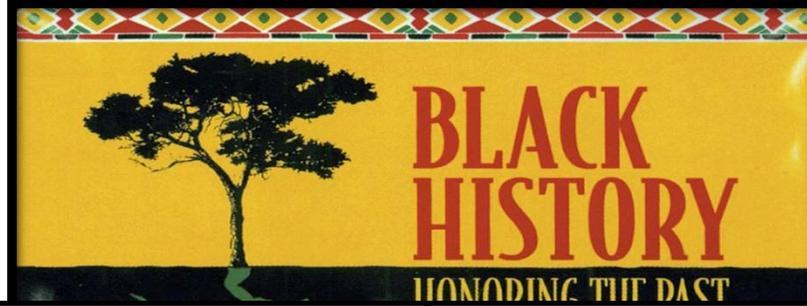




ALL SAINTS
MULTI ACADEMY TRUST
BIRMINGHAM
GOD'S LOVE IN ACTION

EYFS



KS1

- Who are you? Watch the video to help inspire or encourage conversations with your children about who they are and where they are from <https://www.bbc.co.uk/cbeebies/joinin/black-history-month>



- After create a self-portrait discussing their unique qualities and what makes them who they are. Encourage children to love themselves and to be proud of who they are.
- Introduce your children to Dr Martin Luther King jr (MLK) using the clip & link below. Talk to your children about who he was and what he did (including his speech- 'I had a dream') explain what this means. Talk to your children about how black people were treated different but MLK had a dream for world peace, for us all to be treated equally (the same) <https://youtu.be/k6Au81aHuSg>
- After watching the video, create a piece of art work including writing what their dream is. See examples below. This could be something as simple as 'I have a dream to go camping '



- Using a paper plate or plain paper create a dove to represent peace (see the image below). Talk about the word **peace** and its meaning – keep it all in very simple terms so that they can understand...(link to the story of Noah and how a dove is a symbol of peace).



- Share the story of Henry's freedom box using the link below, to help your child to understand slavery. Ensure to stop part way through to check your child understands what is happening in the story. You may want to ask the following questions:
How do you think Henry felt when he was taken from his family and his family was taken from him?

Why did he no longer sing or hum?

Why did Henry mail himself in a box?

What does it mean to be free?

<https://www.youtube.com/watch?v=L6rf9bxDK1o>



- Ask your child to draw a picture of Henry "box" Brown and write a few sentences in a thought bubble about how Henry might be feeling or what he might be thinking whilst in the box.
- Can your child retell the story? Encourage your child to use story mapping, or a story board, where children draw symbols or pictures to represent the story and help them to memorise it.



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