-school hours learning activities (Excluding Executive headteachers)

71. Having regard to the workload of teachers and equal opportunities, the Trust board will exercise its discretionary powers, having regard to the guidance from HR, and remunerate teachers for out of school learning activities

### Recruitment and retention incentives and benefits (Excluding Executive Headteachers, Head of School, Deputy Headteacher and Lead Practitioner)

72. Where the Trust board wishes to make recruitment and retention payments to teachers, the level, duration and criteria for such payments will be set out clearly in this policy. Such payments will be reviewed annually.

Therefore, the Trust board will use its discretion to not award recruitment and retention payments

### Assistance with removal expenses

73. The conditions of service for teachers in Birmingham include a scheme for assistance with removal expenses incurred by teachers new to the authority's service, subject to a maximum of £400 including VAT.

If in addition to the £400 available as a condition of service to all newly appointed teachers for removal expenses, the Trust board considers reimbursing reasonably incurred housing relocation costs to a new member of the leadership group, it will also consider under what circumstances such costs should be reimbursed to other teachers newly appointed to the school.

### Salary advance scheme

74. The Trust board may consider adopting a salary advance scheme as an incentive to recruitment and retention. The Trust board will use its discretion in this matter: -

To not offer a salary advance scheme as an incentive for recruitment or retention

### Residential Duties<sup>3</sup>

75. The Trust board will make payments in respect of residential duties in accordance with the Joint Negotiating Committee for Teachers in Residential Establishments national agreement.

### Additional responsibilities in the provision of services to one or more additional educational establishment (Excluding Executive Headteacher)

76. In the additional responsibilities and activities due to, or in respect of, the provision of services relating to the raising of educational standards to one or more additional schools, the Trust board will exercise this discretionary power under the relevant paragraph of the School Teachers' Pay and Conditions Document as appropriate.

## Safeguarding

77. The Trust board will operate salary safeguarding arrangements in line with the provisions of the School Teachers' Pay and Conditions Document.

## Appeals

78. The arrangements for considering appeals on pay determination are set out in Appendix Two of this policy.

## Grievances over pay

79. The School Teachers' Pay and Conditions Document requires the Trust board to establish procedures for addressing teachers' grievances in relation to their pay in accordance with the ACAS Code of Practice. The model procedure in the model pay policy therefore makes provision for representations, which may include a complaint or grievance, to be made before an appeal.

Although the Appraisal Regulations make no reference to appeals, when an appraisal report makes recommendations about a teacher's pay - which it must do "where relevant under the School Teachers' Pay and Conditions Document 2022" – the teacher will have the right to raise a grievance if he or she considers that the appraisal report has affected pay.

## Support staff

80. Remuneration for the responsibilities of the job will be determined when selecting the salary grade for the job as part of the staffing structure for the school. The Trust board recognises that community, community special, nursery and voluntary controlled schools are required to use a salary grade applicable in relation to employment with the authority and such as the Trust board considers appropriate. In selecting the salary grade the Trust board will have regard to the job description and to the advice of the local authority on the salary grades attached to the School Single Status Package.

The Trust board will arrange for any new job not matching a generic post to be evaluated in accordance with the job evaluation scheme. The Trust board notes that any deviation from the recommended grades may lead to equal pay claims.

<sup>3</sup> This section only applies to schools covered by the Joint Negotiating Committee for Teachers in Residential Establishments national agreement.

81. The Trust board will follow the recommended grades for generic jobs.
82. The Trust board will determine the starting salary of new employees in accordance with the single status provisions. Subsequent incremental progression will also be in accordance with the single status provisions.
83. 'Acting up' on a temporary basis at the direction of the Trust board (or of the Executive headteacher acting on the Trust board's behalf) will be recognised where appropriate by the payment on a higher salary grade for the period in question. Additional responsibilities not equivalent to a higher graded post but nonetheless exceeding the role expected in the employee's substantive grade may be recognised by an honorarium as specified in the single status package.
84. The Trust board of a community, community special, nursery and voluntary controlled school as well as the City's Pupil Referral Unit recognises that it has no powers to remunerate support staff outside the provisions of the local authority's salary grades and conditions of service.
85. Support staff may make representations about individual salary grades at any time. The Trust board expects representations to be made to the Executive headteacher in the first instance, but subsequently representations may be made to the pay committee, with a right of appeal to the appeals committee as set out below. Grievances about equal pay are dealt with under the Grievance procedure.

## Job descriptions

86. Deploying and managing all teachers and support staff and allocating particular duties to them is the responsibility of the Executive Headteacher.
87. Every member of staff will be provided with an appropriate job description. The Executive headteacher will ensure that all job descriptions are reviewed annually. Job descriptions will be revised as and when necessary through consultation. Where there are any significant changes to the job description the implications for the grading of the job will be considered.

## APPENDIX 1

### Remit for the pay and appeals committee of the Trust board

The constitution, membership and proceedings of the pay and appeals committee must be subject to the requirements of the current school governance regulations. No-one who has been involved in prior decisions about pay should be involved in hearing an appeal and recommends that the appeals committee should consist of **three** governors. However, it is for the Trust board to decide whether to specify a quorum for its pay and appeals committee. If a quorum is not specified all members of the pay or appeals committee will have to meet in order for either committee's decisions to take effect. The Trust board must also decide who will act as clerk to the committees (subject to the provisions of the School Governance Regulations) and who will ensure that reports from the committees are made to the Trust board.

The committee must also follow the requirement of the School Governance (Roles, Procedures and Allowances) (England) Regulations 2013 (as amended) that any person employed to work at a school, other than the Executive headteacher, and including the clerk to the Trust board, if that person has other employment at the school, shall withdraw from a meeting during discussion of the pay of a particular employee and that the Executive headteacher and the clerk shall also withdraw when their own pay is discussed. As changes to the salaries of other members of the leadership team could have implications for the salary of the Executive headteacher, the Executive headteacher, having reported on their performance and given advice, should also withdraw whilst the committee discusses the pay of the teacher concerned.

### Establishment of the policy

The pay committee is responsible for:

- establishing the policy, in consultation with the Executive headteacher, staff and trade union representatives, and submitting it to the Trust board for approval

The Trust board is responsible for:

- formal approval of the policy

### Monitoring and review of the policy

The pay committee is responsible for:

- reviewing the policy annually, in consultation with the Executive headteacher, staff and trade union representatives, and submitting it to the Trust board for approval

The Trust board is responsible for:

- Reviewing an annual report, compiled by the head or chair of the pay committee, including statistical information, on decisions taken in accordance with the terms of the policy

### Application of the policy

The Executive headteacher is responsible for:

- ensuring that pay recommendations for the deputy and assistant Executive headteacher/s, classroom teachers and support staff are made and submitted to the pay committee in accordance with the terms of the policy
- advising the pay committee on its decisions; and
- ensuring that staff are informed of the outcome of decisions of the pay committee and of the right of appeal

The pay committee is responsible for:

- annually agreeing performance objectives with the Executive headteacher, other teachers on the leadership spine, and advanced skills teachers, and reviewing performance against those objectives where this responsibility has not been delegated to the Executive headteacher

- taking decisions regarding the pay of the deputy and assistant head teacher/s, classroom teachers and support staff following consideration of the recommendations of pay reviewers and the advice of the Executive headteacher
- taking decisions regarding the pay of the Executive headteacher following consideration of the recommendations of the governors responsible for the Executive headteacher's performance review
- submitting reports of these decisions to the Trust board; and
- ensuring that the Executive headteacher is informed of the outcome of the decision of the pay committee and of the right of appeal
- where the committee's terms of reference include general staffing or personnel matters, making recommendations to the Trust board on the staffing structure of the school as appropriate and in the light of the school's development plan and budget

The appeals committee of the Trust board is responsible for:

- taking decisions on appeals against the decisions of the pay committee in accordance with the terms of the appeals procedure of the policy

## Appendix 2

### Pay appeals procedure

#### Rights of employees who are dissatisfied with a decision taken about pay

The Trust board, in determining and publishing its pay policy, aims to ensure that all decisions taken on pay and remuneration are justifiable, fair, consistent with equalities and other legislation as well as School Teachers' Pay and Conditions Document.

The Trust board will provide for:

- all school-based representatives of any recognised union or teachers' association to make representations about the contents of its pay policy to the Trust board before the adoption or annual review of that policy
- any employee to be able to approach the Executive headteacher informally if he/she has any concerns about his/her salary
- the Executive headteacher or any other employee to make representations, which must be in writing although they may also be made orally, to the pay committee on his or her individual salary and with the employee having the statutory right to be accompanied on request. The Trust board's arrangements must provide for the pay committee to invite the employee to attend a meeting to discuss the complaint or grievance, for the committee, after the meeting, to inform the employee of the decision in response to the complaint or grievance
- the employee's right to appeal to an appeals committee against the decision if dissatisfied with it, the employee being required to notify any appeal within twenty working days of being notified in writing of the decision against which the appeal is lodged. Grounds for appeal may be, but not limited to, one of the following reasons:

That the person or committee making the decision:

- a. incorrectly applied any provision of the School Teachers' Pay and Conditions Document
  - b. failed to have regard for statutory guidance
  - c. failed to take account of relevant evidence or took account of irrelevant or inaccurate evidence
  - d. was biased
  - e. discriminated against the individual
  - f. failed to take advice from HR
- use of the trust's recommended procedure for equal pay grievances raised by support staff
  - collective grievances against the Trust board to be considered in accordance with the Trust board's grievance procedure
  - Employees may wish to seek the advice of their union/professional association in making representations, submitting a grievance or making an appeal.

The appeals committee will hear an appeal as follows:

- The employee and his/her representative and the Executive headteacher shall attend the meeting simultaneously to present their cases.

- The chairperson will perform the necessary introductions.
- The Executive headteacher or the chairperson of the pay committee will describe the policy of the Trust board and present the management case by explaining how the salary determination for the employee fits within that policy. They may call witnesses as appropriate. Any witness called will only attend to give evidence and answer any questions on that evidence and will then withdraw.
- The employee and his/her representative may question the Executive headteacher or chairperson of the pay committee
- The chairperson of the appeals committee, members of the committee and technical adviser may question the Executive headteacher or chairperson of the pay committee
- The employee and his/her representative will present his/her case. They may call witnesses as appropriate. Any witness called will only attend to give evidence and answer any questions on that evidence and will then withdraw.
- The Executive headteacher or chairperson of the pay committee may question the employee and his/her representative.
- The chairperson of the appeals committee, members of the committee and technical adviser may question the employee and his/her representative.
- The Executive headteacher will sum up his/her case (no new evidence shall be introduced at this stage).
- The employee and/or his/her representative will sum up their case (no new evidence shall be introduced at this stage).
- The Executive headteacher and the employee and his/her representative will withdraw.
- The committee will consider the material and evidence presented at the hearing, decide the outcome and notify its decision in writing to the appellant, normally within seven working days of the hearing. Where the appeal concerns a decision by the full Trust board on the exercise of its discretionary powers, the committee may decide to make recommendations to the Trust board to amend the policy in such a way as will meet the employee's concern.

**NB The questioning of any witnesses called will follow the procedure outlined above.**

The School Teachers' Pay and Conditions Document provides that the outcome of a teacher's appeal shall not be subject to any further review under the Trust board's staff grievance procedure. However, the Trust board may decide to accept a recommendation from its appeals committee to amend its pay policy in response to an individual appeal or collective grievance.

Where several employees wish to appeal on the same grounds, they may ask the officers of the recognised unions or associations to submit a collective grievance on their behalf to be considered in accordance with arrangements made by the Trust board.

## Appendix 3

**Upper pay range application form****Teacher's Details:**

Name \_\_\_\_\_

Post \_\_\_\_\_

**PM/Appraisal Details:**

Years covered by planning/review statements \_\_\_\_\_

Schools covered by planning/review statements:

---

---

---

---

**Declaration:**

I confirm that at the date of this request for assessment to cross the upper pay range I meet the eligibility criteria and I submit performance management/appraisal planning and review statements covering the relevant period.

**Applicant's signature** \_\_\_\_\_**Date** \_\_\_\_\_



St John’s & St Peter’s staffing structure

School Management Team								
Head of School			Lead Practitioner		Pastoral Care Manager		Class Teacher with TLR	
Teachers								
YR Teacher	Y1 Teacher	Y2 Teacher (31.08.2023)	Y3 Teacher	Y4 Teacher (31.03.2023)	Y5 Teacher	Y6 Teacher		
Support Staff across school								
SEND TA		SEND TA		SEND TA (31.08.2023)	LSA (31.08.2023)	LSA (31.08.2023)		
Support Staff in class								
HLTA – Y1&2	HLTA – Y3&4	HLTA – Y5&6	TA - YR	TA - YR	TA (0.5) - YR	TA – Y3	TA – Y4	TA – Y5&6
Operations								
School Receptionist		School Administrator		School Administrator (0.6- 3 days)		Building Site Supervisor		
Lunchtime								
LTS		LTS		LTS		LTS		

Staff on fixed term contracts

## APPENDIX FIVE

### Discretionary Powers – a checklist

<b>Number</b>	<b>Discretionary power</b>	<b>Page number in this document</b>
1	The recognition of 'other experience' for salaries on the main pay range	9
2	Whether to pay teachers on the employment-based teacher training scheme as qualified or unqualified teachers	10
3	Pay ranges for members of the leadership team	11
4	Whether to award two points for excellence on the main pay range	13
5	Whether to award two points for excellence on the upper pay range	13
6	The date by which applications to the upper pay range must be received	14
7	The value of TLR 1 payment	16
8	The value of TLR2 payment	16
9	Whether to award TLR 3 payments and the value	16
10	The value of any special allowance paid to unqualified teachers	18
11	Whether to compensate teachers for undertaking CPD outside directed time	18
12	Whether to compensate teachers for out-of-school hours learning activities	19
13	Whether to use recruitment and retention incentives and benefits and the basis for any such awards	19
14	Whether to offer a salary advance scheme	20