



**ALL SAINTS
MULTI ACADEMY TRUST**

BIRMINGHAM
GOD'S LOVE IN ACTION

Plans for Sports Premium

September 2018 – August 2019

Impact of Sports Premium

September 2017 – August 2018



Mission Statement

All Saints Multi Academy Trust Birmingham

God's Love in Action

Our children are at the heart of everything we do through **Christian values and relationships**. **Living and learning together** we celebrate the uniqueness and diversity of everyone in our family. We nurture a sense of **self belief, mutual respect and belonging** through Social Emotional Learning and academic excellence. We are dedicated to building the foundations for **happy and successful life-long learning**.

Context

At St John's & Peter's CE Academy, we recognise the contribution that PE and sport makes to the health and well-being of children. We believe that a broad and balanced PE curriculum with a range of extra-curricular activities and access to competitive sport can have a positive influence on the concentration, achievement and attitude of all our children.

The government have provided the school funding calculated on the amount of pupils on roll. This has enabled us to extend our current wide-range of activities and deliver a more balanced and challenging curriculum. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Sports Premium 2018 – 2019

Where the funding was spent in 2018-2019

The school has maintained a positive and active environment for students to participate in both PE lessons and during extra-curricular activities.



The PE Coordinator budgeted for the areas as follows:

<u>Resource -</u> Budgeted & Spent	<u>How and Why</u>	<u>Evidence</u>	<u>Sustainability/</u> <u>Next Steps</u>
<p>Sports Week</p> <p>Budgeted: £3000</p> <p>Spent: £200 towards costs of equipment and after-school club costs.</p>	<p>A themed week to promote sports within the community, nation or internationally. Budget was used for external companies, hiring events and extending our current capacity to facilitate more unique sports. During the week, we exposed our children to old-fashioned sports like Croquet, Archery, Bowls and the more well-known sport of Cricket.</p> <p>The reason we didn't spend all of the allocation was due to the planning of the week. The project was combined with another school project which is had an impact on planning at the time of budgeting Sports Premium money.</p>	<p>Take One Picture - (joint project) traditional themed activities and sports.</p> <p>Purchase of new equipment.</p> <p>All students on-roll took part in various activities throughout the week including sports day.</p>	<p>Success of increased engagement throughout the school.</p> <p>New equipment is used new after-school clubs including 'Skillz' Club.</p> <p>Use Sports Week as a standalone event to continue inspiring children to be active.</p>
<p>PE & Playtime Resources</p> <p>Budgeted: £900</p> <p>Spent: £323.76 6x 5-a-side goals. £71.03 Slackline for climbing £446.34 PE equipment re-stocked cupboard (audit completed).</p>	<p>We improved the quality of PE lessons and the playground as we place high value and importance of 'active' opportunities in school. The maintenance of our sports and climbing/outdoor equipment, including replace, repair and investing in new resources.</p> <p>All of the purchased equipment were to support the activities of lunchtimes and clubs ran by internal staff. Items were also used in PE lessons to challenge students to push onto Level 1 & 2 competitions using the more advanced equipment.</p>	<p>Re-stocked & SportsSafeUK were in for full equipment check</p> <p>A hands-up survey with a class in UKS2 showed a 26% rise (8 children) in active students at playtime using the new resources most notably Hockey.</p>	<p>Monitor, maintain and re-stock on any new/broken items.</p> <p>Opportunity for more sports to be available to play at children leisure.</p> <p>Aims for 80% of students in UKS2 to attend Level 1 or Level 2 games using the new equipment to aid their development.</p>

<p>Extended School Activities</p> <p>Budgeted: £5000</p> <p>Spent: Martial Arts - £1260 Street Dance - £350 Trampolining - £210 BCFC - £1080 Tennis - £180 Hero Blast - £360 Fencing - £300 American Football - £350 Internal Sports Coach delivery - £3870</p> <p>Some costs may vary due to income from signing up fees, and the amount of terms/weeks each club were booked in for.</p>	<p>Improve the quality of clubs on offer to children before and after school. This included getting new equipment and external companies delivering sessions.</p> <p>The provision of after-school clubs is vital for us to create a balanced curriculum. Each club had a charge of £5, which was a signing up fee. This covered half a term's fee, which averaged out at around 70p each session. The £5 fee enabled us to help fund future clubs and trial an intense course of clubs during Spring Term 2 2019.</p> <p>We trialled a system where each day was a new club. During the short 4 week and 3 day term we had different clubs ranging from sports to arts and crafts.</p> <p>Other clubs that were on offer were Basketball, Girls Football (led to a Level 1 match against another school), Balanceability (learning how to ride a bike), Roller Disco and Vigour Boarding. All these vary from sports to fun activities and hobbies, which we value highly as life skills.</p> <p>Active Club was also ran alongside Breakfast club to improve attainment and increase their activity.</p>	<p>Please refer to our extended schools programme.</p> <p>An average of 49% to 59% of students (Year 1 to Year 6) were in clubs every week. Year 2 were the most active cohort of children with an average 21 out of 33 children attending clubs.</p>	<p>Look at UKS2, this is where numbers fall. Engagement is key area of improvement.</p> <p>This enables large proportions (up to 59%) of children completing 30 minutes of exercise a day.</p> <p>Increasing numbers will help the income to provide more clubs in the future.</p> <p>External companies are local and invite children to attend additional sessions outside of school hours. Tennis, Birmingham City FC and Martial Art companies provided these opportunities.</p>
<p>Role models – visitors</p> <p>Budgeted: £150</p> <p>Spent: £150</p>	<p>Raise awareness of a healthy lifestyle through sport. A visitor to come in and complete workshops and inspiring talk with the children. Fund raising event.</p> <p>Dianni Walker, current GB team sprinter visited students, completed workshops.</p>	<p>180 students were active during the workshops.</p>	<p>Children were inspired and enthusiastic throughout. Funds for 30 new Tennis rackets were purchased with the raised funds. This will enable students to increase their participation and level in this sport.</p>



<p>Quality of Teaching in PE</p> <p>Budgeted: £3200</p> <p>Spent: £3200</p>	<p>Two PE insets throughout the year with different focus'. This is to support the current teaching provision and to aid staff with any lack of confidence or knowledge in certain areas of the curriculum.</p> <p>INSET 1 – PE at All Saints & Differentiation INSET 2 – Sessions organisation and progression of skills.</p>	<p>One inset was completed Sept 2018. Continuous support was given to staff throughout.</p>	<p>Plans to improve assessment process and devise an in-house CPD programme or external providers.</p> <p>Aston Villa CPD programme to be used on 1 member of staff.</p>
<p>Residential Activities</p> <p>Budgeted: £900</p> <p>Spent: £555 contribution</p>	<p>Bi-annual residentials took place at the Lickey Hills and Bilberry Hill centre. Orienteering tasks and outdoor activities link in with their curriculum topic during the week.</p>	<p>Nov 2018 & Mar 2019</p> <p>68 children across KS2 participated in outdoor games, including orienteering activities.</p>	<p>New topic next year, looking into adding an additional visit during the residential.</p> <p>Complete survey to help with children enjoyment and participation.</p>
<p>KS2 Swimming refresher courses</p> <p>Budgeted: £1250</p> <p>Spent: £1275</p>	<p>Year 5's attended a two week block of swimming lessons to boost their current skills. 20 additional hours help children improve their existing skills, including the next step of water safety.</p> <p>Please refer to below swimming statistics.</p>	<p>Autumn Term 1 of 2018 at Birmingham City University of Sport.</p>	<p>Monitor improvement of children.</p> <p>Review the level of teaching at swimming centre.</p>
<p>Clifton Partnership</p> <p>Budgeted: £200</p> <p>Spent: £200</p>	<p>Enabled children to achieve medals and certificates at Level 2 competitions. This helped with engagement, especially when advertising for Level 1 games in school. Certificates were also handed out for competitors for lunchtime tournaments.</p>	<p>School Games board in school, which has results, match reports and tables.</p>	<p>Continue partnership and look into creating 6 more Level 1 games during school time.</p>

Key Achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Sports Week School Games Partnership Extended schools CPD training for 1 NQT Booster swimming sessions</p>	<ul style="list-style-type: none"> Increasing opportunities for competition with the aim of 50% of UKS2 to enter Level 1 or 2 competitions. Quality of teaching, PE & Wider Schools Leader to support. Improve sports equipment to improve standard of sport across the school. Including engagement of SEND pupils, girls, BAME and faith.



Sports Premium 2019 – 2020

The academic year of 2019 to 2020, St John's & Peter's CE Academy have been given a figure of **£17730** by the government based that comes through the GAG (General Annual Grant). As part of the continuing funding to improve provision of physical education (PE) and sport for primary age pupils, we will receive £16,000 as a school + £10 per pupil (Year 1–Year 6). It is planned that 7/12ths of the funding will be allocated in in November, followed by the remaining 5/12ths in May. Pupil numbers will be based on the January 2020 census. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. This will be allocated across different areas to ensure children can learn in a safe, engaging and interactive sporting environment.

The sports premium does not cover the full extent of the PE and sports provision in the school. School budget is used to meet any shortfall in costs. The sports premium does however provide the school with the resources to develop and add to the PE and sport activities that we already offer and make improvements now that will benefit pupils joining the school in future years.

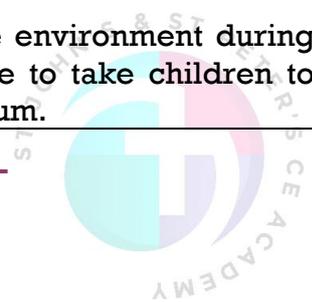
Plans for spending the Sports Premium funding in 2019 – 2020 as outlined in the School Development and Improvement Plan.

We aim to improve the inclusion of all pupils in sport by offering a range of activities during their PE lessons and extended school opportunities. The sports premium enables us to offer pupils opportunities that they would not normally be exposed to. We have seen pupils' engagement and enthusiasm in sporting activities increase as a result. This inspires all different types of pupil's interests and has a positive impact on inclusion, including girl participation, a decrease in obesity levels, and opportunities for our SEN children.

Continuation of having a specialist Sports Instructor and Extended Schools Coordinator on board will continue the progression within the PE curriculum. The unique role enables the school to offer extra-curricular opportunities that will interlink. This role will build relationships within the community with local sports companies, other schools and families. They will be supporting staff with planning, delivering and assessing PE lessons on a daily basis, whilst increasing the quality of PE teaching existing in school. They will also work alongside our current lunchtime supervisors, to ensure well-structured playground games during lunchtimes and promote Social and Emotional Learning (SEL).

Sports Initiative Week is a proven model that has been highly successfully for a number of years. We aim to have a greater impact using another theme to engage the children and create an exciting environment for pupils to learn. The week will aim to create new opportunities and experiences to inspire, and develop further future interest in different areas in sport. Educational trips, workshops, professional coaches and external companies offering activities that we would not normally be able to offer our children (i.e. climbing walls).

Building on last year's model, we shall still maintain a safe and enjoyable environment during lunchtimes in the playground, improve current PE resources and continue to take children to local swimming centres to improve existing skills as part of their PE curriculum.



Plans for spending Sports Premium funding in 2018-19

Where the funding will be spent

The school and PE Coordinator will budget for the following areas, and listed actions and reasons why the money is spent on the following areas.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of allocation used: 35 %
Intent	Implementation		Intent	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: <i>Breakdown of budget</i>	Evidence and impact:	Sustainability and suggested next steps:
Children completing 30 minutes of exercise a day, and working towards 60 minutes a day.	Implement the 'Daily Mile' challenge. Purchase medals/prizes and trophies that can be won by the amount of miles they total up. Devise year group competitions to earn a class trophy and create competitions/club depending on its success.	£250	Flexible timetable for staff to complete 15 minutes of exercise. Weekly Active Challenge implemented and differentiated at different age groups.	Aims for children to be recording 70% and more feel it is fun and helps their learning. Questionnaire to be completed.
Continue and improve the provision for extended clubs	Most clubs cost from £30 to £50 per club (each week). Based on last year's figures, half a term cost on average £671. Action is to continuously review uptake in each club, review effectiveness and meet different areas of the school including our SEND, PP children and non-engaged pupils. Add to current provision with new sports.	£6000 <i>Average of 671x6= £4026</i>	Attendance and numbers of each club analysed and evaluated. Autumn Term 1 brought 42% of children and Autumn Term 2 brought 41% of children from Year 1 to Year 6 in clubs. A new club called Trampolining has proved successful.	Children inspired through activities - 3 children have brought their own roller-skates to use in and outside of school. Continue to look for new clubs.

			Filling all 15 spaces each term since starting.	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of allocation used: 29 %
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: <i>Breakdown of budget</i>	Evidence and impact:	Sustainability and suggested next steps:
Promote healthy and safe travelling to school.	‘Pedals for Medals’ event. Prizes including medals (re-stock) and run a national event called the ‘Big Pedal’.	£250	Currently in progress. Aims for event to take place in Summer 2020.	
Sports Initiative Week – ‘Sports Festival’	Co-ordinate themed week (May 2020) <ul style="list-style-type: none"> - Organise joint sports day with partner school - New experiences of games and activities - Inspire children to dance, and express skills in sport & competition. - Promote SEL & School Games Values. Different dances to be explored and performed during the week. Workshops to take place and a festival finale to celebrate children’s success through sport.	£5000 <i>Budgeting:</i> £1500 – Zip line £1500 – Dance group £2000 – local stage hire	Currently in progress. Aims for event to take place in Summer 2020. Aims for ALL (210) children to take part in activities to promote sport.	

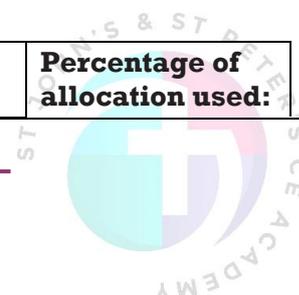
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of allocation used:
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Intent	Implementation		Intent	18 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
		<i>Breakdown of budget</i>		
In order to improve progress and achievement of all pupils the focus is on upskilling the staff.	<p>Co-ordinate inset / ongoing training for all staff via PE lead.</p> <p>Investigate opportunities for PE leader to attend CPD courses.</p> <p>Regular meetings/team teaching opportunities to be held with staff to review progress of children and quality of teaching.</p>	<p>£3200</p> <p><i>£200 on courses</i></p>	<p>Improved subject knowledge for all staff to take a more active role in lessons.</p> <p>Questionnaire to show 80% of staff feel more comfortable in teaching PE through the support they received.</p>	Continued support available and PE lead to look into possible CPD courses for the bottom 20% (3 teachers) that don't feel confident in delivering high quality PE lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of allocation used:
Intent	Implementation		Intent	7 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
		<i>Breakdown of budget</i>		
All children to leave with statutory requirements in swimming.	<p>Additional swimming lessons for KS2.</p> <p>Currently KS1 swim as part of PE curriculum, additional lessons for KS2. Year 2 September-February, Year 5 February – July.</p>	£1250	<p>Increased swimming abilities.</p> <p>Additional water safety lessons.</p> <p>15 out of 20 (previously with us in Year 2) children showed increase of swimming ability.</p>	<p>Inspiring pupils, and increased chances of learning an important life skill.</p> <p>PE lead to look into canal safety sessions in school.</p>

Key indicator 5: Increased participation in competitive sport	Percentage of allocation used:



Intent	Implementation		Intent	1 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: <i>Breakdown of budget</i>	Evidence and impact:	Sustainability and suggested next steps:
To introduce additional competitive sports opportunities to engage more pupils	Link with Clifton partnership <ul style="list-style-type: none"> - Purchase medals - Raise profile of school games values Increase intra-school competition (PE curriculum) and purchase relevant equipment. PE lead to devise one Level 1 & Level 2 tournament each half term.	£200	Increasing participation. Currently 63% of UKS2 children have already attended a Level 1 or 2 tournament. Improve interest, for example football goals. Rise in Year 5 (up 3%) interest in competition and after school provision in Autumn Term.	Opportunity for pupils to progress to external sports clubs Increased interest in other after school clubs Continue to increase opportunities for more Level 2 competitions

All Saint's Physical Education Objectives and Outcomes

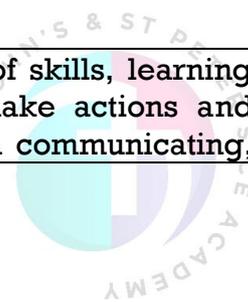


Focus on improving learning and teaching of PE, Areas of Development and Progression

Below are the areas of development for all key stages in school. We aim to deliver a broad curriculum that develops all aspects of their physical development.

EYFS	<p>Lessons planned around the Physical Development area of the EYFS curriculum. They will develop basic movements including running, skipping, jogging, crawling and experimenting climbing and balancing skills. Children will gain basic skills to develop further and be encouraged to be creative and experiment with different movements across all topics, including:</p> <ul style="list-style-type: none">• Spatial awareness and gross motor skills• Movement to music, showing creativity and coordination• Travelling effectively, including using balancing and climbing equipment• Basic problem solving tasks & races• 'My ball' time, increased amount of time with objects to experiment, practise and master basic skills.
KS1	<p>Pupils will be developing fundamental movement skills, become increasingly competent and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They will be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.</p> <p>Pupils will aim to improve:</p> <ul style="list-style-type: none">• Master basic movements including running, jumping, skipping, hopping, and developing balance, agility and co-ordination. Begin to apply these in a range of activities and games.• Participate in problem solving team games, and develop simple tactics for attacking and defending• Create and perform dances using simple movement patterns• Develop throwing, catching, rolling, passing, and movement skills of various sports.

LKS2	<p>Pupils will continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They will enjoy experimenting with communicating,</p>
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	<p>collaborating and competing with each other.</p> <p>Pupils will aim to improve:</p> <ul style="list-style-type: none">• Combining running, jumping, throwing and catching during competitive games• Play competitive games (modified where appropriate) and apply basic principles suitable for attacking and defending• Develop flexibility, strength, technique, control and balance• Learn about healthy lifestyles and analyse effects on the body during sport
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UKS2	<p>Pupils develop their existing skills and apply them to competitive and non-competitive games that are modified where appropriate. They will be able to lead, instruct small games and be able to assess peers strengths and weaknesses. Pupils will develop a good understanding of what is required to make a healthy diet. They will be able to assess their own and athletes diets, suggesting and creating meals and training methods.</p> <ul style="list-style-type: none">• They will develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.• Take part in outdoor and adventurous activity challenges both individually and within a team• Compare their performances with previous ones and demonstrate improvement to achieve their personal best.
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Whole School

Pupils in KS1 & KS2 will take part in swimming modules that are in block sessions (one lesson every day for a number of weeks). Children in KS2 will also get to compete not only in school (Inter-House Tournaments), but compete against other schools that are available for all abilities, including our SEND children. This will be done through partnerships and School Games with Clifton.

They will develop a good understanding of how to deal with winning and losing, the qualities of sportsmanship, importance of motivation, empathy and all other aspects of our SEL curriculum. We will promote the school games values that include Honesty, Passion, Determination, Self-Belief, Teamwork and Respect.

Swimming & Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. We believe it is an important life skill that and it can inspire children that may find physical education difficult. As good practice, we deliver (or external providers deliver) swimming to KS1 and to KS2 in block modules.

We aim for our children to be able to:

- Swim competently, confidently and proficiently over a distance of 25 metres.
- Use a range of strokes effectively.
- Have an introduction of safe self-rescue in different water-based situations.

Swimming capabilities	Total
Percentage of Year 2 pupils enter the water confidently and can fully submerge their head under water.	Awaiting Results %
Percentage of Year 2 pupils can swim competently and confidently with armbands.	Awaiting Results %
Percentage of Year 2 pupils can perform at least one stroke confidently and competently over a distance of 5 metres.	Awaiting Results %
Percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of 25 metres.	Awaiting Results %
Percentage of Year 6 pupils can a variety of different strokes effectively (including front crawl, backstroke and breaststroke).	Awaiting Results %
Percentage of Year 6 pupils perform safe self-rescue in different water-based situations.	Awaiting Results %

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	KS2 attend swimming for 1 term and a half term (20 sessions).
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