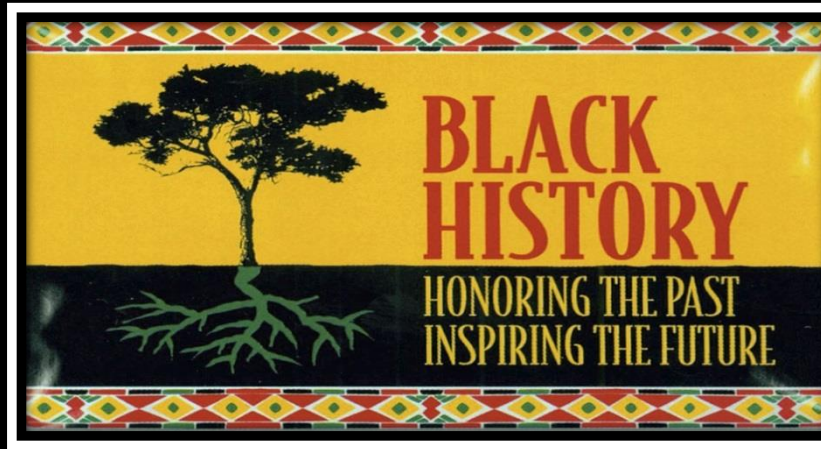


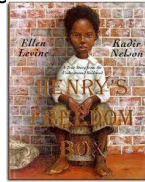
LKS2



UKS2

- Henry's freedom box- watch the following video <https://www.youtube.com/watch?v=L6rf9bxDK1o>
This is a book about slavery and is based on a true story. Ask your child to write down the information they have learnt about slavery, pause several times throughout the story to give your child an opportunity to write down the ideas and facts they are learning. Some possible responses they might have are:

- Slaves weren't allowed to know their birthdays
- Slave children can be taken away from their families
- Now ask your child how they think his life will be different now that he has become free?
- Create a storyboard of how Henry escaped- use pictures (get creative)**



- Civil rights activists- lots of significant people in history have campaigned for equal rights. Martin Luther King, Nelson Mandela and Rosa Parks are just a few. Ask your child to research one of these or another famous activist of their choice. They could create a fact file, a presentation of their life or present their research in any way they like.
- Think about different conflicts that occur within society or even at school (falling out with your friend(s), not sharing etc. Ask your child to produce a spider diagram of all of the issues they can think of. Now take one of the issues and answer the following questions- How do you think the people involved are feeling? What could happen if this conflict is not resolved?
- Who are you? - Everyone has their own identity or identities that make them unique. Identity refers to how we identify ourselves, by gender, culture, name, family background, language, religion, nationality, age group, the sports we play etc. Watch this video using the following link: <https://www.youtube.com/watch?v=fjM6QxXknms>.
- Ask your child to produce a chart which highlights who they are at school, home and other, just like this-

Home	School	Other
for example: youngest daughter speak Greek talkative	for example: Year 3 student speak English	for example: netball team player bad loser

- Now produce a self-portrait and include everything that makes you who you are.

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- Henry's freedom box- watch the video <https://www.youtube.com/watch?v=L6rf9bxDK1o>
Produce a spider diagram of all of the adjectives you would use to describe Henry e.g. courageous, brave etc. Use evidence from the text to support your answers.

Answer the following questions:

How is Henry treated as a slave?

Why does he choose to escape in the wooden box?

Describe Henry's box

Describe Henry's journey while escaping. What happens?

Are there any similarities between you and Henry?

Do you think Henry ever found his wife and children? Explain why or why not.

Do you like the book? Why or why not?

Finally write a short paragraph containing one struggle that Henry faced and two effects that followed e.g. cause- Henry was a slave...

- Jane Elliot's lesson- https://www.youtube.com/watch?v=1mcCLm_LwpE- an experiment to teach children about racial prejudice. Ask your child to think about how they would feel in this situation and how they would respond to others that hold these views. Your child could write a speech or record themselves delivering their speech. Remember to tweet a video of their speech using #TheLearningProjects.
- Think About the Protests and Yourself:** (George Floyd) We know there is a lot to think about here — It might be helpful to step back at this point and think, talk or write about how this topic connects with your own life, your family, the communities you are part of, and the people you care about. Design a placard/poster you would take along to a peaceful protest.
- Significant to Me-** Discuss the meaning of racism and identify the forms and effects it may have. What if any, is your earliest experience dealing with race and/or racism? Ask your child to come up with their own definition of racism.
- Everyone has a racial identity. Sometimes white racial identity is seen as the "default" and people mistakenly think only minorities (African-American, Latino/Hispanic, Native American, Asian) have a race. It is important to emphasise that all people have experiences with race, whether they are overt, hidden, unconscious or implied. People might experience those encounters directly, witness them happening to others, or have opportunities, or privileges, as a result of their racial identity. Ask your child to produce a self-portrait or portrait of someone significant to them.

